

JENNIFER M. BONDY
Curriculum Vitae

Virginia Tech
School of Education
Blacksburg, VA 24061

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AREAS OF SPECIALIZATION Gender
 Race/Ethnicity
 Adolescence
 Education
 Immigrant Issues

EDUCATION

2011 Ph.D. in Curriculum Theory and Cultural Studies, Department of Educational Leadership
 Graduate Concentration in Women’s Studies: College of Arts and Sciences
 Miami University, Oxford, OH

2006 M.Ed. in Educational Leadership, Florida Atlantic University, Boca Raton, FL.

1997 B.A. in Anthropology and Women’s Studies, Tulane University, New Orleans, LA

PROFESSIONAL APPOINTMENTS AND AFFILIATIONS

Teaching

2013-present Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA

2017 Fellow, Women’s and Gender Studies Program, Department of Sociology, Virginia Tech, Blacksburg, VA

2011-2013 Visiting Assistant Professor, School of Education, Virginia Tech, Blacksburg, VA

2007-2011 Graduate Fellow and Research/Teaching Associate, Miami University, OH

2002-2006 Social Studies Teacher, Cypress Bay High School, Broward County School District, FL

PUBLICATIONS

Journal Articles (refereed, *indicates former/current graduate student)

In press **Bondy, J.M.** “Should we carry our passports with us?”: Resisting violence against Latin@s in light of political rhetoric. *Multicultural Perspectives*.

- In press **Bondy, J.M.**, Peguero, A.A., & Johnson, B. The children of immigrants' bonding to school: Examining the roles of assimilation, gender, race, ethnicity, and social bonds. *Urban Education*.
- In press Peguero, A.A., **Bondy, J.M.**, Hong, J.S. Social bonds across immigrant generations: Bonding to school and examining the relevance of segmented assimilation. *Youth & Society*.
- 2017 **Bondy, J.M.**, Peguero, A.A., & Johnson, B. The children of immigrants' academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation. *Education & Urban Society*, 49(5), 486-517.
- 2017 Peguero, A.A., **Bondy, J.M.**, & Shekarkhar, Z. Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities. *Hispanic Journal of Behavioral Sciences*, 33(1), 54-70.
- 2016 **Bondy, J.M.**, & Pennington, L.K.* (2016). *Criminals, illegal aliens, and hypersexual spitfires: Latin@ youth and pedagogies of citizenship in media texts. The Social Studies*, 107(3), 1-13.
- 2016 **Bondy, J.M.** Latina youth, education, and citizenship: A feminist transnational analysis. *Theory & Research in Social Education*, 44(2), 212-243.
- 2016 **Bondy, J.M.** Negotiating domination and resistance: English language learners and Foucault's *Care of the Self* in the context of English-only education. *Race, Ethnicity and Education*, 19(4), 763-783.
- 2015 Peguero, A.A., & **Bondy, J.M.** Schools, justice, and immigrant students: Gender, assimilation and perceptions of fairness and order. *Teachers College Record*, 117(7), 1-42.
- 2015 **Bondy, J.M.** Hybrid citizenship: Latina youth and the politics of belonging. *The High School Journal*, 98(4), 353-373.
- 2014 **Bondy, J.M.** "Why do I have to pledge the U.S. flag? It's not my country!": Latina youths rearticulating citizenship and national belonging. *Multicultural Perspectives*, 16(4), 193-202.
- 2012 **Bondy, J.M.** Latinas, heterotopia, and home: Pedagogies of gender and sexuality in *Quinceañera*. *Journal of Curriculum and Pedagogy*, 9(1), 81-98.
- 2011 **Bondy, J.M.** Normalizing English language learner students: A Foucauldian analysis of opposition to bilingual education. *Race, Ethnicity and Education*, 14(3), 387-398.
- 2011 Peguero, A.A., & **Bondy, J.M.** Immigration and students' relationships with teachers. *Education and Urban Society*, 43(2), 165-183.

Book Chapters and White Papers (refereed)

- 2016 Peguero, A.A., & **Bondy, J.M.** School safety the significance of immigration. *National Institute of Justice*.

2015 **Bondy, J.M.**, & Peguero, A.A. Immigration and education: Complexities and intersecting factors with schooling the children of immigrants. In C.M. Renzetti & R.K. Bergen (Eds.), *Understanding diversity: Celebrating difference, challenging inequality* (pp. 125-143). New York, NY: Pearson Education.

Book Chapters (invited, *indicates former/current graduate student)

In press **Bondy, J.M.**, & Johnson, A.P.* Race, national exclusion, and the implications for global citizenship and education. In I. Davies, L.C. Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education*. Basingstoke, UK: Palgrave Macmillan.

Book and Film Reviews (refereed)

In press **Bondy, J.M.** Resource review: *I learn America* by Jean-Michel Dissard & Gitte Peng. *The New Educator*.

2013 **Bondy, J.M.** Book review: *Respect yourself, protect yourself: Latina girls and sexual identity* by Lorena García. *Gender and Education*, 25(7), 938-941.

2009 **Bondy, J.M.** Book review: *An unexpected minority: White kids in an urban school* by Edward W. Morris. *Journal of Thought*, 4(1&2), 113-118.

Under review

Two manuscripts under review [details removed for peer review]

- One first authored manuscript – revise and resubmit; resubmitted
- One second authored manuscript – under review

In progress

Four manuscripts in progress [details removed for peer review]

GRANTS, AWARDS, AND HONORS

Grants (total: \$18,821)

2016 **Bondy, J.M.** (Principal Investigator). “Immigration and pre-service teachers’ values around documentation status.” Incentive Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$5940. Status: Funded.

2015 **Bondy, J.M.** (Principal Investigator). “Latina/o youth and teacher education: Rethinking the politics of educational equity.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4000. Status: Not funded.

2014 **Bondy, J.M.** (Principal Investigator). Incentive Research Grant. Faculties of Teaching and Learning, Virginia Tech. Budget: \$1000. Status: Funded.

2014 **Bondy, J.M.** (Principal Investigator). “The making of Latina youth citizenship

identities in transnational spaces.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3981. Status: Funded.

- 2014 Parkes, K. (Chair), Hicks, D., Stewart, T., & **Bondy, J.M.** “Humanities and Arts Teacher Education Outcomes (HATEO): Investigating, aligning, and assessing student learning outcomes in VT graduate students.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.
- 2014 **Bondy, J.M.** (Principal Investigator). “Global citizenship: Latina youth and politics of belonging.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4000. Status: Funded.
- 2014 **Bondy, J.M.** Mentoring Microgrant. Virginia Tech Office of the Provost. Budget: \$1500. Status: Funded.
- 2013 **Bondy, J.M.** (Principal Investigator). “Latina girls, citizenship, and identity: The relevance of feminist transnationalism for education.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3500. Status: Funded at \$1500.
- 2013 **Bondy, J.M.** (Co-chair), Sato, T. (Co-chair), Robbins, C., & Morris, S. “Interdisciplinary perspectives to inform research and teaching in education.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.
- 2013 Peguero, A. (Chair), & **Bondy, J.M.** “The children of immigrants’ academic self-efficacy.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$600 (\$300 each). Status: Funded.

Scholarship Awards and Honors (total: \$19,583)

- 2014 Scholar of the Week. Virginia Tech, Blacksburg, VA.
- 2012 The Peter Rollins Grant for Early-Career Faculty (\$500)
Popular Culture Association/American Culture Association. Boston, MA.
- 2010-2011 Outstanding Dissertation Scholarship (\$16,083)
The Graduate School and Office for the Advancement of Research and Scholarship. Miami University, Oxford, OH.
- 2007-2008 John W. Shreve Scholarship in School Administration (\$3,000)
Department of Educational Leadership. Miami University, Oxford, OH.

Teaching Awards and Honors (total: \$500)

- 2017 Thank a Teacher (spring)
Center for Instructional Design and Technology at Virginia Tech.
- 2016 Certificate of Teaching Excellence (\$500)
College of Liberal Arts and Human Sciences. Virginia Tech, Blacksburg, VA.

- 2016 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.
- 2013 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.
- 2013 Teacher of the Week Awardee (spring). Center for Instructional Development and Educational Research at Virginia Tech.
- 2012 Thank a Teacher (fall)
Center for Instructional Development and Educational Research at Virginia Tech.

Travel Awards (total: \$1,000)

- 2017 **Bondy, J.M.** International Supplement Travel Grant. Virginia Tech Office of the Vice President for Research, College of Liberal Arts and Human Sciences.
Budget: \$1,000. Status: Funded.

CONFERENCE PRESENTATIONS (refereed)

- 2017 **Bondy, J.M.**, Braunstein, L.B., Johnson, B.J., & Caldera, A. “Such a sensitive topic that no one really talks about”: Teacher preparation for disparities in documentation status. Proposal accepted to present at the National Association of Multicultural Education conference. Salt Lake City: UT.
- 2017 Successful girls: The classed politics of Latina youth success and aspiration in South Florida. Presented at the Gender and Education Association international biennial conference. London, UK.
- 2017 Latina youth in the United States: Racial exclusion and the implications for citizenship education. Presented at the American Educational Research Association annual conference. San Antonio, TX.
- 2016 Peguero, A.A., **Bondy, J.M.**, and Shekarhar, S. Punishing Latina/o youth: School justice, fairness, order, dropping out, and gender disparities. Presented at the Academy of Criminal Justice Sciences annual conference. Denver, CO.
- 2016 **Bondy, J.M.**, Peguero, A.A., and Johnson, B. The children of immigrants’ academic self-efficacy: The significance of gender, race, ethnicity, and segmented assimilation. Presented at the American Educational Research Association annual conference. Washington, D.C.
- 2015 Latina/o youth and social studies education: Rethinking the politics of educational equity. Presented at the College and University Faculty Assembly annual conference. New Orleans, LA.
- 2015 Latina/o youth and critical multicultural social studies education. Presented at the National Association of Multicultural Education annual conference. New Orleans, LA.

- 2015 Latina youths, citizenship, and the politics of belonging in a globalized world. Presented at the American Educational Research Association annual conference. Chicago, IL.
- 2014 Hybrid citizenships: Latina youths and the politics of belonging. Presented at College and University Faculty Assembly annual conference. Boston, MA.
- 2014 Johnson, A., Hicks, D., **Bondy, J.M.**, Pennington, L., Lee, J., VanHover, S., and Stoddard, J. Making global connections practical within the Virginia social studies classroom. Presented at Virginia Social Studies Educators' Conference annual conference. Richmond, VA.
- 2013 Feminist transnationalism, education, and Latina youths: Shifting frameworks for conceptualizing educational equity. Presented at Curriculum and Pedagogy annual conference. New Orleans, LA.
- 2013 Seduced by popular culture: Teacher education and the schooling of Latina youths. Presented at Popular Culture Association/American Culture Association annual conference. Washington, D.C.
- 2012 Education, cultural citizenship, and dissent: Latina youths and the war on Latina/o immigration. Presented at National Association of Multicultural Education annual conference. Philadelphia, PA.
- 2012 Latina youths on being chonga girls and "illegal immigrants": A feminist transnational analysis. Presented at Popular Culture Association/American Culture Association annual conference. Boston, MA.
- 2011 Feminist transnationalism, Latina/o youths and teacher education: Shifting frameworks for conceptualizing foundations of socially just education. Present at National Association of Multicultural Education annual conference. Chicago, IL.
- 2011 Latina youths talk back on being 'Latina': Contesting and complying with racialized, gendered and sexualized imageries. Presented at Curriculum and Pedagogy annual conference. Akron, OH.
- 2011 Negotiating domination and resistance: English language learners and Foucault's *Care of the Self* in the context of English-only curriculum and pedagogy. Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2011 Peguero, A., and **Bondy, J.M.** Schools, justice, and immigrant students: Gender, assimilation, and perceptions of fairness. Presented at the American Educational Research Association annual conference. New Orleans, LA.
- 2010 **Bondy, J.M.**, and Isaac, L. Who's really "limited": Challenging the assumptions behind immigrant education policy and teacher education. Panel presentation at the Leadership, Culture, and Schooling annual conference. Oxford, OH.
- 2010 Normalizing English language learner students. Presented at Louisiana State University's annual Curriculum Camp.

- 2009 The racial politics of English-only educational initiatives. Presented at the Latino Education and Immigration Integration triennial conference. Athens, GA.
- 2009 Reimagining girlhood and nationalism in film. Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2009 Peguero, A., & **Bondy, J.M.** Immigration and students' relationships with teachers. Presented at the Society for the Study of Social Problems annual conference. San Francisco, CA.
- 2009 Latinas, heterotopia, and home in *Quinceañera*. Presented at the Latina/o Studies biennial conference. Urbana-Champaign, IL.
- 2008 Welcome to American public schools, now speak English! Presented at the Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice annual conference. Dayton, OH.
- 2008 Habermas' theory of knowledge constitutive interests and its application in education. Presented at the Leadership, Culture, and Schooling annual conference. Oxford, OH.

INVITED WORKSHOPS, GUEST SPEAKER, AND PANELS

- 2017 Comprehensive school safety initiative conference. Attended May 8-9. Sponsored by the National Institute of Justice. Invited conference held in Alexandria, VA.
- 2016 Intersectional research agenda. Attended April 11. Sponsored by the Anna Julia Cooper Center at Wake Forest University. Invited workshop held at the American Educational Research Association annual conference in Washington, D.C. Facilitated by Dr. Melissa Harris Perry.
- 2014 Navigating the academy: A seminar for early career scholars in Division G. American Educational Research Association. Attended April 03. Sponsored by AERA's Division G: Social Context of Education. Invited workshop held at the American Educational Research Association annual conference in Philadelphia, PA.
- 2012 Immigration and education. Invited guest lecture at The College of New Jersey Summer TESOL Program. Ewing, NJ. Course taught by Dr. Lauren Isaac.
- 2009 The missing discourse of social justice: Sexuality education, youth culture, and popular culture from 1970 to 1989. Invited panel presentation at the Ford Foundation grant summit Rethinking Sexuality Education in Unsettling Times. Oxford, OH.

COURSES TAUGHT

- 2017 **Undergraduate, Department of Sociology, Virginia Tech**
- Introduction to Women's and Gender Studies (3x)

- 2011-2016 **Graduate, School of Education, Virginia Tech**
- Gender and Education (5x)
 - Schooling in American Society (4x)
 - Curriculum as Critical Practice (1x)
 - Early Field Experience in Social Science Education (4x)
 - Teaching Social Sciences in Middle & Secondary Schools II (3x)
 - Internship in Social Science Education (1x)
 - Teaching ESL in Middle & Secondary Schools I (1x)
 - Early Field Experience in ESL Education (2x)
 - Teaching ESL in Middle & Secondary Schools II (1x)
 - Internship in ESL Education (2x)
 - Teaching Foreign Languages in Middle & Secondary Schools (1x)
 - Early Field Experience in Foreign Language Education (1x)
 - Teaching Foreign Language in Middle & Secondary Schools II (1x)
 - Internship in Foreign Language Education (1x)
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SERVICE

Profession

- 2017 Textbook Review Committee – Virginia Department of Education
- 2017-present Editorial Board Member, *Taboo: The Journal of Culture and Education*
- 2016-present Editorial Board Member, *Race, Ethnicity and Education*
- 2015-present Editorial Board Member, *Journal of Curriculum and Pedagogy*
- 2015 Invited Reviewer for *21st Century Social Issues and the Social Studies Curriculum* (book edited by Dr. Wayne Journell)
- 2013 Invited Panel Chair:
Popular Culture Association/American Culture Association, Subject area:
 Education, Teaching, History, and Popular Culture
- 2012-present Proposal Reviewer:
National Association of Multicultural Education (since 2012); *American Educational Research Association* (since 2013); and, *College and University Faculty Assembly of NCSS* (2015-2016)
- 2010-present Ad Hoc Journal Reviewer:
Urban Education (since 2010); *The High School Journal* (since 2012);
Race, Ethnicity and Education (2012-2016); *Association of Mexican American Educators* (invited 2013); *International Journal of Bilingual Education and Bilingualism* (since 2014); *Multicultural Perspectives* (since 2015); *Youth & Society* (since 2015); *Theory & Research in Social Education* (since 2016); and, *International Journal of Multicultural Education* (since 2016); *Research in Sociology of Education* (since 2017)

University

- 2014-present Associate Director and Founding Member, Laboratory for the Study of Youth Inequality and Justice
- 2016 Committee Member. Planning for Transformation: Diversity in the Pathways Education General Curriculum. Virginia Tech, Blacksburg, VA.
- 2013-2014 Graduation Usher (spring & fall). University Commencement Ceremony. Virginia Tech. Blacksburg, VA.

College

- 2016 Search Committee Member. Department of Political Science. Virginia Tech, Blacksburg, VA.
- 2015 Youth Series Panel Discussant (October 06). "Latino Americans: 500 Years of History. Perils and Promises (1980-2000)." Sponsored by National Endowment for the Humanities and the American Library Association. Virginia Tech, Blacksburg, VA.
- 2013 Scholarship Committee (spring & fall). College of Liberal Arts and Human Sciences. Virginia Tech, Blacksburg, VA.

Department

- 2017 Planning Committee Member for Gender, Bodies, and Technology Conference. Department of Sociology. Virginia Tech, Blacksburg, VA.
- 2016 (spring-summer) Interim Program Leader. History and Social Science Education. Virginia Tech, Blacksburg, VA.
- 2015-2016 Elections Committee Coordinator. School of Education. Virginia Tech, Blacksburg, VA.
- 2013-2016 Scholarship Committee. School of Education. Virginia Tech, Blacksburg, VA.
- 2016 Invited Guest Speaker. Increasing your writing productivity. Faculty of Teaching and Learning Professional Development Seminar. Virginia Tech, Blacksburg, VA. Course taught by Dr. Bonnie Billingsley.
- 2015 Invited Guest Speaker. Increasing your writing productivity: Lessons from a summer bootcamp. Faculty of Teaching and Learning Professional Seminar. Virginia Tech, Blacksburg, VA. Course taught by Dr. Bonnie Billingsley.
- 2015 Invited Guest Speaker. Writing literature reviews. Faculty of Teaching and Learning Professional Seminar. Virginia Tech, Blacksburg, VA. Course taught by Dr. Bonnie Billingsley.
- 2014 Search Committee Member, Administrative Assistant (summer). Faculty of Teaching and Learning. Virginia Tech, Blacksburg, VA.

- 2013 Invited Guest Speaker. Academic interview questions for ABDs and new Ph.Ds. Faculty of Teaching and Learning Professional Seminar. Virginia Tech, Blacksburg, VA. Course taught by Dr. Susan Asselin.
- 2012 Invited Guest Speaker. Academic interview questions for ABDs and new Ph.Ds. in ESL and Multicultural Education. Faculty of Teaching and Learning Redesigning the ESL Curriculum. Virginia Tech, Blacksburg, VA. Course taught by Dr. Kris Tilley-Lubbs.
- 2012 Invited Guest Speaker. Academic interview questions for ABDs and new Ph.Ds. Faculty of Teaching and Learning Professional Seminar. Virginia Tech, Blacksburg, VA. Course taught by Dr. Susan Asselin.
- 2008-2011 Committee Member & Panel Chair, Department of Educational Leadership Annual Faculty and Graduate Student Conference, Miami University, OH.

GRADUATE STUDENT ADVISING (n=92)

Virginia Tech

Master of Arts in Education Committees (n=77; co-chair marked as [**])

- 2016-2017 Mason Ailstock (History & Social Science Education)
 Caitlin Brown (History & Social Science Education)
 Maggie Childress (History & Social Science Education)
 Erin Dreelin (History & Social Science Education)
 Patricia Garvey (History & Social Science Education)
 Margaret McCarthy (History & Social Science Education)
 Daniel Newcomb (History & Social Science Education)
 Brian Odenwald (History & Social Science Education)
 Tara Benere (Music Education)
 Jules Clayton (Music Education)
 Krista Colley (Music Education)
 Kathryn Rockefeller (Music Education)
 John Sturgill (Music Education)
- 2015-2016 **Krista Durham (History & Social Science Education)
 **Sarah Iler (History & Social Science Education)
 **Morgan Latimer (History & Social Science Education)
 **Alexander McDonald (History & Social Science Education)
 **Rachel Miller (History & Social Science Education)
 **Jordan O'Donnell (History & Social Science Education)
 **Huda Salem (History & Social Science Education)
 **Jessica Sutherlin (History & Social Science Education)
 Joey Ballard (Music Education)
 Katherine Combs (Music Education)
 Keane McBride (Music Education)
 Laura McConchie (Music Education)

Liz Remchuck (Music Education)
Vaughn Richardson (Music Education)
Amberly Westermeyer (Music Education)
Christina Martin (Integrative STEM Education)
Jani Purtee (Integrative STEM Education)
Scott Woodard (Integrative STEM Education)

2014-2015 **Camden Akers (History & Social Science Education)
 **Eric Ames (History & Social Science Education)
 **Brian Boyle (History & Social Science Education)
 **Gregory Callas (History & Social Science Education)
 **Jessica Farthing (History & Social Science Education)
 **Brandon Radford (History & Social Science Education)
 **Elizabeth Richardson (History & Social Science Education)
 **Samantha Shires (History & Social Science Education)
 **Sara Skubal (History & Social Science Education)
 **Joshua Vaden (History & Social Science Education)
 **Hilary Viets (History & Social Science Education)
 **Jonathan Watkins (History & Social Science Education)

2013-2014 Robert Atkinson (History & Social Science Education)
 Nicholas Baker (History & Social Science Education)
 Ryan Bordan (History & Social Science Education)
 Katie Dunsmore (History & Social Science Education)
 Genny Gigliotti (History & Social Science Education)
 Laura Keith (History & Social Science Education)
 John Miller (History & Social Science Education)
 Ansis Nudiens (History & Social Science Education)
 Tyler Ogden (History & Social Science Education)
 Michael Smith (History & Social Science Education)
 Ben Spiers (History & Social Science Education)
 Corinne Tsapatsaris (History & Social Science Education)
 Brandon Weaver (History & Social Science Education)
 Corissa Wilson (History & Social Science Education)
 Songzi Li (Integrative STEM Education)
 Tracy McElvoy (Integrative STEM Education)

2012-2013 **Emily Bassing (ESL & Foreign Language Education)
 **Dana Cone (Foreign Language Education)
 **Sandra Farmer (ESL & Foreign Language Education)
 **Joseph Halpin (Foreign Language Education)
 **Vonna Hemmler (ESL & Multicultural Education)
 **Lorraine Kellum (ESL and Foreign Language Education)
 **Alice Ann Mahoney (Foreign Language Education)
 **Rachel Pinard (ESL & Multicultural Education)
 **Travis Reedy (ESL & Multicultural Education)
 **Marielly Ruiz (Foreign Language Education)
 Rachel Castonguay (English Education)

Marcela Howard (Foreign Language Education)
Kevin Sutton (Integrative STEM Education)

2011-2012 Caitlyn Conway (Science Education)
Laura Dickerson (Science Education)
Deirdre Hand (ESL & Multicultural Education)
Elizabeth Klein (ESL & Multicultural Education)
Fairlight Meyer (ESL & Multicultural Education)

Educational Specialist Committees (n=1)

2014-2015 Dorothy Strater (Integrative STEM Education)

Dissertation Committees – Current (n=9)

2017-present Ayesha Yousafzai (Higher Education)

2016-present Nicole Johnson (Higher Education)

2015-present Keith Bestermen (Integrative STEM Education)
Harpreet Panesar (Integrative STEM Education)
Joules Webb (Integrative STEM Education)

2014-present Ren Harman (Foundations of Education)
Kasey Richardson (Educational Psychology)

2013-present Andrea Sharpe (Special Education)

2012-present Rong Chang (ESL & Multicultural Education)

Dissertation Committees – Completed (n=5; co-chair marked as [**])

2014-2016 **Lisa K. Pennington (History and Social Science Education). *Examining Holocaust education museum initiated professional development: The perspective of museum educators during planning and implementation.*

2013-2016 Toni Marie Kauai (Integrative STEM Education). *Developing cultural competence and promoting culturally responsive teaching in STEM education of Native Hawaiian students.*

2015-2015 Melissa Lisanti (History and Social Science Education). *Interaction, power, and the institution: Uncovering the negotiations that organize the planning work of social studies teachers.*

2013-2015 Courtney Smith (Engineering Education). *The intersecting perspective: African American female experiences with faculty mentoring in undergraduate engineering.*

2012-2014 Tatyana Cottle (Counselor Education). *How bilingual counselors experience a sense of professional self.*

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
National Association of Multicultural Education
Gender and Education Association