



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2024

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) continues to be dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In 2024, YIJ individuals submitted proposals and had nine presentations.

Total YIJ Presentations to date: 225

INVITED TALKS

YIJ individuals were invited to two talks in 2024

Total YIJ Invited Talks to date: 79

PUBLICATIONS

YIJ faculty and graduate students had twenty-two publications in 2024, including four book chapters, two special issues, and ten reviewed journal articles.

Total YIJ Publications to date: 366

EXECUTIVE SUMMARY

AWARDS

YIJ individuals earned a total of one award in 2024

Total YIJ Awards to date: 28

INTERNAL GRANTS

There was no internal award in 2024

The total YIJ Internal Grants to date: 24.

EXTERNAL GRANTS

Dr. Peguero was recently awarded \$354662 by the National Science Foundation, Social, Behavioral, and Economic Sciences

Total YIJ External Grants to date: 21.

STUDENTS FUNDED

Three graduate students were funded in 2024.

Total YIJ Funded Students to date: 15

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

** The Youth Inequality and Justice Lab has moved to Arizona State University.*

PRESENTATIONS

Presentations

- DiNitto, D.M., **Hong, J.S.**, & Lee, S. (2024). Racial/ethnic and sexual orientation differences in the association between bullying victimization and types of substance use. Poster presented at the 34th Annual Scientific Meeting of the Texas Research Society on Alcoholism. San Antonio, TX, April 5, 2024.
- Espelage, D.L., & **Hong, J.S.** (2024). Homophobic bullying and “don’t say gay?”: Science and the impact of legislation and policies targeting LGBTQ+ youth and their families. Invited panel presented at the 61st Annual Meeting of the Academy of Criminal Justice Sciences, Chicago, IL, March 19-24, 2024.
- Burlaka, V., **Hong, J.S.**, Choi, J., Burlaka, J., & Marsack-Topolewski, C., & Voisin, D. (2024). Bullying victimization and suicidal thoughts among African American adolescents in Southside of Chicago: Emotional distress and neighborhood conditions. Poster presented at the 28th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14, 2024.
- Arab, H., **Hong, J.S.**, Zhuang, L., & Negi, R. (2024). Bullying victimization and school outcomes of U.S. adolescents: The moderating role of extracurricular activities. Poster presented at the 28th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14, 2024.
- Choi, Y.J., Yoshihama, M., Rai, A., **Hong, J.S.**, Yan, Y. (2024). Depressive symptoms in Asian Indian women: The role of intimate partner violence, unfair treatment, and family support. Poster presented at the 28th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14, 2024.
- Varela, Kay S.**, Brooke Johnson, **Anthony A. Peguero**, Sarah Lindstrom Johnson, and Andrea N. Montes. ““We Have a Gaping Hole in Our Safety Resources”: How Schools Advocate for Safety Resources.” American Society of Criminology (San Francisco, CA, November 2024).
- Varela, Kay S.** ““Sagging Pants are Worn by All Sorts of Callow Youths!”: Race and the Criminalization of Clothing.” American Sociological Association (Montreal, Canada, August 2024).
- Kim, Joong Won, Alzaina Shams, and Allison Sullivan “Hallyu and soju: On the construction of Asian femininity for the global (white) market” at the 87th Annual Meeting of Southern Sociological Society.
- Bondy, J.M.** “Charting new directions in social studies research for youth impacted by undocumented status.” Presented at the American Educational Research Association annual conference. Philadelphia, PA.

INVITED TALKS

Invited Talks

Peguero, Anthony A. “The Continuing Journey of a School Safety Scholar.” Presentation at University of California, Santa Barbara, Ethnographic Portrait of the Criminal Legal System Symposium.

Peguero, Anthony A. “Ask a Mentor.” Panel conversation at Arizona State University, Graduate School Lecture Series.

PUBLICATIONS

Publications

- Yoshihama, M., Rai, A., Choi, Y.J., Hong, J.S., & Yan, Y. (2024). Relationships among intimate partner violence, unfair treatment, and depressive symptoms, and family support: A community-based study of Gujarati women in the Midwestern USA. *American Journal of Orthopsychiatry*, 94(3), 287-296.
- Wang, M., & Hong, J.S. (2024). Social competence of single-parent children with child abuse in China: Mediation model of resilience. *Child & Family Social Work*, 29(3), 719-727.
- Sjögren, B., Thornberg, R., Kim, J., Hong, J.S., & Kloo, M. (2024). Basic moral sensitivity, moral disengagement, and defender self-efficacy as predictors of students' self-reported bystander behaviors over a school year: A growth curve analysis. *Frontiers in Psychology*, 15, 1378755.
- Bjereld, Y., Thornberg, R., & Hong, J.S. (2024). Why don't all victims tell teachers about being bullied? A mixed methods study on how direct and indirect bullying and student-teacher relationship quality are linked with bullying disclosure. *Teaching and Teacher Education*, 148, 104664.
- Hong, J.S., Kim, D.H., Espelage, D.L., Taylor, R.J., Voisin, D.R., & Boone, C. (2024). Subtypes of bullying and friends' delinquency: Is religiosity a moderator? *Review of Religious Research*, 66(2), 101-126.
- Hong, J.S., Choi, J., Burlaka, V., Churakova, I., Marsack-Topolewski, C.N., & Voisin, D.R. (2024). Bullying victimization and suicidal thoughts: Emotional distress and neighborhood conditions. *Archives of Suicide Research*, 28(2), 499-511.
- Fairclough, J., Abd-Elmonem, M., Merrin, G.J., Hong, J.S., & Voisin, D.R. (2024). Religiosity and associations with substance use and delinquency among urban African American adolescents. *Journal of Religion and Health*, 63, 531-550.
- Forsberg, C., Sjögren, B., Thornberg, R., Hong, J.S., & Longobardi, C. (2024). Longitudinal reciprocal associations between student-teacher relationship quality and verbal and relational bullying victimization. *Social Psychology of Education*, 27, 151-173.
- Kim, S., Garthe, R., Hsieh, W.J., & Hong, J.S. (2024). Problematic social media use and conflict, social stress, and cyber-victimization among early adolescents. *Child and Adolescent Social Work Journal*, 41, 223-233.
- Albdour, M., DiMambro, M., Solberg, M., Jenuwine, E., Kurzer, J., & Hong, J.S. (2024). Association of adversities and mental health among first-and second-generation Arab American young adults. *Research in Nursing & Health*, 47, 208-219.
- Albdour, M., Templin, T., Zilioli, S., Hong, J.S., & Lumley, M. (2024). Current and cumulative stress experiences: A model for Arab American college students. *Journal of the American Psychiatric Nurses Association*, 30(2), 364-377.
- Hong, J.S., Kim, D.H., Peguero, A.A., Thornberg, R., & Naveed S. (2024). Sex and

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- racial/ethnic differences in school security measures, bullying victimization, and perceived school safety: Implications for pediatric health care. *Journal of Pediatric Health Care*, 38(2), 148-159.
- Hong, J.S., Choi, J., Lawrence, T.I., Yan, Y., Takahashi, L., & Voisin, D.R. (2024). Pathways from bullying victimization to suicidal thoughts among urban African American adolescents: Applying the general strain theory. *Journal of Nervous and Mental Disease*, 212(3), 159-165.
- Varela, K.S., Iwama, J., Marchbanks III, M. P., Caraballo, K., Peguero, A.A., Blake, J.J, Eason, J.M., & Hong, J.S. (2024). Are schools stricter at the border? Investigating the relationships between school strictness, juvenile justice, and the border. *Journal of School Violence*, 23(2), 165-186.
- Kim, J., Sijtsema, J.J., Thornberg, R., Caravita, S.C.S., & Hong, J.S. (2024). Shaping citizenship in the classroom: Friendship dynamics in the development of moral disengagement, social goals, and sense of peer community. *Journal of Youth and Adolescence*, 53, 732-743.
- Albdour, M., Jenuwine, E.S., & Hong J.S. (2024). Consequences of high school bullying on stress and health of Arab American college. *Journal of Child and Adolescent Psychiatric Nursing*, 37(1), e12453.
- Washington, T., Walton, Q., Kaye, H., Hong, J.S., & Cook, B. (2024). Exploring self-care practices of African American informal kinship caregivers. *Child & Family Social Work*, 29(1), 12-23.
- Hong, J.S., Yan, Y., Espelage, D.L., Tabb, K.M., Caravita, S.C.S., & Voisin, D.R. (2024). Peer victimization and adverse psychosocial wellbeing of Black/White biracial adolescents: Is ease of talking with family a protective buffer? *School Psychology Review*, 53(1), 17-30.
- Hong, J.S., Zhuang, L., Thornberg, R., Jungert, T., & Grmuša, A. (2024). Proposing and testing the pathways from bullying victimization to bringing a weapon to school. *Journal of Clinical Psychology*, 80(1), 97-109.
- Voisin, D.R., Takahashi, L., Miller, D.B., & Hong, J.S. (2023). Bullying victimization and perpetration: Some answers and more questions. *Jornal de Pediatria*, 99(4), 309-311.
- Hong, Jun Sung, Sofie H. Aaron, Cindy C. Sangalang, Jane J. Lee, and Joong Won Kim. "The Intersection of Racism and Marginalized Identities Among Asian Americans." In *Addressing Anti-Asian Racism with Social Work Advocacy and Action* edited by M. Liu and K. Chan. Oxford, UK: Oxford University Press
- Kim, Joong Won. "The Racialization of Cultural-Tool Kit and the Making of Contemporary Korean Diaspora." *Social Currents*.

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

- Montes, Andrea N., Sarah Lindstrom Johnson, **Angelica Lopez**, Brooke Johnson, Alexis Klemm, **Kay S. Varela**, and **Anthony A. Peguero**. “Connections between Racial and Ethnic Make Up of the Student Body and School Safety Personnel Use.” *Journal of School Violence*. DOI: 10.1080/15388220.2023.2297039
- Varela, Kay S.**, Janice Iwama, Miner P. “Trey” Marchbanks III, Krystlelynn Caraballo, **Anthony A. Peguero**, Jamilia Blake, John M. Eason, and **Jun Sung Hong**. “Are Schools Stricter at the Border? Investigating the Relationships between School Strictness, Juvenile Justice, and the Border.” *Journal of School Violence*. DOI: 10.1080/15388220.2023.2297033
- Lopez, Angelica**, Dylan Simburger, Anna Zajacova, and Connor Sheehan. 2024. “Unraveling the Link between Chronic Pain and Sleep Quality: Insights from a National Study.” *Sleep Epidemiology* 4:100079. doi: 10.1016/j.sleepe.2024.100079.
- Montes, Andrea N., Sarah Lindstrom Johnson, **Angelica Lopez**, Brooke Johnson, Alexis Klemm, **Kay S. Varela**, and **Anthony Peguero**. 2024. “Connections Between the Racial/Ethnic Make-Up of the Student Body and School Safety Personnel Use.” *Journal of School Violence* 23(2):235–49. doi: 10.1080/15388220.2023.2297039.
- León, Kenneth Sebastian, **Anthony A Peguero**, and Zaire Z. Dinzey-Flores. “Advancing Latina/o/x Criminologies.” *Latino Studies*, 21(4): 435-452. [103]
- Iwama, Janice, Yasmiyn Irizarry, Amy Ernestes*, Melissa Ripepi*, **Anthony A. Peguero Jennifer M. Bondy**, and **Jun Sung Hong**. “Segregation, Securitization, and Bullying: Investigating the Connections Between Policing, Surveillance, Punishment, and Violence.” *Race and Justice*, 14(3): 314-344. [A-102]
- Peguero, Anthony A.** “Commentary: Shaping the Future of Criminal Justice Education: Insights from ACJS Leadership Survey Analysis.” *Journal of Criminal Justice Education*, 35(2): 423–428. [A-101]
- Hong, Jun Sung**, Dong Ha Kim, **Anthony A. Peguero**, Robert Thornberg, and Sana Naveed. “Sex and Racial/Ethnic Differences in School Security Measures, Bullying Victimization, and Perceived School Safety: Implications for Pediatric Health Care.” *Journal of Pediatric Health Care*, 38(2): 148-159. [A-100]
- Campie, Patricia, **Anthony A. Peguero**, Jonathan Scaccia, Allyson Pakstis, and Brittany Cook. “Creating a Process for Equitable Action to Prevent School and Community Violence.” *Journal of School Violence*, 23(2): 149-164. [A-97]
- Peguero, Anthony A.**, Patricia Campie, and Maury Nation. “Introduction to Racial/Ethnic Equity and School Safety.” *Journal of School Violence*, 23(2): 139-142. [A-96]

BOOK REVIEWS

- Lopez, Angelica**. 2023. “Redistributing the Poor: Jails, Hospitals, and the Crisis of Law and

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Fiscal Book Reviews.” *Journal of Criminal Justice Education* 34(3):473–74.

Lopez, Angelica. 2023. “Unaccompanied: The Plight of Immigrant Youth at the Border.” *Sociology of Race and Ethnicity* 9(3):415–16. doi: 10.1177/23326492221141912.

PEER REVIEWED BOOK CHAPTERS

Hong, J.S., Valido, A., & Robinson, L.E. (2024). Understanding the antecedents of school shootings: The case of Robb Elementary School. In J. Herron & R. Sartin (Eds.), *Impact of Gun Violence in School Systems* (pp. 1-26). IGI Global.

Espelage, D.L., & **Hong, J.S.** (2024). Addressing and preventing bullying and sexual harassment in K-12 schools. In C. Franklin, M.B. Harris, & P. Allen-Meares (Eds.), *School Services Sourcebook, 3rd Edition* (pp. 438-449). Oxford University Press.

Espelage, D.L., **Hong, J.S.,** & Valido, A. (2024). Chapter 28. Cyberbullying. In P.A. Schutz & K.R. Muis (Eds.), *Handbook of Educational Psychology (4th ed.)* (pp. 654-673). Routledge

Campie, Patricia, and **Anthony A. Peguero.** “Improving Student Safety and Academic Outcomes in California Schools.” *California Schools: Quarterly Publication of the California School Boards Association*. [Chp-15]

EDITOR FOR JOURNAL SPECIAL ISSUES

León, Kenneth Sebastian, **Anthony A Peguero,** and Zaire Z. Dinzey-Flores. (Eds.). Forthcoming. “Advancing Latina/o/x Criminologies.” Special Issue for *Latino Studies*, 21(4).

Peguero, Anthony A., Patricia Campie, and Maury Nation. (Eds.). “Racial/Ethnic Equity and School Safety.” Special Issue for *Journal of School Violence*, 23(2).

AWARDS

Awards

2023-2024- **Hong, Jun Sung** -Fellow, Fulbright U.S. Scholar Program (Belgium) Council for International Exchange of Scholars U.S. Department of State

INTERNAL GRANTS

Internal Grants

None

EXTERNAL GRANTS

External Grants

2022–2025. Co-Principal Investigator. **Anthony A. Peguero** and Yasmiyn Irizarry. “The Association between Population Policies, School Safety, and Education.” *National Science Foundation, Social, Behavioral, and Economic Sciences*. (NSF-SES-2214370). Outcome: Awarded, \$354,662.

STUDENTS FUNDED

Students Funded

Angelica Lopez

Daniel Tei

Priscilla Owiredu