

JENNIFER M. BONDY, Ph.D.

Arizona State University, School of Social Transformation,
Tempe, AZ, 85281

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AREAS OF SPECIALIZATION

Immigration and Education; Youth Citizenship; Race/Ethnicity; Gender

EDUCATION

- 2011 Ph.D. in Curriculum Theory and Cultural Studies, Department of Educational Leadership
Graduate Concentration in Women's Studies: College of Arts and Sciences
Miami University, Oxford, OH
- 2006 M.Ed. in Educational Leadership, Florida Atlantic University, Boca Raton, FL
- 1997 B.A. in Anthropology and Women's Studies, Tulane University, New Orleans, LA

ACADEMIC APPOINTMENTS AND RESEARCH AFFILIATIONS

- 2021-present Associate Professor, School of Social Transformation, Arizona State University, Tempe, AZ
- 2014-present Associate Co-Director, Laboratory for the Study of Youth Inequality and Justice, Arizona State University, Tempe, AZ
- 2019-2020 Associate Professor, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA
- 2018-2019 Assistant Professor, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA
- 2013-2017 Fellow and Affiliate Faculty, Women's and Gender Studies/Department of Sociology, Virginia Tech, Blacksburg, VA
- 2013-2017 Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA
- 2011-2013 Visiting Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA

EDITORIAL BOARD MEMBER

- 2020-present *American Educational Research Journal*
- 2017-present *Taboo: The Journal of Culture and Education*
- 2016-present *Race, Ethnicity and Education*

RESEARCH PUBLICATIONS (underline indicates former/current graduate student)

Journal Articles

- In press Peguero, A.A., Irizarry, Y., Iwama, J., King, S., Dunning-Lozano, J., Sun, J., **Bondy, J.M.** “Is there an immigration school crime link?” *Crime & Delinquency*.
- 2020 **Bondy, J.M.**, & Johnson, B.E. “Critical affect literacy: A call to action in a Trump administration.” *Action in Teacher Education*, 42(4), 354-367.
- 2020 Kim, J.W., Peguero, A.A., & **Bondy, J.M.** “The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment.” *Sociation Today*, 19(2), 13-36.
- 2020 Peguero, A.A., & **Bondy, J.M.** “The importance of immigration with future research about school safety.” *Race and Justice*, 10(3), 247-268.
- 2019 **Bondy, J.M.**, & Braunstein, L.B. “Racial politics, Latin@ youth, and teacher education.” *Journal of Latinos and Education*, 18(2), 93-106.
*This article was recognized as the lead feature article.
- 2019 **Bondy, J.M.**, Peguero, A.A., & Johnson, B.E. “The children of immigrants’ bonding to school: Examining the roles of assimilation, gender, race, ethnicity, and social bonds.” *Urban Education*, 54(4), 592-622.
- 2017 **Bondy, J.M.** “‘Should we carry our passports with us?’: Resisting violence against Latin@s in light of political rhetoric.” *Multicultural Perspectives*, 19(3), 166-171.
*This article was included in a special issue focused on critically needed activism in the wake of the 2016 presidential campaign and election.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Hong, J.S. “Social bonds across immigrant generations: Bonding to school and examining the relevance of segmented assimilation.” *Youth & Society*, 49(6), 733-754.
- 2017 **Bondy, J.M.**, Peguero, A.A., & Johnson, B.E. “The children of immigrants’ academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation.” *Education & Urban Society*, 49(5), 486-517.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Shekarkhar, Z. “Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities.” *Hispanic Journal of Behavioral Sciences*, 33(1), 54-70.
- 2016 **Bondy, J.M.**, & Pennington, L.K. (2016). “‘Criminals,’ ‘illegal aliens,’ and ‘hypersexual spitfires’: Latin@ youth and pedagogies of citizenship in media texts.” *The Social Studies*, 107(3), 1-13.

- 2016 **Bondy, J.M.** “Latina youth, education, and citizenship: A feminist transnational analysis.” *Theory & Research in Social Education*, 44(2), 212-243.
- 2016 **Bondy, J.M.** “Negotiating domination and resistance: English language learners and Foucault’s *Care of the Self* in the context of English-only education.” *Race, Ethnicity and Education*, 19(4), 763-783.
- 2015 Peguero, A.A., & **Bondy, J.M.** “Schools, justice, and immigrant students: Gender, assimilation and perceptions of fairness and order.” *Teachers College Record*, 117(7), 1-42.
- 2015 **Bondy, J.M.** “Hybrid citizenship: Latina youth and the politics of belonging.” *The High School Journal*, 98(4), 353-373.
- 2014 **Bondy, J.M.** “‘Why do I have to pledge the U.S. flag? It’s not my country!’: Latina youths rearticulating citizenship and national belonging.” *Multicultural Perspectives*, 16(4), 193-202.
*This article was recognized as the lead feature article.
- 2012 **Bondy, J.M.** “Latinas, heterotopia, and home: Pedagogies of gender and sexuality in *Quinceañera*.” *Journal of Curriculum and Pedagogy*, 9(1), 81-98.
- 2011 **Bondy, J.M.** “Normalizing English language learner students: A Foucauldian analysis of opposition to bilingual education.” *Race, Ethnicity and Education*, 14(3), 387-398.
- 2011 Peguero, A.A., & **Bondy, J.M.** “Immigration and students’ relationships with teachers.” *Education and Urban Society*, 43(2), 165-183.

Books

- 2021 Peguero, A., & **Bondy, J.M.** *Immigration and school safety*. Routledge. New York, NY.

Book Chapters, Book Reviews, and White Papers

- In press **Bondy, J.M.**, & Johnson, B.E. “Immigration and teacher education in the United States.” In J. Bennet & R. Milner (Eds.), *Bloomsbury Encyclopedia of Social Justice in Education*.
- 2018 **Bondy, J.M.**, & Johnson, A.P. “Race, national exclusion, and the implications for global citizenship and education.” In I. Davies, L.C. Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (pp. 393-407). Basingstoke, UK: Palgrave Macmillan.
- 2018 **Bondy, J.M.**, & Reed Marshall, T. “Book review: *Deconstructing race: Multicultural education beyond the color-bind* by Jabari Mahiri.” *Teachers College Record*.
- 2017 **Bondy, J.M.** “Resource review: *I learn America* by Jean-Michel Dissard & Gitte Peng.” *The New Educator*, 13(3), 305-309.

- 2016 Peguero, A.A., & **Bondy, J.M.** “School safety and the significance of immigration.” *National Institute of Justice*.
- 2015 **Bondy, J.M.**, & Peguero, A.A. “Immigration and education: Complexities and intersecting factors with schooling the children of immigrants.” In C.M. Renzetti & R.K. Bergen (Eds.), *Understanding diversity: Celebrating difference, challenging inequality* (pp. 125-143). New York, NY: Pearson Education.
- 2013 **Bondy, J.M.** “Book review: *Respect yourself, protect yourself: Latina girls and sexual identity* by Lorena García.” *Gender and Education*, 25(7), 938-941.
- 2009 **Bondy, J.M.** “Book review: *An unexpected minority: White kids in an urban school* by Edward W. Morris.” *Journal of Thought*, 4(1&2), 113-118.

Under Review

2 manuscripts under initial review (details removed for the purposes of blind peer-review)
 - both manuscripts are sole-authored

In-Progress

- 2 manuscripts in progress (details removed for the purpose of blind peer-review)
 - 1 co-edited special issue with *Education Sciences* (co-editor: Dr. Dyanis Conrad; special issue title: *Educational Equity: Disrupting the Logics of Whiteness and Colonialism in Schools*; manuscripts due: Nov. 2023)

RESEARCH GRANTS AND AWARDS

External

- 2018 **Principal Investigator.** “White women preservice teachers’ sensemaking about immigration and documentation status: A comparative case study in a new and traditional destination.” Spencer Foundation Small Research Grant Program. Budget: \$49,982. Status: Not funded.
- 2017 **Principal Investigator.** “Preparing pre-service teachers for documentation status differences: A multi-site case study.” Spencer Foundation Small Research Grant Program. Budget: \$50,000. Status: Not funded.
- 2012 **Principal Investigator.** “The Peter Rollins Grant for Early-Career Faculty.” Popular Culture Association/American Culture Association. Boston, MA. Budget: \$500. Status: Funded.

Internal

- 2022 **Co-Principal Investigator.** (with Sujey Vega and Vera Lopez). Latinx Studies Research Cluster. School of Social Transformation. Arizona State University. Budget: \$1500. Status: Funded.

- 2019 **Co-Principal Investigator.** (with Anthony Peguero). “Immigration and school safety.” Peace Building and Violence Prevention Program Grant. Virginia Tech Center for Peace Studies and Violence Prevention. Budget: \$15,000. Status: Not funded.
- 2019 **Principal Investigator.** “International Supplement Travel Grant.” Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.
- 2017 **Principal Investigator.** “International Supplement Travel Grant.” Virginia Tech Office of the Vice President for Research, College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.
- 2016 **Principal Investigator.** “Immigration and pre-service teachers’ values around documentation status.” Incentive Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$5,940. Status: Funded.
- 2015 **Principal Investigator.** “Latina/o youth and teacher education: Rethinking the politics of educational equity.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4,000. Status: Not funded.
- 2014 **Principal Investigator.** “Incentive Research Grant.” Faculties of Teaching and Learning, Virginia Tech. Budget: \$1,000. Status: Funded.
- 2014 **Principal Investigator.** “The making of Latina youth citizenship identities in transnational spaces.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3,981. Status: Funded.
- 2014 **Co-Principal Investigator.** (with Kelly Parkes, David Hicks, & Trevor Stewart). “Humanities and Arts Teacher Education Outcomes (HATEO): Investigating, aligning, and assessing student learning outcomes in VT graduate students.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.
- 2014 **Principal Investigator.** “Global citizenship: Latina youth and politics of belonging.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4000. Status: Funded.
- 2014 **Principal Investigator.** “Mentoring Project.” Virginia Tech Office of the Provost. Budget: \$1500. Status: Funded.
- 2013 **Principal Investigator.** “Latina girls, citizenship, and identity: The relevance of feminist transnationalism for education.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3500. Status: Funded at \$1500.
- 2013 **Co-Principal Investigator.** (with Takumi Sato). “Interdisciplinary perspectives to inform research and teaching in education.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.

- 2013 **Co-Principal Investigator.** (with Anthony Peguero). “The children of immigrants’ academic self-efficacy.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$600 (\$300 each). Status: Funded.
- 2010 **Principal Investigator.** “Outstanding Dissertation Scholarship.” The Graduate School and Office for the Advancement of Research and Scholarship. Miami University, Oxford, OH. Budget: \$16,083. Status: Funded.

HONORS AND AWARDS

- 2021 Outstanding Reviewer Award.
American Educational Research Journal.
- 2020 E. Gordon Erickson Award (Outstanding Graduate Instructor).
Department of Sociology at Virginia Tech.
- 2018 Favorite Faculty Nominee (Outstanding Undergraduate Instructor).
Housing and Residence Life at Virginia Tech.
- 2017 Thank a Teacher (received three notes in spring 2017).
Center for Instructional Design and Technology at Virginia Tech.
- 2016 Certificate of Teaching Excellence (\$500).
College of Liberal Arts and Human Sciences at Virginia Tech.
- 2016 Thank a Teacher.
Center for Instructional Development and Educational Research
at Virginia Tech.
- 2014 Scholar of the Week.
The Office of the Vice President for Research and Innovation at Virginia Tech.
- 2013 Thank a Teacher.
Center for Instructional Development and Educational Research at Virginia Tech.
- 2013 Teacher of the Week Awardee.
Center for Instructional Development and Educational Research at Virginia Tech.
- 2012 Thank a Teacher.
Center for Instructional Development and Educational Research at Virginia Tech.
- 2007 John W. Shreve Scholarship in School Administration (\$3,000).
Department of Educational Leadership at Miami University.

INVITED TALKS, PANELS, AND WORKSHOPS

- 2022 “Immigration and school safety: Highlighting the roles of teachers and school resource officers.” Invited presentation at the Immigrant Student Success Conference. Sponsored by The Immigrant Learning Center.
- 2019 “Hybrid citizenship: Latina youth and the politics of belonging.” Invited talk sponsored by Through Feminist Eyes at Virginia Tech.
- 2019 “Latina youth, race, national exclusion, and the implications for global citizenship.” Invited talk at the Department of Psychology, University of Virginia.
- 2018 “ThinkTank Teacher Education: How to integrate anti-racism, gender, immigration, and school violence into music, art, and STEM teacher education skills and knowledge.” Invited panelist at Teachers College, Columbia University. Facilitated by Drs. Kelly Parkes, Mary Hafeli, and Felicia Mensah.
- 2018 “Politics, citizenship, and Latina youth.” Invited guest lecture at the University of South Florida. Gender and Education. Course taught by Dr. Lauren Braunstein.
- 2017 “Immigration and education in unsettling times.” Invited panelist at the National Association of Multicultural Education annual conference. Salt Lake City, UT.
- 2017 “Comprehensive school safety initiative conference.” Invited conference sponsored by the National Institute of Justice. Alexandria, VA.
- 2016 “Intersectional research agenda.” Invited workshop held at the American Educational Research Association annual conference in Washington, D.C. Facilitated by Dr. Melissa Harris Perry of the Anna Julia Cooper Center at Wake Forest University.
- 2014 “Navigating the academy: A seminar for early career scholars in Division G: Social Context of Education.” Invited workshop held at the American Educational Research Association annual conference in Philadelphia, PA.
- 2012 “Immigration and education.” Invited talk at The College of New Jersey Summer TESOL Program. Ewing, NJ. Facilitated by Dr. Lauren Isaac.
- 2009 “The missing discourse of social justice: Sexuality education, youth culture, and popular culture from 1970 to 1989.” Invited panelist at the Ford Foundation grant summit Rethinking Sexuality Education in Unsettling Times. Oxford, OH.

CONFERENCE PRESENTATIONS (peer-refereed)

- 2022 Salinas, C., Jaffe, A., **Bondy, J.M.**, Blanco, Y., Deroo, M., Kim, Y., Montemayor, S., Tauzel, B., Tirado, J., Williams, M., and Yoder, P. “Culturally

and linguistically relevant social studies for emergent bilingual and multilingual youth.” Presented at the College and University Faculty Assembly annual conference. Philadelphia, PA.

- 2020 **Bondy, J.M.**, Braunstein, L.B., and Johnson, B.J. “A qualitative study of documentation status practice dilemmas for White women preservice teachers.” Proposal accepted to present at the National Association for Multicultural Education annual conference. Montgomery, AL. (Proposal withdrawn after acceptance due to COVID-19).
- 2020 “White women preservice teachers’ prospective sensemaking of teaching documented and undocumented immigrant students.” Presented at the American Educational Research Association annual conference. San Francisco, CA. (Conference canceled due to COVID-19)
- 2019 Peguero, A.A., & **Bondy, J.M.** “Immigration and school safety.” Presented at the American Society of Criminology annual conference. San Francisco, CA.
- 2019 “White women preservice teachers and sensemaking about immigration and documentation status.” Presented at the American Educational Research Association annual conference. Toronto, Canada.
- 2018 “White women preservice teachers unlearning documentation status blind ideologies.” Presented at the National Association of Multicultural Education annual conference. Memphis, TN.
- 2018 Kim, J.W., Peguero, A.A., & **Bondy, J.M.** “The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment.” Presentation at the American Sociological Association annual conference. Philadelphia, PA.
- 2018 “Teacher education and documentation status: A qualitative case study.” Presented at the American Educational Research Association annual conference. New York, NY.
- 2017 **Bondy, J.M.**, Johnson, B.J., & Caldera, A. “‘Such a sensitive topic that no one really talks about’: Teacher preparation for disparities in documentation status.” Presented at the National Association of Multicultural Education conference. Salt Lake City, UT.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Shekarkhar, Z. “School victimization, immigration, dropping out, and gender disparities.” Presented at the American Society of Criminology annual conference. Philadelphia, PA.
- 2017 “Successful girls: The classed politics of Latina youth success and aspiration in South Florida.” Presented at the Gender and Education Association international

- biennial conference. London, UK.
- 2017 “Latina youth in the United States: Racial exclusion and the implications for citizenship education.” Presented at the American Educational Research Association annual conference. San Antonio, TX.
- 2016 Peguero, A.A., **Bondy, J.M.**, and Shekarhar, S. “Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities.” Presented at the Academy of Criminal Justice Sciences annual conference. Denver, CO.
- 2016 **Bondy, J.M.**, Peguero, A.A., and Johnson, B. “The children of immigrants’ academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation.” Presented at the American Educational Research Association annual conference. Washington, D.C.
- 2015 “Latina/o youth and social studies education: Rethinking the politics of educational equity.” Presented at the College and University Faculty Assembly annual conference. New Orleans, LA.
- 2015 “Latina/o youth and critical multicultural social studies education.” Presented at the National Association of Multicultural Education annual conference. New Orleans, LA.
- 2015 “Latina youth, citizenship, and the politics of belonging in a globalized world.” Presented at the American Educational Research Association annual conference. Chicago, IL.
- 2014 “Hybrid citizenship: Latina youths and the politics of belonging.” Presented at College and University Faculty Assembly annual conference. Boston, MA.
- 2014 Johnson, A., Hicks, D., **Bondy, J.M.**, Pennington, L., Lee, J., VanHover, S., and Stoddard, J. “Making global connections practical within the Virginia social studies classroom.” Presented at Virginia Social Studies Educators’ Conference annual conference. Richmond, VA.
- 2013 “Feminist transnationalism, education, and Latina youth: Shifting frameworks for conceptualizing educational equity.” Presented at Curriculum and Pedagogy annual conference. New Orleans, LA.
- 2013 “Seduced by popular culture: Teacher education and the schooling of Latina youth.” Presented at Popular Culture Association/American Culture Association annual conference. Washington, D.C.
- 2012 “Education, cultural citizenship, and dissent: Latina youths and the war on Latina/o immigration.” Presented at National Association of Multicultural Education annual conference. Philadelphia, PA.

- 2012 “Latina youth on being chonga girls and ‘illegal immigrants’: A feminist transnational analysis.” Presented at Popular Culture Association/American Culture Association annual conference. Boston, MA.
- 2011 “Feminist transnationalism, Latina/o youth and teacher education: Shifting frameworks for conceptualizing foundations of socially just education.” Present at National Association of Multicultural Education annual conference. Chicago, IL.
- 2011 “Latina youth talk back on being ‘Latina’: Contesting and complying with racialized, gendered and sexualized imageries.” Presented at Curriculum and Pedagogy annual conference. Akron, OH.
- 2011 “Negotiating domination and resistance: English language learners and Foucault’s *Care of the Self* in the context of English-only curriculum and pedagogy.” Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2011 Peguero, A., and **Bondy, J.M.** “Schools, justice, and immigrant students: Gender, assimilation, and perceptions of fairness.” Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2010 **Bondy, J.M.**, and Isaac, L. “Who’s really ‘limited’: Challenging the assumptions behind immigrant education policy and teacher education.” Panel presentation at the Leadership, Culture, and Schooling annual conference. Oxford, OH.
- 2010 “Normalizing English language learner students.” Presented at Louisiana State University’s annual Curriculum Camp.
- 2009 “The racial politics of English-only educational initiatives.” Presented at the Latino Education and Immigration Integration triennial conference. Athens, GA.
- 2009 “Reimagining girlhood and nationalism in film.” Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2009 Peguero, A., & **Bondy, J.M.** “Immigration and students’ relationships with teachers.” Presented at the Society for the Study of Social Problems annual conference. San Francisco, CA.
- 2009 “Latinas, heterotopia, and home in *Quinceañera*.” Presented at the Latina/o Studies biennial conference. Urbana-Champaign, IL.
- 2008 “Welcome to American public schools, now speak English!” Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2008 “Habermas’ theory of knowledge constitutive interests and its application in

education.” Presented at the Leadership, Culture, and Schooling annual conference. Oxford, OH.

COURSES TAUGHT

2021-present **Arizona State University**

- Women and Gender in Contemporary Society (undergraduate, 7 sections)
- Social and Cultural Pedagogy (graduate, 2 sections)

2011-2020 **Virginia Tech**

Women’s and Gender Studies/Department of Sociology

- Introduction to Women’s and Gender Studies (undergraduate, 8 sections)
- Girlhood Studies (undergraduate, 1 section)
- Feminist Research Methods (graduate, 2 sections)

Graduate School of Education

- Gender and Education (5 sections)
- Schooling in American Society (4 sections)
- Curriculum Theory (1 section)
- Early Field Experience in Social Science Education (4 sections)
- Teaching Social Sciences in Middle & Secondary Schools II (3 sections)
- Internship in Social Science Education (1 section)
- Teaching ESL in Middle & Secondary Schools I (1 section)
- Early Field Experience in ESL Education (2 sections)
- Teaching ESL in Middle & Secondary Schools II (1 sections)
- Internship in ESL Education (2 sections)
- Teaching Foreign Languages in Middle & Secondary Schools (1 sections)
- Early Field Experience in Foreign Language Education (1 section)
- Teaching Foreign Language in Middle & Secondary Schools II (1 section)
- Internship in Foreign Language Education (1 section)

GRADUATE STUDENT ADVISING

Ph.D. Advising

In-progress

Nicole Johnson (Higher Education, Virginia Tech)
Sarah M. Harendt (Higher Education, Virginia Tech)
Clint Whitten (Foundations of Education, Virginia Tech)

Completed (co-chair marked as *)

Leslie C. Robertson Foncette (Sociology, Virginia Tech, 2022)
Kendall Pete (Higher Education, Virginia Tech, 2022)
Kasey Richardson (Educational Psychology, Virginia Tech, 2020)
Karen Gilbert (Higher Education, Virginia Tech, 2020)

Ayesha Yousafzai (Higher Education, Virginia Tech, 2019)
Hapreet Panesar (Curriculum & Instruction, Virginia Tech, 2018)
Keith Bestermen (Curriculum & Instruction, Virginia Tech, 2017)
*Lisa K. Pennington (Co-chair, Curriculum & Instruction, Virginia Tech, 2016)
Toni Marie Kauai (Curriculum & Instruction, Virginia Tech, 2016)
Melissa Lisanti (Curriculum & Instruction, Virginia Tech, 2015)
Courtney Smith (Engineering Education, Virginia Tech, 2015)
Dorothy Strater (Curriculum & Instruction, Virginia Tech, 2015)
Tatyana Cottle (Counselor Education, Virginia Tech, 2014)

Master's Thesis, Applied Project, and ePortfolio

In-progress

Sloane Dunn (Justice Studies, Arizona State University)
Danielle Macias (American Studies, Arizona State University)

Completed (co-chair marked as *)

Gerlyn Murrell (Sociology, Virginia Tech, 2020)
MaggieMae Farthing (Student Affairs, Virginia Tech, 2019)
Alli Printz (Student Affairs, Virginia Tech, 2019)
Caleb Caldwell (Curriculum & Instruction, Virginia Tech, 2018)
Elizabeth Dixon (Curriculum & Instruction, Virginia Tech, 2018)
J.D. Grizzle (Curriculum & Instruction, Virginia Tech, 2018)
Katherine Hale (Curriculum & Instruction, Virginia Tech, 2018)
Mollie Nesaw (Curriculum & Instruction, Virginia Tech, 2018)
Abigail Synder (Curriculum & Instruction, Virginia Tech, 2018)
Mason Ailstock (Curriculum & Instruction, Virginia Tech, 2017)
Tara Benere (Curriculum & Instruction, Virginia Tech, 2017)
Caitlyn Brown (Curriculum & Instruction, Virginia Tech, 2017)
Maggie Childress (Curriculum & Instruction, Virginia Tech, 2017)
Jules Clayton (Curriculum & Instruction, Virginia Tech, 2017)
Krista Colley (Curriculum & Instruction, Virginia Tech, 2017)
Erin Dreelin (Curriculum & Instruction, Virginia Tech, 2017)
Patricia Garvey (Curriculum & Instruction, Virginia Tech, 2017)
Martha McCarthy (Curriculum & Instruction, Virginia Tech, 2017)
Daniel Newcomb (Curriculum & Instruction, Virginia Tech, 2017)
Brian Odenwald (Curriculum & Instruction, Virginia Tech, 2017)
Kathryn Rockefeller (Curriculum & Instruction, Virginia Tech, 2017)
John Sturgill (Curriculum & Instruction, Virginia Tech, 2017)
Joey Ballard (Curriculum & Instruction, Virginia Tech, 2016)
Katherine Combs (Curriculum & Instruction, Virginia Tech, 2016)
Keane McBride (Curriculum & Instruction, Virginia Tech, 2016)
Laura McConchie (Curriculum & Instruction, Virginia Tech, 2016)
Elizabeth Remchuck (Curriculum & Instruction, Virginia Tech, 2016)
Vaughn Richardson (Curriculum & Instruction, Virginia Tech, 2016)
Amberly Westermeyer (Curriculum & Instruction, Virginia Tech, 2016)
Christina Martin (Curriculum & Instruction, Virginia Tech, 2016)

Jani Purtee (Curriculum & Instruction, Virginia Tech, 2016)
 Scott Woodard (Curriculum & Instruction, Virginia Tech, 2016)
 *Krista Durham (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Sarah Iller (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Morgan Latimer (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Alex McDonald (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Rachel Miller (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Jordan O'Donnell (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Huda Salem (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Jessica Sutherlin (Co-Chair, Curriculum & Instruction, Virginia Tech, 2016)
 *Cam Akers (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Brian Boyle (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Gregory Callas (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Jessica Farthing (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Brandon Radford (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Elizabeth Richardson (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Samantha Shires (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Sara Skubal (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Joshua Viden (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Hilary Viets (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 *Jonathan Watkins (Co-Chair, Curriculum & Instruction, Virginia Tech, 2015)
 Robert Atkinson (Curriculum & Instruction, Virginia Tech, 2014)
 Nicholas Baker (Curriculum & Instruction, Virginia Tech, 2014)
 Ryan Borden (Curriculum & Instruction, Virginia Tech, 2014)
 Katie Dunsmore (Curriculum & Instruction, Virginia Tech, 2014)
 Genny Gigliotti (Curriculum & Instruction, Virginia Tech, 2014)
 Laura Keith (Curriculum & Instruction, Virginia Tech, 2014)
 Sonzi Li (Curriculum & Instruction, Virginia Tech, 2014)
 Tracy McElvoy (Curriculum & Instruction, Virginia Tech, 2014)
 Jonathan Miller (Curriculum & Instruction, Virginia Tech, 2014)
 Ansis Nudiens (Curriculum & Instruction, Virginia Tech, 2014)
 Tyler Ogden (Curriculum & Instruction, Virginia Tech, 2014)
 Michael Smith (Curriculum & Instruction, Virginia Tech, 2014)
 Ben Spiers (Curriculum & Instruction, Virginia Tech, 2014)
 Corinne Tsapatsaris (Curriculum & Instruction, Virginia Tech, 2014)
 Brandon Weaver (Curriculum & Instruction, Virginia Tech, 2014)
 Corissa Wilson (Curriculum & Instruction, Virginia Tech, 2014)
 *Emily Bassing (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Dana Cone (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Sandra Farmer (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Joseph Halpin (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Vonna Hemmler (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Lorraine Kellum (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Alice Ann Mahoney (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Rachel Pinard (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
 *Travis Reedy (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)

- *Marielly Ruiz (Co-Chair, Curriculum & Instruction, Virginia Tech, 2013)
- Rachel Castonguay (Curriculum & Instruction, Virginia Tech, 2013)
- Marcela Howard (Curriculum & Instruction, Virginia Tech, 2013)
- Kevin Sutton (Curriculum & Instruction, Virginia Tech, 2013)
- Caitlyn Conway (Curriculum & Instruction, Virginia Tech, 2012)
- Laura Dickerson (Curriculum & Instruction, Virginia Tech, 2012)
- *Deirdre Hand (Co-Chair, Curriculum & Instruction, Virginia Tech, 2012)
- *Elizabeth Klein (Co-Chair, Curriculum & Instruction, Virginia Tech, 2012)
- *Fairlight Meyer (Co-Chair, Curriculum & Instruction, Virginia Tech, 2012)

SERVICE

Professional

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| 2021-present | Grant Proposal Reviewer:
Austrian Science Fund |
| 2020-present | External Reviewer for Promotion and Tenure:
University of California at Santa Barbara |
| 2019-2022 | Co-Chair, Section 4: The Racial and Socio-cultural Foundations of Teaching and Teacher Education, Division K: Teaching and Teacher Education, American Educational Research Association |
| 2018-present | Book Proposal Reviewer – Palgrave Macmillan; Routledge |
| 2017 | Textbook Review Committee – Virginia Department of Education |
| 2015 | Invited Reviewer for <i>21st Century Social Issues and the Social Studies Curriculum</i> (book edited by Dr. Wayne Journell) |
| 2013 | Invited Panel Chair. <i>Popular Culture Association/American Culture Association</i> , Subject area: Education, Teaching, History, and Popular Culture |
| 2012-present | Proposal Reviewer:
<i>National Association of Multicultural Education</i> (since 2012); <i>American Educational Research Association</i> (since 2013); <i>College and University Faculty Assembly of NCSS</i> (2015-2016); and, <i>Association for the Study of Higher Education</i> (2018) |
| 2010-present | Ad Hoc Journal Reviewer:
<i>Urban Education</i> (since 2010); <i>The High School Journal</i> (since 2012); <i>Race, Ethnicity and Education</i> (2012-2016); <i>Association of Mexican American Educators</i> (invited 2013); <i>Multicultural Perspectives</i> (since 2015); <i>Youth & Society</i> (since 2015); <i>Theory & Research in Social Education</i> (since 2016); <i>International Journal of Multicultural Education</i> |

(since 2016); *Research in Sociology of Education* (since 2017); *Teacher Education Quarterly* (since 2018); *Critical Inquiry in Language Studies* (since 2018); *Sociological Forum* (since 2018); *Qualitative Sociology* (since 2018); *Journal of Latinos and Education* (since 2018); *Journal of Ethnic and Migration Studies* (since 2018); *Anthropology & Education Quarterly* (since 2018); *Education, Citizenship, and Social Justice* (since 2019); *Race & Justice* (since 2019); *Research Papers in Education* (since 2020); *Theory, Research, and Action in Urban Education* (since 2020); *Sociology of Race & Ethnicity* (since 2021); *Diaspora, Indigenous, and Minority Education* (since 2021); *Review of Educational Research* (since 2022); *Sociology of Education* (since 2022); *Journal of School Violence* (since 2022)

University

- 2019 Invited workshop facilitator. “Intersectionality and the Pay Gap.” Women’s Leadership Summit. Sponsored by the Panhellenic Council at Virginia Tech.
- 2016 Committee Member. Planning for Transformation: Diversity in the Pathways Education General Curriculum at Virginia Tech.
- 2013-2014 Graduation Usher. University Commencement Ceremony at Virginia Tech.

College

- 2022-2025 Member. Academic Standards Committee. College of Liberal Arts and Sciences at Arizona State University.
- 2021-2023 Representative. College Faculty Senate. College of Liberal Arts and Sciences at Arizona State University.
- 2019 Invited Panelist. Advice and Strategies for the Tenure Clock. College of Liberal Arts and Human Sciences Pre-Tenure Faculty Mentoring Sessions at Virginia Tech.
- 2019 Member. Faculty Grant Review Committee. College of Liberal Arts and Human Sciences at Virginia Tech.
- 2017-2020 Member. College Library Committee. College of Liberal Arts and Human Sciences at Virginia Tech.
- 2018 Member. Higher Education Program Search Committee. School of Education at Virginia Tech.
- 2016 Member. Department of Political Science Search Committee at Virginia

Tech.

- 2015 Youth Series Panel Discussant. “Latino Americans: 500 Years of History. Perils and Promises (1980-2000).” Sponsored by National Endowment for the Humanities and the American Library Association at Virginia Tech.
- 2013 Member. Scholarship Committee. College of Liberal Arts and Human Sciences at Virginia Tech.

Department

- 2022-2024 Member. Personnel Committee. School of Social Transformation at Arizona State University.
- 2021-2022 Member. Seven-Year External Review Committee. School of Social Transformation at Arizona State University.
- 2021 Panelist. Graduate Orientation Faculty Panel. School of Social Transformation at Arizona State University.
- 2019-2020 Member. Committee for Department Restructuring. Department of Sociology at Virginia Tech.
- 2019-2020 Member. Community Conversations Committee. Department of Sociology at Virginia Tech.
- 2018 Member. Review Committee for WGS Director. Women’s and Gender Studies/Department of Sociology at Virginia Tech.
- 2018-2020 Member. Preliminary Exam in Women’s and Gender Studies. Department of Sociology at Virginia Tech.
- 2017-2019 Moderator and Reader for Women’s and Gender Studies Undergraduate and Graduate Student Conference. Department of Sociology at Virginia Tech.
- 2017-2019 Member. Planning Committee for Gender, Bodies, and Technology Conference. Department of Sociology at Virginia Tech.
- 2016 Interim Program Leader. History and Social Science Education/School of Education at Virginia Tech.
- 2015-2016 Chair. Elections Committee. School of Education at Virginia Tech.
- 2013-2016 Member. Scholarship Committee. School of Education at Virginia Tech.
- 2014 Search Committee Member for an Administrative Assistant. Faculty of Teaching and Learning/School of Education at Virginia Tech.

2008-2011

Committee Member & Panel Chair, Department of Educational
Leadership Annual Faculty and Graduate Student Conference at Miami
University.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

National Association of Multicultural Education