



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2020

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Co-Associate Director: Jennifer M. Bondy, Associate Professor, Virginia Tech

Co-Associate Director: Jun Sung Hong, Associate Professor, Wayne State University

TABLE OF CONTENTS

Executive Summary	1
Presentations	3
Invited Talks	5
Publications	6
Awards	9
Internal Grants	10
External Grants	11
Students Funded	12

EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) continues to be dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In 2020, due to the impact of COVID-19 many presentations were cancelled. However, YIJ individuals had submitted proposals, been accepted to, and/or successfully given thirteen presentations. Topics ranged from

Total YIJ Presentations to date: 142.

INVITED TALKS

Dr. Jun Sung Hong was invited to talk at the Alberti Center for Bullying Abuse Prevention to discuss coping mechanisms and peer victimization in a minoritized group. Dr. Anthony Peguero was invited to speak to Bethesda, Maryland to discuss navigating the job market during COVID-19. Dr. Peguero was also invited to speak in Flushing, New York presenting on school safety of children of immigrants.

Total YIJ Invited Talks to date: 41

EXECUTIVE SUMMARY

PUBLICATIONS

YIJ faculty and graduate students had thirty-seven, publications in 2020, including one book , two book chapters, one book review, and thirty-three peer reviewed journal articles.

Total YIJ Publications to date: 201.

AWARDS

YIJ individuals earned a total four awards in 2020.

Total YIJ Awards to date: 21.

INTERNAL GRANTS

Dr. Lindsay Kahle received \$5,000 in funding for her work covering gender-based harassment.

Total YIJ Internal Grants to date: 21.

EXTERNAL GRANTS

Dr. Peguero received \$5,741,073 in total grant funding. Dr. Peguero investigated topics regarding immigration and prevention of school violence.

Total YIJ External Grants to date: 14.

STUDENTS FUNDED

Five graduate students were funded in 2020.

Total YIJ Funded Students to date: 11

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

** The Youth Inequality and Justice Lab has moved to Arizona State University.*

PRESENTATIONS

Presentations

- Bondy, J.M.**, Braunstein, L.B., and Johnson, B.J. (2020). "A qualitative study of documentation status practice dilemmas for White women preservice teachers." Proposal accepted to present at the National Association for Multicultural Education annual conference. Montgomery, AL. (Proposal withdrawn after acceptance due to COVID-19).
- Bondy, J.M.** (2020). "White women preservice teachers' prospective sensemaking of teaching documented and undocumented immigrant students." Presented at the American Educational Research Association annual conference. San Francisco, CA. (Conference canceled due to COVID-19).
- Burlaka, V., **Hong, J.S.**, Serdiuk, O., Proskura, V., & Churakova, I. (2020). Childhood maltreatment and adulthood substance use in Ukraine: The role of depression. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
- Holly Ventura Miller, **Melissa Ripepi, Amy Ernstes, & Anthony Peguero**, (2020). Poster Presentation; Immigration Policy and Justice in the Era of COVID-19; 2020 Southern Criminal Justice Association Research Showcase (Online due to COVID-19)
- Hong, J.S.**, Padilla, Y.C., Kim, D.H., **Peguero, A.A.**, & Espelage, D.L. (2020). Internalizing problems among immigrant adolescents who are bullied: The moderating role of parental monitoring. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
- Kim, Joong Won.** (2020). "The Possessive Investment in Honorary Whiteness: How Language Shapes a Transnational Racial Order" at the 115th Annual Meeting of American Sociological Association. (Session cancelled).
- Kim, S., Garthe, R., & **Hong, J.S.** (2020). Problematic social media use and cybervictimization among early adolescents: The mediating role of social stress. Poster accepted for the 2020 Society for Research on Adolescence Biennial Meeting, San Diego, CA, March 19-21. *The Society for Research on Adolescence Biennial Meeting was cancelled.
- McCoy, Henrika, Rowena Fong, **Anthony A. Peguero**, William Elliott, and David Patterson Silver Wolf. 2020. "Lessons Learned and Strategies Shared: How to Successfully Develop your Scholarly Agenda as an Underrepresented Junior Faculty Member." Presentation at the annual meeting of the *Society for Social Work and Research* (SSWR), Washington, DC.
- Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2020). Pathways from community violence exposure to bully perpetration among urban African American adolescents in Chicago's Southside. Paper presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
- Lee, J.M., **Kim, J., Hong, J.S.**, Marsack, C.N. (2020). From bully victimization to bully perpetration: Applying the problem behavior theory to explore the pathways. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.

PRESENTATIONS

Peguero, Anthony A., Lisa Yost*, **Melissa Ripepi***, and Kecia Johnson. (2020). "Weapons at School: Examining the Significance of Place." *Journal of School Violence* (Special Issue Firearms Homicide and Perceptions of Safety in American Schools Post-Columbine), 19(1): 77-92. [A-70]

Sung Hong, Jun, Yolanda Padilla, Dong Ha Kim, **Anthony A. Peguero**, and Dorothy Espelage. (2020). "Internalizing Problems Among Immigrant Adolescents Who Are Bullied: The Moderating Role of Parental Monitoring." Presentation at the annual meeting of the Society for Social Work and Research (SSWR), Washington, DC.

Yost, Lisa, **Peguero, Anthony, Ripepi, Melissa** & Johnson, Kecia (2020). Weapons in Schools: Prevention, Use, and Security; Juvenile Justice/Schools and Juvenile Justice Paper Session - Weapons at School: Examining the Significance of Place, 2020 Academy of Criminal Justice Sciences Annual Meeting (San Antonio, TX) – cancelled due to COVID-19

Invited Talks

Hong, Jun S. *Relationship between coping strategies and peer victimization among low-income African American youth living in Chicago.* Colloquium Series presented at the Alberti Center for Bullying Abuse Prevention, University at Buffalo, Buffalo, NY, March 10, 2020.

Peguero, Anthony A. (2020). "Navigating the Job Market During COVID-19." Invited presentation at National Research Center on Hispanic Children & Families and Child Trends. Bethesda, Maryland.

Peguero, Anthony A. (2020). "Schools, Communities, Justice, and Inequality: School Safety and the Children of Immigrants Patterns and Consequences." Invited presentation at Barry Commoner Center for Health and the Environment (BCCHE). Flushing, New York.

Publications

PEER REVIEWED JOURNAL ARTICLES

- Albdour, M., **Hong, J.S.**, Zilioli, S., & Lumley, M. (2020). Self-reported physical and psychological symptoms among victims and perpetrators of Arab American adolescents. *Journal of Child and Adolescent Psychiatric Nursing*, 33(4), 201-208.
- Albdour, M., El-Masri, M., & **Hong, J.S.** (2020). A descriptive study of bullying victimization among Arab American adolescents in Southeast Michigan middle and high schools. *Journal of Pediatric Nursing*, 55, 232-238.
- Bondy, J.M.**, & Johnson, B.J. (2020). "Critical affect literacy: A call to action in a Trump administration." *Action in Teacher Education*, 42(4), 354-367.
- Brunsma, David L., Nathaniel G. Chapman, and **Joong Won Kim**. (2020). "The Culture of White Space, the Racialized Production of Meaning, and the Jamband Scene." *Sociological Inquiry* 90(1):7-29.
- Brunsma, David L., Nathaniel G. Chapman, **Joong Won Kim**, J. Slade Lellock, Jennifer Padilla Wyse, Erik Withers, and Megan Underhill. (2020). "The Culture of White Space: On the Racialized Production of Meaning." *American Behavioral Scientist*.
- Brunsma, D.L., Embrick, D.G., **Ernstes, A.**, Hayes, W., Nanney, M., & Zevallos, K. (2020). "The Mothers and Fathers of the Sociology of Race and Ethnicity: Learning from them in Eight Lessons." *Sociology of Race & Ethnicity*. doi: 10.1177/2332649220975579
- Burlaka, V., **Hong, J.S.**, Churakova, I., Serdiuk, O., Proskura, V., & Shvets, D. (2020). Adverse childhood experiences in the family, depression, and substance use among Ukrainian college students: Exploring the pathways. *Journal of Family Violence*, 35, 285-295.
- Burlaka, V., **Kim, Y.J.**, Lee, N.Y., Kral, M., & **Hong, J.S.** (2020). Suicidal behaviors among college students at a Bible Belt university: The role of childhood trauma, spirituality, anxiety and depression. *Best Practices in Mental Health*, 16(2), 1-20.
- DeKesseredy, Walter, Schwartz, Martin, **Kahle, Lindsay**, and Nolan, James. (2020). Polyvictimization and the continuum of sexual abuse among LGBTQ college students. *Violence and Gender*, DOI: 10.1089/vio.2020.0040
- Dunning-Lozano, Jessica L., **Anthony A. Peguero**, and Mai Thai*. (2020). "Immigrant Generation, School Procedural Justice, and Educational Attainment." *Sociological Inquiry*, 90(4): 732-764.
- Hong, J.S.**, Lee, J., Thornberg, R., **Peguero, A.A.**, Washington, T., & Voisin, D.R. (2020). Social-ecological pathways to school motivation and future orientation of African American adolescents in Chicago. *Journal of Educational Research*, 113(5), 384-395.
- Hong, J.S.**, Ryou, B., & Piquero, A.R. (2020). Do family level factors associated with bullying perpetration and peer victimization differ by race? Comparing European American and African American youth. *Journal of Interpersonal Violence*, 35(21/22), 4327-4349.

PUBLICATIONS

- Hong, J.S.**, Song, E.J., **Peguero, A.A.**, Wu, C.F., & Schmaeman, A.C. (2020). Can family and neighborhood cohesiveness buffer the association between family economic hardship and children's peer victimization? *Families in Society*, 101(3), 382-394.
- Hong, J.S.**, Song, E.J., Llorent, V.J., Patel, S., & Voisin, D.R. (2020). Can adult care diminish the effects of friends' assaultive behavior on bullying perpetration among African American youth? *Journal of Aggression, Maltreatment and Trauma*, 29(2), 242-258.
- Hong, J.S.**, Williams-Butler, A.B., Garthe, R.C., **Kim, J.**, & Voisin, D.R. (2020). Relationship between coping strategies and peer victimization among low-income African American youth living in Chicago. *Child and Youth Care Forum*, 49(2), 287-302.
- Ireland, Leanna*, James Hawdon, Bert Huang, and **Anthony Peguero**. "Preconditions for Guardianship Interventions in Cyberbullying: Incident Interpretation, Collective and Automated Efficacy, and Relative Popularity of Bullies." *Computers in Human Behavior*: 113(12): 106506. [A-79]
- Kahle, Lindsay L.** Laura E. Agnich, and **Anthony Peguero**. "Is Victimization Associated with Carrying a Weapon?: Investigating the Intersection of Gender and Race/Ethnicity." *Journal of School Violence (Special Issue Firearms Homicide and Perceptions of Safety in American Schools Post-Columbine)*, 19(1): 20-34. [A-71]
- Kay S. Varela, Sanna King, **Anthony A. Peguero**, and Alicia Pantoja, (2020). "School Discipline, Justice, and Dropping Out: Examining the Significance of Gender, Race, and Ethnicity." *Sociological Spectrum*. DOI: 10.1080/02732173.2020.1763878
- Kim, J.W., **Peguero, A.A.**, & **Bondy, J.M.** (2020). "The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment." *Sociation Today*, 19(2), 13-36.
- Lee, J., Choi, M.J., Thornberg, R., & **Hong, J.S.** (2020). Exploring sex differences in the association between bullying involvement and alcohol and marijuana use among U.S. adolescents in 6th to 10th grade. *Substance Use and Misuse*, 55(8), 1203-1213.
- Miller, Holly Ventura, **Melissa Ripepi***, **Amy M. Ernstes***, and **Anthony A. Peguero**. "Immigration Policy and Justice in the Era of COVID-19." *American Journal of Criminal Justice*, 45(4): 793-809.
- Peguero, A.A.**, & **Bondy, J.M.** (2020). "The importance of immigration with future research about school safety." *Race and Justice*, 10(3), 247-268.
- Peguero, Anthony A.**, Yost, L., **Ripepi, M.** and Johnson, K. (2020). Weapons at school: examining the significance of place. *Journal of school violence*. 19(1):77-92.
- Semprevivo, Lindsay, K.** and Rosenbaum, Jill. (2020). What staff need to know: Using elements of gender-responsive programming to create safer environments for system involved LGBTQ girls and women. In M. Ball and H. Fradella (Eds.), special issue: *Criminal Justice Studies* on LGBTQ+ persons in the criminal justice system.

PUBLICATIONS

- Semprevivo, Lindsay K.** (2020). Dating violence and sexual violence among lesbian, gay, bisexual, and questioning youth: Considering the importance of gender and sexual orientation. *Journal of Aggression, Maltreatment, and Trauma*.
- Thompson, I., **Hong, J.S.**, Lee, J.M., Prys, N.A., Morgan, J.T., & Udo-Inyang, I. (2020). A review of the empirical research on weight-based bullying and peer victimization published between 2006 and 2016. *Educational Review*, 72(1), 88-110.
- Varela, Kay S.***, Sanna King*, **Anthony A. Peguero**, and Alicia Rujosa*. "School Procedural Justice and Being Pushed Out: Examining the Significance of Sex, Race, and Ethnicity." *Sociological Spectrum*, 40(4): 247-268. [A-73]
- Venture Miller, H., **Ripepi, M.**, **Ernstes, A.M.**, & **Peguero, A.** "Immigration Policy Justice in the Era of COVID-19." *American Journal of Criminal Justice*, 45(4): 793-809.
- Wang, M., Victor, B.G., **Hong, J.S.**, Wu, S.Y., Huang, J., Luan, H., & Perron, B.E. (2020). A scoping review of interventions to promote health and well-being of left-behind children in mainland China. *British Journal of Social Work*, 50, 1419-1439.

BOOK PUBLICATIONS

- Peguero, Anthony A. and Jun Sung Hong.** (2020). *School Bullying: Youth Vulnerability, Marginalization, and Victimization*. Sweden: Springer Publishers.

BOOK CHAPTER

- Semprevivo, Lindsay K. and Peguero, Anthony A.** (2020). Latina interpersonal victimization: The importance of sexual orientation. In L. Pasko and V. Lopez (Eds.), *Violando La Ley: Latinas in the Justice System*. NYU Press. (In Press)
- Semprevivo, Lindsay K.** (2020). Victimization: Research and trends. *Wiley Blackwell Encyclopedia of Sociology*. (In Press)

BOOK REVIEWS

- Kahle, Lindsay L.** (2020). Review of *The Prescription Drug Problem: A New American Crisis?* By Ryan D. Schroeder, Jason A. Ford, and George E. Higgins. *Contexts*

AWARDS

Awards

Bondy, J.M., 2020 *E. Gordon Erickson Award Awardee* (Outstanding Graduate Instructor) Department of Sociology at Virginia Tech.

Peguro, Anthony A., 2020. Society for the Study of Social Problems (SSSP) *Joseph B. Gittler Awardee*, this award recognizes the significant scholarly achievements that a SSSP member has made in contributing to the ethical resolution of social problems.

Peguro, Anthony A., 2020. American Sociological Association (ASA), Section on Crime, Law, and Deviance (CLD), *Peterson-Krivo Mentoring Awardee*, this award recognizes sustained work and/or innovative approaches in the service of facilitating the success of undergraduate students, graduate students, and/or other scholars, particularly younger scholars.

Ripepi, Melissa, 2020. Ripepi won 2nd place faculty poster for Immigration Policy and Justice in the Era of COVID-19, Southern Criminal Justice Association Research Showcase

Internal Grants

Kahle, Lindsay. (2020). *Defining Gender-Based Harassment: Exploring Targets' Own Accounts of Their Victimization*. West Virginia University, Sociology and Anthropology Excellence in Research Fund. Amount requested: \$5,000 (Funded)

EXTERNAL GRANTS

External Grants

Peguero, Anthony A., Co-Principal Investigator. Patricia E. Campie and Anthony A. Peguero. "Examining the School and Community Contexts that Contribute to the Root Causes and Prevention of School Violence in Rural, Urban, and Large County School districts in California," *National Institute of Justice* (NIJ) (2016-CK-BX-K001). Teaming Agreement with American Institutes for Research (AIR). Outcome: Awarded, \$4,964,124.

Peguero, Anthony A., Co-Principal Investigator. Miner P. "Trey" Marchbanks III, Anthony A. Peguero, and Jamilia Blake. "Assessing the Role of Immigration in the Linkage between School Safety, Education, and Juvenile Justice Contact." *National Institute of Justice* (NIJ) (2016-CK-BX-0015). Teaming Agreement with Texas A&M University (TAMU). Outcome: Awarded, \$776,949.

STUDENTS FUNDED

Students Funded

GRADUATE STUDENTS

Amy Ernstes

Joong Won Kim

Kay S. Varela

**Graduated Spring 2020*

Lisa Robinson Yost

**Graduated Spring 2020*

Melissa Blythe Ripepi