



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2023

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) continues to be dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In 2023, YIJ individuals submitted proposals and had thirty-six presentations.

Total YIJ Presentations to date: 216

INVITED TALKS

YIJ individuals were invited to give three talks in 2023.

Total YIJ Invited Talks to date: 77

PUBLICATIONS

YIJ faculty and graduate students had forty-five publications in 2023 including one special issue, three book chapters, and thirty-eight peer reviewed journal articles, and two book reviews.

Total YIJ Publications to date: 328

EXECUTIVE SUMMARY

AWARDS

YIJ individuals earned a total two awards in 2023.

Total YIJ Awards to date: 27

INTERNAL GRANTS

Total YIJ Internal Grants to date: 24

EXTERNAL GRANTS

Total YIJ External Grants to date: 19

STUDENTS FUNDED

Three graduate students were funded in 2023.

Total YIJ Funded Students to date: 15

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

** The Youth Inequality and Justice Lab has moved to Arizona State University.*

PRESENTATIONS

Presentations

- Campie, Patricia, **Anthony A. Peguero**, and Allyson Pakstis. "Keeping Rural Schools and Communities Safe: Examining Risk Factors for Violence that Challenge Readiness to Respond." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Peguero, Anthony A.**, Patricia Campie, and Jonathan Scaccia. "Location, Location, Location: How Does the Small Urban Setting Challenge Readiness and Its Solutions to School Safety?" Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Campie, Patricia, **Anthony A. Peguero**, and Ryan Fisher. "Street by Street: Examining Neighborhood Context to Understand School and Community Risk and Readiness to Prevent Violence in a Large Urban Setting." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Campie, Patricia and **Anthony A. Peguero**. "One Size Does Not Fit All: The ReSOLV Model, A Context-Sensitive Approach for Creating Safe Schools and Communities." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Peguero, Anthony A.**, Jonathan Scaccia, and Patricia Campie. "Applying the ReSOLV Model to Small and Large Urban Contexts." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Campie, Patricia, **Anthony A. Peguero**, and Allyson Pakstis. "Applying the ReSOLV Model to a Small Rural Context." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Iwama, Janice, Yasmiyn Irizarry, Amy Ernestes, Melissa Ripepi, **Anthony A. Peguero**, **Jennifer M. Bondy**, and Jun Sung Hong. "Segregation, Securitization, and Bullying: Investigating the Connections Between Policing, Surveillance, Punishment, and Violence." Presentation at the annual meeting of the *American Society of Criminology*, Philadelphia, PA.
- Peguero, Anthony A.** "The Immigrant "Threat" and School Safety: The Criminalization of the Children of Immigrants" Presentation at the annual meeting of the *American Sociological Association*, Philadelphia, PA.
- Iwama, Janice, Kay S. Varela, Miner P. "Trey" Marchbanks III, **Anthony A. Peguero**, Jamilia Blake, and John Eason. "Are Schools Stricter at the Border?" Presentation at the annual meeting of the *Western Society of Criminology*, Vancouver, BC.
- Bondy, J.M.**, & Braunstein, L.B. "'Hidden problems': Preservice teachers' sensemaking of undocumented status." Presented at the National Association for Multicultural Education annual conference. Montgomery, AL.
- Montes, Andrea N., Sarah Lindstrom Johnson, Angelica Lopez, Brooke Johnson, Alexis Klemm,

PRESENTATIONS

- Kay S. Varela**, and Anthony A. Peguero. “Connections between Racial and Ethnic Make Up of the Student Body and School Safety Personnel Use.” American Society of Criminology (Philadelphia, PA, November 2023).
- Varela, Kay S.** “We Need This Policy”: School Authority Figures and the Criminalization of Youth of Color.” American Sociological Association (Philadelphia, PA, August 2023)
- Varela, Kay S.**, Janice Iwama, Miner P. “Trey” Marchbanks III, Anthony A. Peguero, Jamilia Blake, and John M. Eason. Paper Session Presentation. “Are Schools Stricter at the Border? Investigating the Relationships between School Strictness, Juvenile Justice, and the Border.” Western Society of Criminology (Vancouver, BC, February 2023).
- Lindsay K. Semprevivo:** Connection and Protection: Negating Depression and Suicidality as a Result of Bullying among LGBTQ Youth. American Society of Criminology
- Kim, Joong Won** and Soyoung Han. “Whites Spaces and Racial Performativity: Diversity, Equity, and Inclusion as a Tool of Racial Impression Management” at the 86th Annual Meeting of Southern Sociological Society.
- Kim, Joong Won.** “The Paradox of Diversity”: Revisiting the Epistemological Approaches in Diversity, Equity, Inclusion and Asian American Racial Identity” at the 86th Annual Meeting of Southern Sociological Society.
- Hong, Jun Sung.** The Importance of Furthering Research on Children’s Bullying: Understanding Prosocial and Promotive Factors. Synergies in Prosocial and Altruistic Behavior, Universidad de Córdoba, Andalusia, Spain, November 23-24, 2023.
- Choi, M.J., **Hong, J.S.**, Gómez, A., Padilla, Y.C., & Espelage, D.L. (2023). Public assistance and children’s bullying victimization: Exploring the potential pathways. E-poster presented at the Council on Social Work Education Meeting 2023 Annual Program Meeting (APM), Atlanta, GA, October 26-29, 2023.
- Jungert, T., Thornberg, R., & **Hong, J.S.** (2023). Moral disengagement, self-determination, and bystander behaviors in school bullying: Structural equation modelling and mediation analysis. Paper presented at the World Anti-Bullying Forum 2023, Raleigh, NC, October 25-27, 2023.
- Hong, J.S.**, Zhang, S., & Voisin, D.R. (2023). Bullying involvement, neglectful parenting, and suicidal thoughts among African American youth in Chicago Southside. Paper presented at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ, January 11-15, 2023.
- Lee, J.M., **Hong, J.S.**, Rivas-Koehl, M.M., Butler-Barnes, S., deLara, E.W., & Voisin, D.R. (2023). Perceived school safety of African American heterosexual and sexual minority adolescents. Poster presented at the 27th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Phoenix, AZ, January 11-15, 2023.
- Burlaka, V., **Hong, J.S.**, Serdiuk, O., Saxon, S., & Jones, W. (2023). Parenting practices, conduct

PRESENTATIONS

- problems, and bullying perpetration among Ukrainian children. Paper presented at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ, January 11-15, 2023.
- Hong, J.S.,** VanHook, C., Valido, A., Hahm, H.C., Espelage, D.L., Voisin, D.R. (2023). Teachers as a buffer against violent victimization and early sexual initiation for sexual minority youth. Poster presented at the 27th Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ, January 11-15, 2023.
- Lopez, Angelica,** Dylan Simburger, Anna Zajacova, and Connor Sheehan. “Unraveling the Link between Chronic Pain and Sleep Quality: Insights from a National Study.” Presented at the annual Population Association of America meeting.
- Hong, Jun Sung:** *Teen and cyberbullying.* Presented at the Department of Communication Studies, University of Antwerp Podcast. December 4, 2023.
https://drive.google.com/file/d/1hLjtK87KtpdQHx95U30_vA7Wuuu7E4bU/view?usp=sharing
(Invited).
- Hong, Jun Sung:** *Homophobic bullying: Why is it still a concern?* Presented at Radboud University, Nijmegen, Netherlands, December 8, 2023.
- Hong, Jun Sung:** *Bullying in the United States: Do we need more research?* Presented at Tilburg University, Tilburg, Netherlands, December 7, 2023.
- Hong, Jun Sung:** *Reasons why it is important to study bullying.* Presented at the School Psychology and Development in Context, Katholieke Universiteit the Leuven, Leuven, Belgium, December 6, 2023.
- Hong, Jun Sung:** *Bullying in the United States: Do we really need more research?* Presented at the Department of Behavioural Sciences, Linköping University, Linköping, Sweden, November 15, 2023.
- Hong, Jun Sung:** *Homophobic bullying: A global public health concern.* Presented at the Department of Communication Studies, University of Antwerp, Antwerp, Belgium, October 17, 2023.
- Hong, Jun Sung:** *Importance of publication and citing research* (in Korean). Workshop presented at the Department of Social Welfare, Ewha Womans University, Seoul, South Korea, June 27, 2023.
- Hong, Jun Sung:** *Types of scholarly publications* (in Korean). Workshop presented at the Department of Social Welfare, Ewha Womans University, Seoul, South Korea, June 29, 2023.
- Hong, Jun Sung:** *Writing other types of research• Ethics in publication• Journals and journal selection• Presentation at a conference* (in Korean). Workshop presented at the Department of Social Welfare, Ewha Womans University, Seoul, South Korea, July 4, 2023.
- Hong, Jun Sung:** *Literature review• Journal submission• Research collaboration* (in Korean). Workshop presented at the Department of Social Welfare, Ewha Womans University,

PRESENTATIONS

Seoul, South Korea, July 5, 2023.

Hong, Jun Sung: *Correlates of perceived school safety among Black adolescents in Chicago: Are there sexual orientation differences?* Presented at the Clinical Social Work Journal Podcast. April 4, 2023. <https://open.spotify.com/episode/3J6Vi06BcujYWB830HiJxt> (Invited).

Hong, Jun Sung: *International academic journal publication* (in Korean). Invited Lecture presented at the Department of Social Welfare, Ewha Womans University, Seoul, South Korea, February 21, 2023 (Virtual).

INVITED TALKS

Invited Talks

Peguero, Anthony A. “Latina/o/x Criminology.” Presentation at Mississippi State University, Race in America: An Interdisciplinary Lecture Series.

Peguero, Anthony A. “School Safety, Education, and Racial Equity.” Presentation at Northeastern University, Center on Crime, Race, and Justice, Boston, Massachusetts.

Jennifer M. Bondy. “Immigration, teachers, and school safety.” Invited presentation at the Multicultural Communities of Excellence, Arizona State University.

PUBLICATIONS

Publications

PEER REVIEWED JOURNAL ARTICLES

- Hong, Jun Sung**, Eun-Jee Song*, Kevin Tan, **Anthony A. Peguero**, Yejin Sohn*, and Dorothy L. Espelage. “Extracurricular Activities and Bullying Perpetration and Peer Victimization in Early and Middle Adolescence.” *Journal of Psychologists and Counsellors in Schools*, 33(2): 134-145. [A-95]
- Iwama, Janice, **Anthony A. Peguero**, Miner P. “Trey” Marchbanks III, John M. Eason, Jamilia Blake, and Jienian Zhang. “Immigration and School Threat?: Exploring the Significance of the Border.” *Journal of Research in Crime and Delinquency*, 60(6): 703-739. [A-94]
- Fernandes, April D., Janice A. Iwama, and **Anthony A. Peguero**. “Latina/o/x Criminology and Justice: Pedagogy, Curriculum, Representation, and Reflections. An Introduction to the Special Issue.” *Journal of Criminal Justice Education*. O, 34(3): 299-305. [A-93]
- Hong, Jun Sung**, Anthony Gomez, Jin Won Kim, and **Anthony A. Peguero**. “Easy Talking with Parents as a Buffer in the Association Between Bullying Victimization and Declining Academic Performance among Foreign-Born and U.S.-Born Adolescents.” *Applied Research in Quality of Life*, 18:453-1468. [A-92]
- Peguero, Anthony A.**, Yasmiyn Irizarry, Janice A. Iwama, Sanna King, Jessica L. Dunning-Lozano, **Jun Sung Hong**, and **Jennifer M. Bondy**. “Is There an Immigration and School-Level Crime Link?” *Crime and Delinquency*, 69(8): 1339-1368. [A-91]
- Vélvez, María B. and **Anthony A. Peguero**. “LatCrim and Criminology: Towards a Theoretical Understanding of Latino/a Crime and Criminal Legal System Involvement.” *Annual Review of Criminology*, 6: 307-308. [A-90]
- Varela, Kay S.** “‘This is Part of my Final Grade’: A LatCrit Critique of Using Prison Tours as Pedagogical Tools in Criminal Justice.” *Journal of Criminal Justice Education*. DOI: 10.1080/10511253.2023.2216277
- Semprevivo, Lindsay, K.** Protection and connection: Negating depression and suicidality among bullied, LGBTQ youth. In J. S. Hong, D. Espelage, and S. Zhang (Eds.), special issue: *International Journal of Environmental Research and Public Health*. <https://doi.org/10.3390/ijerph20146388>
- Kim, Joong Won**, J. Slade Lellock, and David L. Brunσμα. “Whiteness as a Social Lounge: The Case of White Supremacy and Discord Communities.” *Sociation*.
- Brunσμα, David L., Letisha Engracia Cardoso Brown, Inaash Islam, **Joong Won Kim**, and Steve McGlamery. “COVID-19 as White Space: The Collective Perils of Whiteness During the Pandemic.” In *Race, Ethnicity and the Covid-19 Global Pandemic*, edited by M.E. Thomas, L. Henderson and H.D. Horton. Cincinnati, OH: University of Cincinnati Press.
- Hong, J.S.**, Valido, A., Hahm, H.C., VanHook, C.R., Espelage, D.L., & Voisin, D.R. (2023). Would caring teachers buffer the link between violence victimization and early sexual

PUBLICATIONS

- initiation? Comparing heterosexual and non-heterosexual African American youth. *Archives of Sexual Behavior*, 52, 2789-2798.
- Hong, J.S.**, Kim, J., Lee, J.M., Saxon, S., & Thornberg, R. (2023). Pathways from polyvictimization to offline and online sexual harassment victimization among South Korean adolescents. *Archives of Sexual Behavior*, 52, 2779-2788.
- Hong, J.S.**, Song, E.J., Tan, K., Peguero, A.A., Sohn, Y., & Espelage, D.L. (2023). Extracurricular activities and bullying perpetration and victimization in early and middle adolescence. *Journal of Psychologists and Counsellors in Schools*, 33(2), 134-145.
- Hong, J.S.**, Wang, M., Negi, R., Voisin, D.R., Takahashi, L.M., & Iadipaolo, A. (2023). Less computer access: Is it a risk or a protective factor for cyberbullying and face-to-face bullying victimization among adolescents in the United States? *Behavioral Sciences*, 13(10), 834.
- Hong, J.S.**, Wade, R.M., Kim, J., Espelage, D.L., Washington, T., & Voisin, D.R. (2023). Future orientation as a moderator of bullying victimization and school outcomes: Comparing heterosexual and sexual minority urban African American adolescents. *Education and Urban Society*, 55(8), 899-921.
- Hong, J.S.**, Lee, J.M., & Arab, H. (2023). Food assistance and children's bullying: Parental frustration as a mediator. *The Journal for Nurse Practitioners*, 19, 104759.
- Hong, J.S.**, Choi, M.J., Wade, R.M., O'Donnell, L., & Johns, S. (2023). Racial/ethnic differences in parenting behaviors as protective factors in adolescent internalizing problems. *The Journal of General Psychology*, 150(4), 467-484.
- Wang, M., Fan, Y., Zhang, Q., Sun, Q., Wan, G., & **Hong, J.S.** (2023). Multi-generational care or parental care? Familial care types, social-emotional development, and mediation of parent-child relationship of single-parent children in Mainland China. *Child & Family Social Work*, 28(3), 833-845.
- Hong, J.S.**, Zhang, S., Espelage, D.L., & Allen-Meares, P. (2023). Dimensions of parenting and children's bullying victimization: A look at the racial/ethnic and grade level differences. *The Journal of Genetic Psychology*, 184(4), 287-301.
- Yan, Y., Yoshihama, M., **Hong, J.S.**, & Jia, F. (2023). Substance use among Asian American adults in 2016-2020: A difference in difference analysis of National Survey on Drug Use and Health Data. *American Journal of Public Health*, 113(6), 671-679.
- Thornberg, R., Jungert, T., & **Hong, J.S.** (2023). The indirect association between moral disengagement and bystander behaviors in school bullying through motivation: Structural equation modelling and mediation analysis. *Social Psychology of Education*, 26, 533-556.
- Kim, J., Leban, L., **Hong, J.S.**, & Lee, Y. (2023). Sex differences in the overlap between bullying perpetration and victimization in South Korea: A developmental perspective. *Journal of Developmental Life-Course Criminology*, 9, 35-53.

PUBLICATIONS

- Hong, J.S.**, Lee, J.M., Rivas-Koehl, M.M., Butler-Barnes, S., deLara, E.W., & Voisin, D.R. (2023). Correlates of perceived school safety among Black adolescents in Chicago: Are there sexual orientation differences? *Clinical Social Work Journal*, *51*, 86-99.
- Lee, J., **Hong, J.S.**, Choi, M.J., & Lee, J. (2023). Testing pathways linking socioeconomic status, academic performance, and cyberbullying victimization to adolescent internalizing symptoms in South Korea. *School Mental Health*, *15*, 67-77.
- Burlaka, V., **Hong, J.S.**, Roberts, A., Graham-Bermann, S.A., Serdiuk, O., & Churakova, I. (2023). Bullying victimization among Ukrainian students: The role of family communication and satisfaction, corporal punishment and child abuse. *Journal of Family Issues*, *44*(4), 1129-1148.
- Wang, M., & **Hong, J.S.** (2023). Resilience as mediator in the relationship between child maltreatment and prosocial behaviors among children from single-parent families in China. *Children and Youth Services Review*, *151*, 107043.
- Chen, J.K., Lin, L., **Hong, J.S.**, & Wang, L.C. (2023). Temporal association of parental corporal punishment with violence in school and cyberbullying among adolescents. *Child Abuse and Neglect*, *143*, 106251.
- Hong, J.S.**, Kim, J., Cleeland, L.R., Hicks, M.R., & Voisin, D.R. (2023). Teasing and alcohol drinking among African American adolescents in Chicago's Southside. *Public Health Nursing*, *40*(3), 439-447.
- Lawrence, T.I., **Hong, J.S.**, Espelage, D.L., & Voisin, D.R. (2023). Antecedents of sibling aggression and bullying victimization: The parallel and serial contributions of depressive symptoms and substance use. *Journal of Affective Disorder*, *333*, 193-201.
- Lawrence, T.I., **Hong, J.S.**, Sopchak, K.S., & Voisin, D.R. (2023). Exposure to community violence and somatic symptoms through bullying victimization among African American adolescents in Chicago: A developmental trauma approach. *Journal of Clinical Psychology*, *79*(5), 1280-1292.
- Crosby, S.D., Day, A., Somers, C.L., Baroni, B.A., Jones, K.V., & **Hong, J.S.** (2023). Exploring trauma-informed teaching through the voices of female youth. *Journal of Trauma Studies in Education*, *2*(1), 62-78.
- Choi, M.J., **Hong, J.S.**, Travis, R., & Kim, J. (2023). Effects of school environment on Depression among Black and White adolescents. *Journal of Community Psychology*, *51*(3), 1181-1200.
- Kim, I., Lee, Y., **Hong, J.S.**, Carney, J.V., & Hazler, R.J. (2023). Profiles of participation in school bullying: Association with student wellbeing. *Journal of Counseling & Development*, *101*(2), 224-235.
- Hong, J.S.**, Choi, J., O'Donnell, L.A., Espelage, D.L., Albdour, M., & Wu, C.F. (2023). Exploring the linkage between family financial struggle and children's bullying victimization: Implications for nursing and psychotherapeutic practices. *Journal for Specialists in Pediatric Nursing*, *28*, e12400.

PUBLICATIONS

- Choi, J., **Hong, J.S.**, O'Donnell, L.A., & Voisin, D.R. (2023). Bullying victimization, future orientation, and suicidal ideation of African American youth in an under-resourced community: A moderated-mediation approach. *Community Mental Health Journal*, 59(1), 68-76.
- Hong, J.S.**, Zhang, S., Wright, M.F., & Wachs, S. (2023). Racial and ethnic differences in the antecedents of cyberbullying victimization in early adolescence: An ecological systems framework. *Journal of Early Adolescence*, 43(1), 59-89.
- Voisin, D.R., Takahashi, L., Miller, D.B., & **Hong, J.S.** (2023). Bullying victimization and perpetration: Some answers and more questions. *Journal de Pediatria*, 99(4), 309-311.
- Díaz McConnell, Eileen, Connor M. Sheehan, and **Angelica Lopez**. 2023. "An Intersectional and Social Determinants of Health Framework for Understanding Latinx Psychological Distress in 2020: Disentangling the Effects of Immigration Policy and Practices, the Trump Administration, and COVID-19-Specific Factors." *Journal of Latinx Psychology* 11:1–20. doi: 10.1037/lat0000216.

BOOK REVIEWS

- Lopez, Angelica**. 2023. "Redistributing the Poor: Jails, Hospitals, and the Crisis of Law and Fiscal Book Reviews." *Journal of Criminal Justice Education* 34(3):473–74.
- Lopez, Angelica**. 2023. "Unaccompanied: The Plight of Immigrant Youth at the Border." *Sociology of Race and Ethnicity* 9(3):415–16. doi: 10.1177/23326492221141912.

BOOK CHAPTERS

- Peguero, Anthony A. "Greetings from ACJS President Dr. Anthony Peguero." ACJS Today. [Chp-14]
- Adelman, Madelaine and **Semprevivo, Lindsay, K.** LGBTQ Perspectives on Crime and Justice. In K. Bogle (Ed.), *Gender-Based Crime: Learning Through Experts and Cases*. <https://titles.cognella.com/gender-based-crime-9781793511751>
- Wachs, S., Wright, M.F., & **Hong, J.S.** (2023). Hate speech and adolescents. In Z. Yan (Ed.), *Cambridge Handbook of Cyber Behavior*. Cambridge, UK: Cambridge University Press.

EDITOR FOR JOURNAL SPECIAL ISSUES

- Fernandes, April, Janice Iwama, and **Anthony A. Peguero**. (Eds.). "Latina/o/x Criminology and Justice: Pedagogy, Curriculum, Representation, and Reflections." *Journal of Criminal Justice Education*, 34(3).

AWARDS

Awards

Anthony A. Pegeuro: Western Society of Criminology (WSC) *W.E.B. Du Bois Award*, this award recognizes significant contributions to advancing awareness of racial and ethnic issues in criminology and criminal justice.

Anthony A. Pegeuro: *Outstanding Postdoctoral Mentor*. Graduate College, Arizona State University.

INTERNAL GRANTS

Internal Grants

Jennifer M. Bondy: Co-Principal Investigator. (with Greg Broberg). “Transforming futures: Empowering minoritized parent-student involvement in the STEM pipeline. A collaborative project between ASU School of Social Transformation and Tempe Union High School District.” School of Social Transformation at Arizona State University. Budget: \$7401. Status: Funded.

EXTERNAL GRANTS

External Grants

Co-Principal Investigator. Johnson, Sarah Lindstrom, Andrea Montes, **Anthony A. Peguero**, Carl Hermanns, and Sarup Mathur. “Preventing School Violence.” *Bureau of Justice Assistance*. (C-BJA-2023-00066). Outcome: Awarded, \$1,999,999.

Jun Sung Hong: Co-Investigator (P.I.: M. Yoshihama): Healthcare utilization among underserved Asians in California: An analysis of change during the COVID-19 pandemic, a period of heightened anti-Asian sentiment. University of Michigan, School of Social Work, Pilot Program. [\$5,000]

Jun Sung Hong: Consultant (P.I.: M. Yoshihama). Project D3 – Decomposing the Discrimination-Depression Link Among Asian Adolescents. University of Michigan National Center on Institutional Diversity. [\$49,734]

STUDENTS FUNDED

Students Funded

Angelica Lopez

Daniel Tei

Priscilla Owiredu