

JENNIFER M. BONDY
Curriculum Vitae

Virginia Tech
Department of Sociology
Blacksburg, VA 24061

office: (540) 231-7617
email: jmbondy@vt.edu

AREAS OF SPECIALIZATION

Gender, Race/Ethnicity, Youth, Immigration, and Education

EDUCATION

- 2011 Ph.D. in Curriculum Theory and Cultural Studies, Department of Educational Leadership
Graduate Concentration in Women's Studies: College of Arts and Sciences
Miami University, Oxford, OH
- 2006 M.Ed. in Educational Leadership, Florida Atlantic University, Boca Raton, FL
- 1997 B.A. in Anthropology and Women's Studies, Tulane University, New Orleans, LA
-

PROFESSIONAL APPOINTMENTS AND RESEARCH AFFILIATIONS

- 2018-present Assistant Professor, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA
- 2014-present Associate Director, Laboratory for the Study of Youth Inequality and Justice, Virginia Tech, Blacksburg, VA
- 2017 Fellow, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA
- 2013-2017 Affiliate Faculty, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA.
- 2013-2017 Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA
- 2011-2013 Visiting Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA
- 2007-2011 Graduate Fellow and Research/Teaching Associate, Miami University, OH
- 2002-2006 Social Studies Teacher, Cypress Bay High School, Broward County School District, FL
-

RESEARCH EDITORIAL BOARD MEMBER

- 2017-present *Taboo: The Journal of Culture and Education*

2016-present *Race, Ethnicity and Education*

2015-present *Journal of Curriculum and Pedagogy*

RESEARCH PUBLICATIONS (underline indicates former/current graduate student)

Journal Articles

- In press Peguero, A.A., & **Bondy, J.M.** The importance of immigration with future research about school safety. *Race and Justice*.
- In press **Bondy, J.M.**, & Braunstein, L.B. Racial politics, Latin@ youth, and teacher education. *Journal of Latinos and Education*.
- In press **Bondy, J.M.**, Peguero, A.A., & Johnson, B. The children of immigrants' bonding to school: Examining the roles of assimilation, gender, race, ethnicity, and social bonds. *Urban Education*.
- 2017 **Bondy, J.M.** "Should we carry our passports with us?": Resisting violence against Latin@s in light of political rhetoric. *Multicultural Perspectives*, 19(3), 166-171.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Hong, J.S. Social bonds across immigrant generations: Bonding to school and examining the relevance of segmented assimilation. *Youth & Society*, 49(6), 733-754.
- 2017 **Bondy, J.M.**, Peguero, A.A., & Johnson, B. The children of immigrants' academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation. *Education & Urban Society*, 49(5), 486-517.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Shekarkhar, Z. Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities. *Hispanic Journal of Behavioral Sciences*, 33(1), 54-70.
- 2016 **Bondy, J.M.**, & Pennington, L.K. (2016). *Criminals, illegal aliens, and hypersexual spitfires: Latin@ youth and pedagogies of citizenship in media texts. The Social Studies*, 107(3), 1-13.
- 2016 **Bondy, J.M.** Latina youth, education, and citizenship: A feminist transnational analysis. *Theory & Research in Social Education*, 44(2), 212-243.
- 2016 **Bondy, J.M.** Negotiating domination and resistance: English language learners and Foucault's *Care of the Self* in the context of English-only education. *Race, Ethnicity and Education*, 19(4), 763-783.
- 2015 Peguero, A.A., & **Bondy, J.M.** Schools, justice, and immigrant students: Gender, assimilation and perceptions of fairness and order. *Teachers College Record*, 117(7), 1-42.
- 2015 **Bondy, J.M.** Hybrid citizenship: Latina youth and the politics of belonging. *The High School Journal*, 98(4), 353-373.

- 2014 **Bondy, J.M.** “Why do I have to pledge the U.S. flag? It’s not my country!”: Latina youths rearticulating citizenship and national belonging. *Multicultural Perspectives*, 16(4), 193-202.
- 2012 **Bondy, J.M.** Latinas, heterotopia, and home: Pedagogies of gender and sexuality in *Quinceañera*. *Journal of Curriculum and Pedagogy*, 9(1), 81-98.
- 2011 **Bondy, J.M.** Normalizing English language learner students: A Foucauldian analysis of opposition to bilingual education. *Race, Ethnicity and Education*, 14(3), 387-398.
- 2011 Peguero, A.A., & **Bondy, J.M.** Immigration and students’ relationships with teachers. *Education and Urban Society*, 43(2), 165-183.

Book Chapters and White Papers

- 2018 **Bondy, J.M.**, & **Johnson, A.P.** Race, national exclusion, and the implications for global citizenship and education. In I. Davies, L.C. Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (pp. 393-407). Basingstoke, UK: Palgrave Macmillan.
- 2016 Peguero, A.A., & **Bondy, J.M.** School safety and the significance of immigration. *National Institute of Justice*.
- 2015 **Bondy, J.M.**, & Peguero, A.A. Immigration and education: Complexities and intersecting factors with schooling the children of immigrants. In C.M. Renzetti & R.K. Bergen (Eds.), *Understanding diversity: Celebrating difference, challenging inequality* (pp. 125-143). New York, NY: Pearson Education.

Book and Film Reviews

- In press **Bondy, J.M.**, & **Reed Marshall, T.** “Book review: *Deconstructing race: Multicultural education beyond the color-bind* by Jabari Mahiri.” *Teachers College Record*.
- 2017 **Bondy, J.M.** Resource review: *I learn America* by Jean-Michel Dissard & Gitte Peng. *The New Educator*, 13(3), 305-309.
- 2013 **Bondy, J.M.** Book review: *Respect yourself, protect yourself: Latina girls and sexual identity* by Lorena García. *Gender and Education*, 25(7), 938-941.
- 2009 **Bondy, J.M.** Book review: *An unexpected minority: White kids in an urban school* by Edward W. Morris. *Journal of Thought*, 4(1&2), 113-118.

In Progress

- Bondy, J.M.**, & Johnson, B.J. “Critical affect literacy: A call to action in a Trump administration.” Revise and resubmit.
- Kim, J.W.**, Peguero, A.A., & **Bondy, J.M.** “The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment.” Under initial review.

Bondy, J.M. “Enterprising selves and the American Dream: The politics of aspiration amongst middle-class Latina youth.”

Bondy, J.M., & Johnson, B.J. “Documentation status blind ideologies: White women preservice teachers and undocumented immigration.”

RESEARCH GRANTS (total: \$36,404)

External (total: \$500)

2018 **Bondy, J.M.** (Principal Investigator). “White women preservice teachers’ sensemaking about immigration and documentation status: A comparative case study in a new and traditional destination.” Spencer Foundation Small Research Grant Program. Budget: \$49,982. Status: Not funded.

2017 **Bondy, J.M.** (Principal Investigator). “Preparing pre-service teachers for documentation status differences: A multi-site case study.” Spencer Foundation Small Research Grant Program. Budget: \$50,000. Status: Not funded.

2012 **Bondy, J.M.** The Peter Rollins Grant for Early-Career Faculty. Popular Culture Association/American Culture Association. Boston, MA. Budget: \$500. Status: Funded.

Internal (Virginia Tech total: \$19,821)

2019 Peguero, A.A., & **Bondy, J.M.** (Co-Principal Investigator). “Immigration and school safety.” Peace Building and Violence Prevention Program Grant. Virginia Tech Center for Peace Studies and Violence Prevention. Budget: \$15,000. Status: Not funded.

2019 **Bondy, J.M.** International Supplement Travel Grant. Virginia Tech Office of the Vice President for Research, College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.

2018 **Bondy, J.M.** (Principal Investigator). “Latinas’ experiences with race, class, and citizenship in the United States: A follow-up study.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4,000. Status: Not funded.

2017 **Bondy, J.M.** International Supplement Travel Grant. Virginia Tech Office of the Vice President for Research, College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.

2016 **Bondy, J.M.** (Principal Investigator). “Immigration and pre-service teachers’ values around documentation status.” Incentive Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$5,940. Status: Funded.

2015 **Bondy, J.M.** (Principal Investigator). “Latina/o youth and teacher education:

Rethinking the politics of educational equity.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4,000. Status: Not funded.

- 2014 **Bondy, J.M.** (Principal Investigator). Incentive Research Grant. Faculties of Teaching and Learning, Virginia Tech. Budget: \$1,000. Status: Funded.
- 2014 **Bondy, J.M.** (Principal Investigator). “The making of Latina youth citizenship identities in transnational spaces.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3,981. Status: Funded.
- 2014 Parkes, K. (Chair), Hicks, D., Stewart, T., & **Bondy, J.M.** “Humanities and Arts Teacher Education Outcomes (HATEO): Investigating, aligning, and assessing student learning outcomes in VT graduate students.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.
- 2014 **Bondy, J.M.** (Principal Investigator). “Global citizenship: Latina youth and politics of belonging.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4000. Status: Funded.
- 2014 **Bondy, J.M.** Mentoring Microgrant. Virginia Tech Office of the Provost. Budget: \$1500. Status: Funded.
- 2013 **Bondy, J.M.** (Principal Investigator). “Latina girls, citizenship, and identity: The relevance of feminist transnationalism for education.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3500. Status: Funded at \$1500.
- 2013 **Bondy, J.M.** (Co-chair), Sato, T. (Co-chair), Robbins, C., & Morris, S. “Interdisciplinary perspectives to inform research and teaching in education.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.
- 2013 Peguero, A.A. (Co-chair) & **Bondy, J.M.** (Co-chair) “The children of immigrants’ academic self-efficacy.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$600 (\$300 each). Status: Funded.
- 2010 **Bondy, J.M.** Outstanding Dissertation Scholarship. The Graduate School and Office for the Advancement of Research and Scholarship. Miami University, Oxford, OH. Budget: \$16,083. Status: Funded.

AWARDS (total: \$3,500)

- 2016 Certificate of Teaching Excellence (\$500), College of Liberal Arts and Human Sciences. Virginia Tech, Blacksburg, VA.
- 2014 Scholar of the Week. Virginia Tech, Blacksburg, VA.

2007 John W. Shreve Scholarship in School Administration (\$3,000), Department of Educational Leadership. Miami University, Oxford, OH. Status: Funded.

TEACHING RECOGNITIONS AND HONORS

2018 Favorite Faculty Nominee (nominated by students)
Housing and Residence Life at Virginia Tech.

2017 Thank a Teacher (spring) – received three notes in spring 2017
Center for Instructional Design and Technology at Virginia Tech.

2016 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.

2013 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.

2013 Teacher of the Week Awardee (spring)
Center for Instructional Development and Educational Research at Virginia Tech.

2012 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.

INVITED WORKSHOPS, GUEST SPEAKER, AND PANELS

2019 Latina youth, race, and global citizenship. Invited guest talk on February 26 at the Department of Psychology, University of Virginia.

2018 ThinkTank Teacher Education: How to integrate anti-racism, gender, immigration, and school violence into music, art, and STEM teacher education skills and knowledge. Invited participant on April 14 at Teachers College, Columbia University. Facilitated by Drs. Kelly Parkes, Mary Hafeli, and Felicia Mensah.

2018 Politics, citizenship, and Latina youth. Invited guest lecture on March 06 at the University of South Florida. Gender and Education. Course taught by Dr. Lauren Braunstein.

2017 Immigration and education. Invited panel facilitator on November 03 at the National Association of Multicultural Education annual conference. Salt Lake City, UT.

2017 Comprehensive school safety initiative conference. Attended May 8-9. Sponsored by the National Institute of Justice. Invited conference held in Alexandria, VA.

2016 Intersectional research agenda. Attended April 11. Sponsored by the Anna Julia Cooper Center at Wake Forest University. Invited workshop held at the American Educational Research Association annual conference in Washington, D.C. Facilitated by Dr. Melissa Harris Perry.

- 2014 Navigating the academy: A seminar for early career scholars in Division G. American Educational Research Association. Attended April 03. Sponsored by AERA's Division G: Social Context of Education. Invited workshop held at the American Educational Research Association annual conference in Philadelphia, PA.
- 2012 Immigration and education. Invited guest lecture at The College of New Jersey Summer TESOL Program. Ewing, NJ. Course taught by Dr. Lauren Isaac.
- 2009 The missing discourse of social justice: Sexuality education, youth culture, and popular culture from 1970 to 1989. Invited panel presentation at the Ford Foundation grant summit Rethinking Sexuality Education in Unsettling Times. Oxford, OH.

CONFERENCE PRESENTATIONS (refereed)

- 2019 White women preservice teachers and sensemaking about immigration and documentation status. Presented at the American Educational Research Association annual conference. Toronto, Canada.
- 2018 White women preservice teachers unlearning documentation status blind ideologies. Presented at the National Association of Multicultural Education annual conference. Memphis, TN.
- 2018 Kim, J.W., Peguero, A.A., & **Bondy, J.M.** "The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment." Presentation at the American Sociological Association annual conference. Philadelphia, PA.
- 2018 Teacher education and documentation status: A qualitative case study. Presented at the American Educational Research Association annual conference. New York, NY.
- 2017 **Bondy, J.M.**, Johnson, B.J., & Caldera, A. "Such a sensitive topic that no one really talks about": Teacher preparation for disparities in documentation status. Presented at the National Association of Multicultural Education conference. Salt Lake City, UT.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Shekarkhar, Z. School Victimization, Immigration, Dropping Out, and Gender Disparities. Presented at the American Society of Criminology annual conference. Philadelphia, PA.
- 2017 Successful girls: The classed politics of Latina youth success and aspiration in South Florida. Presented at the Gender and Education Association international biennial conference. London, UK.
- 2017 Latina youth in the United States: Racial exclusion and the implications for citizenship education. Presented at the American Educational Research Association annual conference. San Antonio, TX.

- 2016 Peguero, A.A., **Bondy, J.M.**, and Shekarhar, S. Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities. Presented at the Academy of Criminal Justice Sciences annual conference. Denver, CO.
- 2016 **Bondy, J.M.**, Peguero, A.A., and Johnson, B. The children of immigrants' academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation. Presented at the American Educational Research Association annual conference. Washington, D.C.
- 2015 Latina/o youth and social studies education: Rethinking the politics of educational equity. Presented at the College and University Faculty Assembly annual conference. New Orleans, LA.
- 2015 Latina/o youth and critical multicultural social studies education. Presented at the National Association of Multicultural Education annual conference. New Orleans, LA.
- 2015 Latina youths, citizenship, and the politics of belonging in a globalized world. Presented at the American Educational Research Association annual conference. Chicago, IL.
- 2014 Hybrid citizenships: Latina youths and the politics of belonging. Presented at College and University Faculty Assembly annual conference. Boston, MA.
- 2014 Johnson, A., Hicks, D., **Bondy, J.M.**, Pennington, L., Lee, J., VanHover, S., and Stoddard, J. Making global connections practical within the Virginia social studies classroom. Presented at Virginia Social Studies Educators' Conference annual conference. Richmond, VA.
- 2013 Feminist transnationalism, education, and Latina youths: Shifting frameworks for conceptualizing educational equity. Presented at Curriculum and Pedagogy annual conference. New Orleans, LA.
- 2013 Seduced by popular culture: Teacher education and the schooling of Latina youths. Presented at Popular Culture Association/American Culture Association annual conference. Washington, D.C.
- 2012 Education, cultural citizenship, and dissent: Latina youths and the war on Latina/o immigration. Presented at National Association of Multicultural Education annual conference. Philadelphia, PA.
- 2012 Latina youths on being chonga girls and "illegal immigrants": A feminist transnational analysis. Presented at Popular Culture Association/American Culture Association annual conference. Boston, MA.
- 2011 Feminist transnationalism, Latina/o youths and teacher education: Shifting frameworks for conceptualizing foundations of socially just education. Present at National Association of Multicultural Education annual conference. Chicago, IL.
- 2011 Latina youths talk back on being 'Latina': Contesting and complying with

- racialized, gendered and sexualized imageries. Presented at Curriculum and Pedagogy annual conference. Akron, OH.
- 2011 Negotiating domination and resistance: English language learners and Foucault's *Care of the Self* in the context of English-only curriculum and pedagogy. Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2011 Peguero, A., and **Bondy, J.M.** Schools, justice, and immigrant students: Gender, assimilation, and perceptions of fairness. Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2010 **Bondy, J.M.**, and Isaac, L. Who's really "limited": Challenging the assumptions behind immigrant education policy and teacher education. Panel presentation at the Leadership, Culture, and Schooling annual conference. Oxford, OH.
- 2010 Normalizing English language learner students. Presented at Louisiana State University's annual Curriculum Camp.
- 2009 The racial politics of English-only educational initiatives. Presented at the Latino Education and Immigration Integration triennial conference. Athens, GA.
- 2009 Reimagining girlhood and nationalism in film. Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2009 Peguero, A., & **Bondy, J.M.** Immigration and students' relationships with teachers. Presented at the Society for the Study of Social Problems annual conference. San Francisco, CA.
- 2009 Latinas, heterotopia, and home in *Quinceañera*. Presented at the Latina/o Studies biennial conference. Urbana-Champaign, IL.
- 2008 Welcome to American public schools, now speak English! Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2008 Habermas' theory of knowledge constitutive interests and its application in education. Presented at the Leadership, Culture, and Schooling annual conference. Oxford, OH.

COURSES TAUGHT

- 2017-present **Undergraduate and Graduate, Department of Sociology, Virginia Tech**
- Introduction to Women's and Gender Studies (6x)
 - Girlhood Studies (scheduled for fall 2019)
 - Feminist Research Methods (graduate – 1x)
- 2011-2016 **Graduate, School of Education, Virginia Tech**
- Gender and Education (5x)

- Schooling in American Society (4x)
- Curriculum as Critical Practice (1x)
- Early Field Experience in Social Science Education (4x)
- Teaching Social Sciences in Middle & Secondary Schools II (3x)
- Internship in Social Science Education (1x)
- Teaching ESL in Middle & Secondary Schools I (1x)
- Early Field Experience in ESL Education (2x)
- Teaching ESL in Middle & Secondary Schools II (1x)
- Internship in ESL Education (2x)
- Teaching Foreign Languages in Middle & Secondary Schools (1x)
- Early Field Experience in Foreign Language Education (1x)
- Teaching Foreign Language in Middle & Secondary Schools II (1x)
- Internship in Foreign Language Education (1x)

SERVICE

Professional

2019-2020	Program Co-Chair, Section 4: Multicultural, Inclusive, and Social Justice Frameworks in K-16 Settings, Division K: Teaching and Teacher Education, American Educational Research Association
2018	Book Proposal Reviewer – Palgrave Macmillan
2017 (summer)	Textbook Review Committee – Virginia Department of Education
2015	Invited Reviewer for <i>21st Century Social Issues and the Social Studies Curriculum</i> (book edited by Dr. Wayne Journell)
2013	Invited Panel Chair. <i>Popular Culture Association/American Culture Association</i> , Subject area: Education, Teaching, History, and Popular Culture
2012-present	Proposal Reviewer: <i>National Association of Multicultural Education</i> (since 2012); <i>American Educational Research Association</i> (since 2013); <i>College and University Faculty Assembly of NCSS</i> (2015-2016); and, <i>Association for the Study of Higher Education</i> (since 2018)
2010-present	Ad Hoc Journal Reviewer: <i>Urban Education</i> (since 2010); <i>The High School Journal</i> (since 2012); <i>Race, Ethnicity and Education</i> (2012-2016); <i>Association of Mexican American Educators</i> (invited 2013); <i>Multicultural Perspectives</i> (since 2015); <i>Youth & Society</i> (since 2015); <i>Theory & Research in Social Education</i> (since 2016); <i>International Journal of Multicultural Education</i> (since 2016); <i>Research in Sociology of Education</i> (since 2017); <i>Teacher Education Quarterly</i> (since 2018); <i>Critical Inquiry in Language Studies</i> (since 2018); <i>Sociological Forum</i> (since 2018); <i>Qualitative Sociology</i> (since 2018); <i>Journal of Latinos and Education</i> (since 2018); <i>Journal of</i>

Ethnic and Migration Studies (since 2018); and, *Anthropology & Education Quarterly* (since 2018).

University

- 2016 Committee Member. Planning for Transformation: Diversity in the Pathways Education General Curriculum. Virginia Tech, Blacksburg, VA.
- 2014 Graduation Usher (fall). University Commencement Ceremony. Virginia Tech, Blacksburg, VA.
- 2013 Graduation Usher (spring & fall). University Commencement Ceremony. Virginia Tech. Blacksburg, VA.

College

- 2017-2020 Committee Member. CLAHS Library Committee. Virginia Tech, Blacksburg, VA.
- 2018 Search Committee Member. Higher Education Program, School of Education. Virginia Tech, Blacksburg, VA.
- 2016 Search Committee Member. Department of Political Science. Virginia Tech, Blacksburg, VA.
- 2015 Youth Series Panel Discussant (October 06). "Latino Americans: 500 Years of History. Perils and Promises (1980-2000)." Sponsored by National Endowment for the Humanities and the American Library Association. Virginia Tech, Blacksburg, VA.
- 2013 Scholarship Committee (spring & fall). College of Liberal Arts and Human Sciences. Virginia Tech, Blacksburg, VA.

Department

- 2018 (fall) WGS Director Review Committee Member. Women's and Gender Studies/Department of Sociology. Virginia Tech, Blacksburg, VA.
- 2018-present Preliminary Exam Committee Member. Women's and Gender Studies Program/Department of Sociology. Virginia Tech, Blacksburg, VA.
- 2017-present Moderator and Reader for Women's and Gender Studies Undergraduate and Graduate Student Conference. Department of Sociology. Virginia Tech, Blacksburg, VA.
- 2017-2019 Planning Committee Member for Gender, Bodies, and Technology Conference. Department of Sociology. Virginia Tech, Blacksburg, VA.
- 2016 (spring-summer) Interim Program Leader. History and Social Science Education. Virginia Tech, Blacksburg, VA.
- 2015-2016 Elections Committee Coordinator. School of Education. Virginia Tech, Blacksburg, VA.

2013-2016	Scholarship Committee. School of Education. Virginia Tech, Blacksburg, VA.
2014 (summer)	Search Committee Member, Administrative Assistant. Faculty of Teaching and Learning. Virginia Tech, Blacksburg, VA.
2008-2011	Committee Member & Panel Chair, Department of Educational Leadership Annual Faculty and Graduate Student Conference, Miami University, OH.

GRADUATE STUDENT ADVISING (n=104)

Virginia Tech

Master of Science in Sociology Committees (n=1)

2019-present Gerlyn Murrell

Master of Arts in Education Committees (n=85; co-chair marked as [**])

2018-2019	MaggieMae Farthing	Alli Printz
2017-2018	Caleb Calwell Elizabeth Dixon J. D. Grizzle	Katharine Hale Mollie Nesaw Abigail Snyder
2016-2017	Mason Ailstock Tara Benere Caitlin Brown Maggie Childress Jules Clayton Krista Colley	Erin Dreelin Patricia Garvey Margaret McCarthy Daniel Newcomb Brian Odenwald Kathryn Rockefeller John Sturgill
2015-2016	**Krista Durham **Sarah Iler **Morgan Latimer **Alexander McDonald **Rachel Miller **Jordan O'Donnell **Huda Salem **Jessica Sutherlin	Joey Ballard Katherine Combs Keane McBride Laura McConchie Liz Remchuck Vaughn Richardson Amberly Westermeyer Christina Martin Jani Purtee Scott Woodard
2014-2015	**Camden Akers **Eric Ames **Brian Boyle **Gregory Callas **Jessica Farthing	**Elizabeth Richardson **Samantha Shires **Sara Skubal **Joshua Vaden **Hilary Viets

	**Brandon Radford	**Jonathan Watkins
2013-2014	Robert Atkinson Nicholas Baker Ryan Bordan Katie Dunsmore Genny Gigliotti Laura Keith Songzi Li Tracy McElvoy	John Miller Ansis Nudiens Tyler Ogden Michael Smith Ben Spiers Corinne Tsapatsaris Brandon Weaver Corissa Wilson
2012-2013	**Emily Bassing **Dana Cone **Sandra Farmer **Joseph Halpin **Vonna Hemmler **Lorraine Kellum **Alice Ann Mahoney	**Rachel Pinard **Travis Reedy **Marielly Ruiz Rachel Castonguay Marcela Howard Kevin Sutton
2011-2012	Caitlyn Conway Laura Dickerson Deirdre Hand	Elizabeth Klein Fairlight Meyer

Educational Specialist Committees (n=1)

2014-2015 Dorothy Strater (Curriculum and Instruction)

Dissertation Committees – Current (n=8)

2018-present Lezly Taylor (Curriculum and Instruction)
Sarah Umbarger-Wells (Higher Education)
Renee Walsh (Individual Interdisciplinary Doctoral Program)

2017-present Karen Gilbert (Higher Education)

2016-present Nicole Johnson (Higher Education)

2014-present Ren Harman (Foundations of Education)
Kasey Richardson (Educational Psychology)

2013-present Andrea Sharpe (Curriculum and Instruction)

Dissertation Committees – Completed (n=8; co-chair marked as [**])

2017-2019 Ayesha Yousafzai. (Higher Education). *Identity Performances of Muslim International Women Students: A Narrative Inquiry.*

2015-2018 Hapreet Panesar. (Curriculum and Instruction). *Collaboration and its learning benefits in a community college classroom.*

2015-2017 Keith Besterman. (Curriculum and Instruction). *STEM educators' preparedness for English language learners in the U.S.*

- 2014-2016 **Lisa K. Pennington (Curriculum and Instruction). *Examining Holocaust education museum initiated professional development: The perspective of museum educators during planning and implementation.*
- 2013-2016 Toni Marie Kauai (Curriculum and Instruction). *Developing cultural competence and promoting culturally responsive teaching in STEM education of Native Hawaiian students.*
- 2015-2015 Melissa Lisanti (Curriculum and Instruction). *Interaction, power, and the institution: Uncovering the negotiations that organize the planning work of social studies teachers.*
- 2013-2015 Courtney Smith (Engineering Education). *The intersecting perspective: African American female experiences with faculty mentoring in undergraduate engineering.*
- 2012-2014 Tatyana Cottle (Counselor Education). *How bilingual counselors experience a sense of professional self.*

University of North Carolina at Greensboro

Dissertation Committees – Current (n=1)

2018-present Audrey Berlowitz (Teacher Education and Higher Education)

PROFESSIONAL DEVELOPMENT

Research

- 2017 Professional Development Institute. Virginia Tech. Organized by Dr. Srinath Ekkad, Associate Vice President for Research Programs.
- 2015 Applying critical discourse analysis in education research: Theory, rigorous methods, and possibilities for application. Attended April 16. American Educational Research Association annual conference. Chicago, IL. Facilitated by Dr. Mary Ryan, Dr. Margaret Kettle, and Dr. Jennifer Alford.
- 2014 Writing for publication for pre-tenure faculty. School of Education and Engineering Education at Virginia Tech. Attended November 06. Facilitated by Dr. Kathy Charmaz.
- 2014 Writing rites: Working on your analysis and writing. The Odum Institute at University of North Carolina, Chapel Hill. Attended July 31-August 1. Facilitated by Dr. Kathy Charmaz.
- 2014 How to get published: Guidance from emerging and senior scholars. Attended April 05. American Educational Research Association annual conference. Philadelphia, PA.
- 2014 Let the data be your guide: Five tools for qualitative analysis. Temple University.

- Attended January 10. Facilitated by Dr. Ray Maietta. Sponsored by Research Talk.
- 2014 Rapid turn-around: Tips for speeding up qualitative research. Temple University. Attended January 09. Facilitated by Dr. Alison Hamilton. Sponsored by Research Talk.
- 2013 Data analysis camp. Wrightsville Beach, NC. Attended November 11-14. Sponsored by Research Talk.
- 2013 Qualitative research traditions. The Odum Institute at University of North Carolina, Chapel Hill. Attended July 25-26. Facilitated by Dr. Judith Preissle.
- 2013 Building a codebook and writing memos. The Odum Institute at University of North Carolina, Chapel Hill. Attended July 24. Facilitated by Dr. Paul Mihas.
- 2013 Advanced qualitative inquiry. The Odum Institute at University of North Carolina, Chapel Hill. Attended July 22-23. Facilitated by Dr. Johnny Saldaña.

Teaching

- 2018 Woke research methodologies. Webinars sponsored by the Association for the Study of Higher Education.
- Decolonizing educational research, facilitated by Dr. Lisa Patel, March 21.
 - Learning to do “woke” qualitative research: How to break the master’s rules and tools, facilitated by Dr. Kakali Bhattacharya, April 25.
- 2017 A response to Charlottesville: When hate is in the headlines. Webinar facilitated by the American Federation of Teachers, Southern Poverty Law Center’s Teaching Tolerance, Anti-Defamation League, and Facing History and Ourselves. Attended August 22.
- 2016-2017 NLI Series. Virginia Tech. Blacksburg, VA.
- eFar Introduction, November 11.
 - Rubric development and alignment, November 11.
 - Canvas: Initial course set-up, November 09.
 - Canvas: Communication and collaboration tools, October 26.
 - CIDER: Back to basics: Using audience centered public speaking skills to enhance your teaching, October 26.
 - Security Awareness Training, April 11.
- 2016 CIDER: Implementing a team approach to teaching with your teaching assistants. Virginia Tech. Blacksburg, VA. Facilitated by Dr. Martha Olney. Attended July 22.
- 2016 Intersectionality. Webinar facilitated by Monita Bell, Adrienne Van der Walk, and Jennifer Coco of Teaching Tolerance. Attended May 17.
- 2015 Code of conduct: How does my conduct affect the school-to-prison pipeline?: A

guide to responsive discipline. Webinar facilitated by Teaching Tolerance. Attended October 15.

- 2015 Let's talk! Discussing race, racism and other difficult topics with students. Webinar facilitated by Teaching Tolerance. Attended September 30.
- 2014 Civil Rights and analyzing images. Webinar co-facilitated by Teaching Tolerance and the Library of Congress. Attended January 22.
- 2014 CIDER: Communicating for inclusivity. Virginia Tech. Blacksburg, VA. Facilitated by Dr. Marlene Preston. Attended February 26.
- 2013 FDI: Scholar Series. Virginia Tech. Blacksburg, VA.
- Scholar Basics I – Introduction and Site Creation, February 06.
 - Scholar Basics II- Introduction to Frequently Used Tools, February 12.
 - Scholar Basics III – Gradebook, February, 19.
 - Scholar: Resources, Syllabus, and Profile Tools, January 29.
 - Scholar: Assignments, February 21.
 - Scholar Collaboration Tools: Getting Your Participants to Work Together, January 29.
 - Campus Resources at Virginia Tech, February 12.
- 2013 Conference on Higher Education Pedagogy. Virginia Tech. Blacksburg, VA. Attended February 6-8.
- 2012 CIDER: Embedding reflective practice in student learning. Virginia Tech. Blacksburg, VA. Facilitated by Dr. Kelly Parkes. Attended October 2.
- 2012 FDI: Service learning as engaged pedagogy. Virginia Tech. Blacksburg, VA. Facilitated by Ms. Michelle Deramo. Attended September 26.

Diversity and Equity

- 2019 Dismantling White feminism: How White womxn can become allies to BIWOC (Black, indigenous, womxn of color). Webinar facilitated by Layla Saad. Attended February 28.
- 2018 An evening with Tamika Mallory, Co-chair of the Women's March. Sponsored by the Black Student Alliance. Attended March 21.
- 2018 Uplifting Black men conference: Resilient beyond measure. Sponsored by the Virginia Tech Black Male Excellent Network. Attended February 24.
- 2017 Uplifting Black men conference: Powerful beyond measure. Sponsored by the Virginia Tech Black Male Excellence Network. Attended March 24.
- 2017 A seat at the table a mic: A dialogue on the experiences of women of color in the workplace. Sponsored by Black Graduate Student Organization, the Women's Alliance, and the Black Caucus at Virginia Tech. Attended March 22.
- 2017 A conversation with Opal Tometi from Black Lives Matter. Sponsored by the

- Intercultural Engagement Center at Virginia Tech. Facilitated by Opal Tometi and Dr. Ellington Graves. Attended February 18.
- 2016 UndocuALLY training. Sponsored by the Tech DREAMers and the Intercultural Engagement Center. Attended November 12.
- 2016 Knowing her truths: Advancing justice for women and girls of color. Sponsored by the Anna Julia Cooper Center at Wake Forest University. Winston-Salem, NC. Attended April 29-30.
- 2016 Elevating the conversation around immigration and citizenship. Sponsored by Virginia Tech Office of the Executive Vice President & Provost; Office of the Provost's Women & Minority Artists & Scholars Lecture Series; The Hispanic & Latino Faculty Caucus; Virginia Tech Office of the President; and, the Tech DREAMers. Facilitated by Mr. Jose Antonio Vargas. Attended January 28.
- 2015 Beyond diversity: Steps for uprooting racism, privilege and institutional inequity. Sponsored by the Black Graduate Student Organization and the Black Organizations Council. Virginia Tech. Blacksburg, VA. Facilitated by Mr. Tim Wise. Attended November 03.
- 2015 Dear White America with Tim Wise. Sponsored by the Black Graduate Student Organization and the Black Organizations Council. Virginia Tech. Blacksburg, VA. Attended November 02.
- 2015 Latina/o Americans: National identity and White resentment. Sponsored by the National Endowment for the Humanities/American Library Association: Latino Americans: 500 Years of History Grant. Virginia Tech. Blacksburg, VA. Facilitated by Dr. Laura Gillman. Attended October 15.
- 2015 Immigration, justice, and the Dream with Caroline Vélez. Sponsored by the Coalition for Justice (Blacksburg), Tech DREAMers, LASO, Race and Social Policy Center, and VT NAACP. Virginia Tech. Blacksburg, VA. Attended February 23.
- 2014 Critical conversations: Teaching race beyond Black and White. Sponsored the Office for Diversity and Inclusion and CIDER. Virginia Tech. Blacksburg, VA. Facilitated by Dr. David Embrick. Attended April 10.
- 2013 Safe Zone Program Member. Virginia Tech. Blacksburg, VA.
 - Safe Zone 101, February 15. Facilitated by Mr. John Gray Williams.
 - Safe Zone: New River Valley Resources & Allies, February 25. Facilitated by Ms. Catherine Cotrupi.
- 2012-2014 VT Women's Center Leadership and Lunch Series. Virginia Tech. Blacksburg, VA.
- 2012 Advancing Diversity at Virginia Tech. Virginia Tech. Blacksburg, VA. Attended January 10.

2009 Second Miami Valley forum on immigration: The American Dream revisited:
Exploring the realities and challenges of the second generation. University of
Dayton. Dayton, OH.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
National Association of Multicultural Education
Gender and Education Association