#### CURRICULUM VITAE

#### JUN SUNG HONG, Ph.D.

Wayne State University

School of Social Work

5447 Woodward Avenue

Detroit, MI 48202

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**Office Phone**: 313-577-9367

**Google Scholar**: http://scholar.google.com/citations?user=rMVvA0EAAAAJ&hl=en&oi=ao

**LinkedIn**: http://www.linkedin.com/pub/jun-sung-hong/3b/5b8/132/

**RESEARCH & TEACHING INTERESTS**

youth violence; school violence; bullying and victimization affecting oppressed and vulnerable adolescents (racial/ethnic minorities, immigrants, LGBTQ, etc.) nationally and internationally; juvenile delinquency

**EDUCATION & DEGREE**

2013 Ph.D. **University of Illinois at Urbana-Champaign**

School of Social Work

2006 M.S.W. **University of Michigan**

School of Social Work

Interpersonal Practice/Mental Health

1999 M.A. **University of Washington**

International Studies

1996 B.A. **University of California at Irvine**

Social Science

**ACADEMIC & FACULTY APPOINTMENTS**

8/2017-5/2019 **Training Faculty**

Merrill Palmer Skillman Institute

Wayne State University

71 East Ferry

Detroit, MI 48202

8/2019-present **Associate Professor**

8/2013-5/2019 **Assistant Professor**

School of Social Work

Wayne State University

5447 Woodward Avenue

Detroit, MI 48202

5/2015-present **Adjunct Assistant Professor** (summer)

Sungkyunkwan University

College of Social Science

Department of Social Welfare

25-2 Sungkyunkwan-ro, Jongno-gu

Seoul, South Korea

8/2014-present **Associate Director**

Laboratory of Study of Youth Inequality and Justice

Virginia Tech

Department of Sociology

560 McBryde Hall (0137)

225 Stranger Street

Blacksburg, VA 24061

8/2013-present **Consulting Faculty**

Dasom Children and Adolescent Institute

Banpo Plaza 321

Seocho-gu, Banpo-dong 1313

Seoul, South Korea, 137-813

6/2009-6/2013 **Adjunct Lecturer**

School of Social Work

University of Illinois at Urbana-Champaign

1010 W. Nevada Street

Urbana, IL 61801

**FUNDED GRANTS**

**Co-Investigator** (with S. Zilioli & M. Lumley; P.I.: M. Albdour). *Cumulative Stress Experiences, Endocrine Responses, and Health of Arab American College Students*.

American Nurses Foundation

[$7,113, 25% effort, no salary]

**Co-Investigator** (with S. Zilioli & M. Lumley; P.I.: M. Albdour). *Cumulative Stress Experiences, Hair Cortisol, and Health of Arab American College Students.*

Sigma Theta Tau International Lamda Chapter, Wayne State University

[$2,000, 20% effort, no salary].

**Co-Investigator** (with K. Renn, J. Bauermeister, & J. Simpson; P.I.: M. Woodford).

*Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research*

Institute for Research on Women and Gender, University of Michigan

[$10,000, direct costs, 10% effort, no salary]

**Collaborator** (with P.I.: D.R. Voisin, & L. Takahashi)

*Mediating and Moderating Pathways from Community Violence Exposures to Risky Sex among Adolescents*

Center for Health Administration Studies, STI/HIV Intervention Network [$40,000, direct costs]

**AWARDS, FELLOWSHIPS, & HONORS**

2019 **Awardee**

2019 Albert Nelson Marquis Lifetime Achievement Award

2018-present **Member**

AcademicKeys Who’s Who in Social Sciences Higher Education

2017-2018 **Alberti Center Early Career Award**

Alberti Center for Bullying Abuse Prevention

2017-2018 **Wayne State University** **Academy of Scholars Junior Faculty Award**

Wayne State University

2017 **Best Paper in Data for Good Award**

*Correlation and Structural Equation Analysis on the Effects of Anti-*

*Discrimination Policies and Resources on the Well Being of Lesbian, Gay, and Bisexual College Students*

MidWest SAS Users Group

Co-Awardees: B. Sinco, M. Woodford, J. Chonody

2016-2017 **2017 Teaching Award**

School of Social Work

Wayne State University

2011-2013  **Member**

Marquis Who’s Who in Medicine and Healthcare – 8th ed.

2010-2011 **Pre-Doctoral Fellow**

Fulbright U.S. Student Grant

Institute of International Education

U.S. Department of State

2009-2013 **Pre-Doctoral Fellow**

Minority Fellowship Program,

Council on Social Work Education

Substance Abuse and Mental Health Services Administration

2007-2008  **Pre-Doctoral Fellow**

Title VI Foreign Language and Area Studies (FLAS) Fellowship

Center for East Asian and Pacific Studies

University of Illinois at Urbana-Champaign

U.S. Department of Education

2004-2006 **M.S.W.** **Fellow**

Clarice Ullman Freud Fellowship in Children and Families

School of Social Work

University of Michigan

**PUBLICATIONS**

**Refereed Journal Articles**

Forthcoming & In Press

1. Lee, J.M., Kim, J.W., **Hong, J.S.**, & Marsack-Topolewski, C.N. (forthcoming). From bully victimization to aggressive behavior: Applying the Problem Behavior Theory, Theory of Stress and Coping, and General Strain Theory to explore the potential pathways. *Journal of Interpersonal Violence*.
2. Lee, J.M., Johns, S., Smith-Darden, J.P., **Hong, J.S.**, & Voisin, D.R. (in press). Family incarceration and bullying among urban African American adolescents: The mediating roles of exposure to delinquent peer norms, trauma, and externalizing behaviors. *Families in Society*.
3. Somers, C.L., Day, A.G., Sepsey, A.M., Allegoet, D., Baroni, B.A., & **Hong, J.S.** (in press). Understanding the residential treatment center school academic environment: Perspectives of students and teachers. *Residential Treatment for Children & Youth*.
4. **Hong, J.S.**, Lee, J.J., Kim, J., Iadipaolo, A.S., Espelage, D.L., & Voisin, D.R. (in press). Post-traumatic stress, academic performance, and future orientation as pathways to community violence exposure and sexual risk among African American youth in Chicago's Southside. *Behavioral Medicine*.
5. Arcadepani, F.B., Eskenazi, D.Y.G., Fidalgo, T.M., & **Hong, J.S.** (in press). An exploration of the link between bullying perpetration and substance use: A review of the literature. *Trauma, Violence, & Abuse*.
6. **Hong, J.S.**, Song, E.J., Llorent, V.J., Patel, S., & Voisin, D.R. (in press). Can adult care diminish the effects of friends’ assaultive behaviors on bullying perpetration among African American youth? *Journal of Aggression, Maltreatment, and Trauma*.
7. Thompson, I., **Hong, J.S.**, Lee, J.M., Prys, N.A., Morgan, J.T., & Udo-Inyang, I. (in press). A review of the empirical research on weight-based bullying and peer victimization published between 2006 and 2016. *Educational Review*.
8. **Hong, J.S.**, Ryou, B., & Piquero, A.R. (in press). Do family level factors associated with

bullying perpetration and peer victimization differ by race? Comparing European American

and African American youth. *Journal of Interpersonal Violence*.

2019

1. **Hong, J.S.**, Hsieh, Y.P., Clary, K.L., Russ, R., & Voisin, D.R. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. *Violence & Victims*, *34*(5), 850-866.
2. Albdour, M., **Hong, J.S.**, Lewin, L., & Yarandi, H. (2019). Prevalence of cyberbullying among Arab American adolescents and effects on their health. *Journal of Immigrant and Minority Health, 21*(4), 706-715.
3. Thornberg, R., Wanstrom, L., Pozzoli, T., & **Hong, J.S.** (2019). Moral disengagement and school bullying in middle childhood: A short-term, longitudinal study in Sweden. *Journal of School Violence, 18*(4), 585-596.
4. Ybarra, M.L., Espelage, D.L., Valido, A., **Hong, J.S.**, & Prescott, T.L. (2019). Perceptions of middle school youth about school bullying. *Journal of Adolescence*, *75*, 175-187.
5. Baier, D., **Hong, J.S.**, Kliem, S., & Bergmann, M.C. (2019). Consequences of bullying on adolescents’ mental health in Germany: Comparing face-to-face bullying and cyberbullying. *Journal of Child and Family Studies, 28*(9), 2347-2357.
6. **Hong, J.S.**, Kim, D.H., Lee, C.A., Russ, R., Johns, S., & Voisin, D.R. (2019). Peer victimization and drug use among African American adolescents in Chicago: The moderating effects of religious affiliation. *Journal of the Society for Social Work and Research*, *10*(3), 333-348.
7. **Hong, J.S.**, Ryou, B., Wei, H.S., Allen-Meares, P., & Espelage, D.L. (2019). Identifying protective factors that potentially buffer the association between peer victimization and weapon-carrying behavior among U.S. adolescents. *School Psychology International*, *40*(4), 381-402.
8. Woodford, M.R., Kulick, A.T., Garvey, J.C., Sinco, B.R., & **Hong, J.S.** (2019). LGBTQ policies and resources on campus and the experiences and psychological wellbeing of sexual minority college students: Advancing research on structural inclusion. *Psychology of Sexual Orientation and Gender Diversity, 5*(4), 445-456.
9. Ryou, B., Choi, Y., **Hong, J.S.**, & Kim, K. (2019). Cultural orientation and psychosocial adjustment among immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health*, *21*(4), 767-777.
10. Thomas, S.A., Prys, N.A., **Hong, J.S.,** & Jafer, H. (2019). Understanding the antecedents of aggressive behavior in Persian Gulf War veterans within individual, interpersonal, and community contexts. *Journal of Human Behavior in the Social Environment*, *29*(6), 722-730.
11. **Hong, J.S.**, Kim, J., Lee, J.J., Shamoun, C.L., Lee, J.M., & Voisin, D.R. (2019). Pathways from peer victimization to sexually transmitted infections among African American adolescents. *Western Journal of Nursing Research, 41*(6), 798-815.
12. Huang, Y., Espelage, D.L., Polanin, J.R., & **Hong, J.S.** (2019). A meta-analytic review of school-based anti-bullying programs with a parent component. *International Journal of Bullying Prevention*, *1*(1), 32-44.
13. **Hong, J.S.**, Kim, D.H., & Hunter, S.C. (2019). Applying the Social-Ecological framework to explore bully/victim subgroups in South Korean schools. *Psychology of Violence*, *9*(3), 267-277.
14. Wang, M.S., **Hong, J.S.**, Wei, H.S., & Hwang, Y.T. (2019). Multiple level factors associated with bullying in Taiwanese middle school students. *Journal of School Violence*, *18*(3), 375-387.
15. Peguero, A.A., & **Hong, J.S.** (2019). Are violence and disorder at school placing adolescents within immigrant families at higher risk of dropping out? *Journal of School Violence*, *18*(2), 241-258.
16. Peguero, A.A., Merrin, G.J., **Hong, J.S.**, & Johnson, K.R. (2019). School disorder and

dropping out: The intersection of gender, race, and ethnicity. *Youth & Society, 51*(2), 193-218.

1. **Hong, J.S.**, Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (2019). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside. *Psychology of Violence, 9*(1), 88-97.

2018

1. Somers, C., Day, A., Niewiadomski, J., Sutter, C., Baroni, B., & **Hong, J.S.** (2018). Understanding how school climate affects overall mood in residential care: Perspectives of adolescent girls in foster care and juvenile justice systems. *Juvenile and Family Court Journal, 69*(4), 43-58.
2. Espelage, D.L., Merrin, G.J., **Hong, J.S.**, & Resko, S.M. (2018). Applying Social Cognitive Theory to explore relational aggression across early adolescence: A within- and between-person analysis. *Journal of Youth and Adolescence*, *47*, 2401-2413.
3. Davis, J.P., Dumas, T., Merrin, G., Espelage, D., Tan, K., Madden, D., & **Hong, J.S.** (2018). Examining the pathways between bully victimization, depression, academic achievement, and problematic drinking in adolescence. *Psychology of Addictive Behaviors*, *32*(6), 605-616.
4. Kim, D.H., **Hong, J.S.**, Wei, H.S., Lee, J.M., Hahm, H.C., & Espelage, D.L. (2018). Pathways from bullying victimization to alcohol and tobacco use in South Korean

adolescents: Findings from a nationally representative sample. *Journal of the Society for*

*Social Work and Research, 9*(3), 395-411.

1. Voisin, D.R., Kim, D.H., & **Hong, J.S.** (2018). A closer look at school bonding among

African American adolescents in low-income communities: A latent class analysis. *Journal*

*of* *Health Psychology*, *23*(11), 1424-1437.

1. Kim, M.A., Park, J.H., Park, H.J., Yi, J., Ahn, E., Kim, S.Y., Shin, D.W., Park, M., Lim, Y.J,

Park, E.S., Park, K.D., **Hong, J.S.** (2018). Experiences of peer exclusion and victimization, cognitive functioning, and depression among adolescent cancer survivors in South Korea. *American Journal of Orthopsychiatry*, *88*(4), 441-449.

1. **Hong, J.S.**, Voisin, D.R., Cho, S., Smith, D.C., & Resko, S.M. (2018). Peer victimization and substance use among African American adolescents and emerging adults on Chicago’s

Southside. *American Journal of Orthopsychiatry*, *88*(4), 431-440.

1. **Hong, J.S.**, Kim, D.H., Thornberg, R. Kang, J.H., & Morgan, J.T. (2018). Correlates of direct and indirect forms of cyberbullying victimization involving South Korean adolescents: An ecological perspective. *Computers in Human Behavior*, *87*, 327-336.
2. Lee, J., **Hong, J.S.**, Resko, S.M., & Tripodi, S. (2018). Face-to-face bullying, cyberbullying, and multiple forms of substance use among school-age adolescents in the U.S. *School Mental Health*, *10*(1), 12-25.
3. **Hong, J.S.**, Voisin, D.R., & Lee, J. (2018). Urban African American youth and their caregivers’ perceptions of school safety in Chicago: A Social-Ecological perspective. *Youth Violence & Juvenile Justice*, *16*(2), 174-189.
4. **Hong, J.S.**, Espelage, D.L., & Kim, J.S. (2018). Social-Ecological antecedents of

oppositional-defiant behavior in U.S. schools: Findings from a nationally representative

sample of early adolescents. *Child Indicators Research*, *11*, 307-327.

1. Espelage, D.L., **Hong, J.S.**\*, Kim, D.H., & Nan, L. (2018). Empathy, attitude towards bullying, Theory-of-Mind, and non-physical forms of bully perpetration and victimization

among U.S. middle school students. *Child & Youth Care Forum*, *47*, 45-60.

\**First and second noted authors contributed equally and are co-first authors.*

1. Lee, J.M., **Hong, J.S.**, Yoon, J., Peguero, A.A., & Seok, H. (2018). Correlates of adolescent

cyberbullying in South Korea in multiple contexts: A review of the literature and

implications for research and school practice. *Deviant Behavior*, *39*(3), 293-308.

1. Espelage, D.L., **Hong, J.S.**, Merrin, G.J., Davis, J.P. & Little, T.D. (2018). A longitudinal examination of homophobic name-calling in middle school: Bullying, traditional and sexual harassment as predictors. *Psychology of Violence, 8*(1), 57-66.
2. Merrin, G.J., Espelage, D.L., & **Hong, J.S.** (2018). Applying the Social-Ecological

framework to understand the associations of bullying perpetration among high school

students: A multilevel analysis. *Psychology of Violence*, *8*(1), 43-56.

2017

1. Thornberg, R., Pozzoli, T., Gini, G., & **Hong, J.S.** (2017). Bullying and repeated

conventional transgressions in Swedish schools: How do gender and bullying roles affect

students’ conceptions? *Psychology in the Schools*, *54*(9), 1189-1201.

1. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (2017). Arab American adolescents’ perceived stress and bullying experiences: A qualitative study. *Western Journal of Nursing Research*, *39*(12), 1567-1588.
2. Patton, D.U., Patel, S., **Hong, J.S.**, Ranney, M., Crandall, M., & Dungy, L. (2017). Tweets,

gangs, and guns: A snapshot of gang communication in Detroit. *Violence & Victims, 32*(5),

919-934.

1. **Hong, J.S.**, Kim, D.H., & Piquero, A.R. (2017). Assessing the links between parenting, peer

deviance, social isolation and bullying perpetration and victimization in South Korean

adolescents. *Child Abuse & Neglect*, *73*, 63-70.

1. Day, A.G., Baroni, B., Somers, C., Shier, J., Zammit, M., Crosby, S., Yoon, J., Pennefather,

M., & **Hong, J.S.** (2017). Trauma and triggers: Students’ perspectives on enhancing the

classroom experiences at an alternative residential treatment-based school. *Children &*

*Schools, 39*(4), 227-237.

1. Espelage, D.L., & **Hong, J.S.** (2017). Cyberbullying prevention and intervention efforts:

Current knowledge and future directions. *Canadian Journal of Psychiatry*, *62*(6), 374-380.

1. **Hong, J.S.**, Espelage, D.L., & Sterzing, P.R. (2017). Understanding the antecedents of

adverse peer relationships among early adolescents in the United States: An ecological

systems analysis. *Youth & Society*, *49*(8), 999-1022.

1. Peguero, A.A., Bondy, J.M., & **Hong, J.S.** (2017). Social bonds across immigrant

generations: Bonding to school and examining the relevance of assimilation. *Youth & Society, 49*(6), 733-754.

1. Cho, S., **Hong, J.S.**, Sterzing, P.R., & Woo, Y. (2017). Parental attachment and bullying in

South Korean adolescents. Mediating effects of low self-control, deviant peer association,

and delinquency. *Crime and Delinquency*, *63*(9), 1168-1188.

1. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2017). Classroom relationship

qualities and social-cognitive correlates of defending and passive bystanding in school

bullying in Sweden: A multilevel analysis. *Journal of School Psychology*, *63*, 49-62.

1. Cho, S., **Hong, J.S.**, Espelage, D.L., & Choi, K.S. (2017). Applying the Lifestyle Routine

Activities Theory to understand physical and non-physical peer victimization. *Journal of*

*Aggression, Maltreatment and Trauma*, *26*(3), 297-315.

1. Voisin, D.R., Sales, J.M., **Hong, J.S.**, Jackson, J.M., Rose, E., & DiClemente, R.J. (2017).

Social context and problem factors among youth with juvenile justice involvement histories.

*Behavioral Medicine*, *43*(1), 71-78.

1. Patton, D.U., **Hong, J.S.**, Patel, S., & Kral, M.J. (2017). A systematic review of research

strategies used in qualitative studies on school bullying and victimization. *Trauma, Violence,*

*& Abuse*, *18*(1), 3-16.

2016

1. Rojas-Gaona, C.E., **Hong, J.S.**, & Peguero, A.A. (2016). The significance of race and

ethnicity in adolescent violence: A decade of review, 2005-2015. *Journal of Criminal*

*Justice*, *46*, 137-147.

1. Sterzing, P.R., **Hong, J.S.**, Gartner, R., & Auslander, W. (2016). Child maltreatment and

bullying victimization among a community-based sample of sexual minority youth: The

mediating role of psychological distress. *Journal of Child and Adolescent Trauma*, *9*(4),

283-293.

1. Espelage, D.L., **Hong, J.S.**, & Mebane, S. (2016). Recollections of childhood bullying and

multiple forms of victimization: Correlates with psychological functioning among U.S.

college students. *Social Psychology of Education*, *19*(4), 715-728.

1. Espelage, D.L., **Hong, J.S.**, Doshi, N., & Rinehart, S. (2016). Understanding types, locations, & perpetrators of peer-to-peer sexual harassment in middle school: A focus on sex, racial, and grade differences. *Children and Youth Services Review*, *71*, 174-183.
2. **Hong, J.S.**, Voisin, D.R., Hahm, H.C., Feranil, M., & Mountain, S. (2016). A review of sexual attitudes, knowledge, and behaviors among South Korean early adolescents: Application of the Ecological framework. *Journal of Social Service Research*, *42*(5), 584-597.
3. Elsaesser, C., **Hong, J.S.**, & Voisin, D.R. (2016). Violence exposure and bullying among African American adolescents: Examining the protective role of academic engagement. *Children and Youth Services Review*, *70*, 394-402.
4. Yi, J., Kim, M.A., Kim, K., & **Hong, J.S.** (2016). Exploring social service providers’ perspectives on barriers to social services for early adjustment of immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health*, *18*(5), 1076-1084.
5. Voisin, D.R., Patel, S.Y., **Hong, J.S.**, Takahashi, L.M., & Gaylord-Harden, N.K. (2016). Behavioral health correlates of exposure to community violence among American-American adolescents in Chicago. *Children and Youth Services Review*, *69*, 97-105.
6. **Hong, J.S.**, Voisin, D.R., Cho, S., & Espelage, D.L. (2016). Association among subtypes of bullying status and sexually-risky behaviors of urban African American adolescents in

Chicago. *Journal of Immigrant and Minority Health*, *18*(5), 1007-1016.

1. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D.M., Lee, J., & Allen-Meares,

P. (2016). Individual and contextual factors associated with immigrant youth feeling

unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*,

*18*(5), 996-1006.

1. **Hong, J.S.**, Lee, J., Espelage, D.L., Hunter, S.C., Patton, D.U., & Rivers, Jr., T. (2016).

Understanding the correlates of face-to-face and cyberbullying victimization among U.S.

adolescents: A social-ecological analysis. *Violence & Victims, 31*(4), 638-663.

1. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). Childhood cancer survivors’ experiences

in school re-entry in South Korea: Focusing on academic problems and peer victimization.

*Children and Youth Services Review*, *67*, 263-269.

1. **Hong, J.S.**, Merrin, G.J., Peguero, A.A., Gonzalez-Prendes, A.A., & Lee, N.Y. (2016).

Exploring the social-ecological determinants of physical fighting in U.S. schools: What

about youth in immigrant families? *Child and Youth Care Forum*, *45*(2), 279-299.

1. Davis, J.P., Merrin, G.J., Dumas, T.M., Berry, D.J., **Hong, J.S.**, & Smith, D.C. (2016).

Examining within-person and between-person effects of victimization and social risk on

cannabis use among emerging adults in substance-use treatment. *Psychology of Addictive*

*Behaviors*, *30*(1), 52-63.

1. **Hong, J.S.**, Woodford, M.R., Long, L.D., & Renn, K.A. (2016). Ecological covariates of subtle and blatant heterosexist discrimination among LGBQ college students. *Journal of Youth and Adolescence*, *45*(1), 117-131.

2015

1. Merrin, G.J., **Hong, J.S.**, & Espelage, D.L. (2015). Are the risk and protective factors similar for gang-involved, pressured-to-join, and non-gang-involved youth? A social-ecological analysis. *American Journal of Orthopsychiatry*, *85*(6), 522-535.
2. Kim, M., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Understanding social exclusion and psychosocial adjustment of North Korean adolescents and young adult refugees in South Korea through Photovoice. *Qualitative Social Work*, *14*(6), 820-841.
3. Washington, T., Rose, T., Colombo, G., **Hong, J.S.**, & Coard, S. (2015). Family-level factors and African American children’s behavioral health outcomes: A systematic review. *Child and Youth Care Forum*, *44*(6), 819-834.
4. **Hong, J.S.**, Kral, M.J., & Sterzing, P. (2015). Pathways from bullying perpetration, victimization, and bully-victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence, & Abuse*, *16*(4), 379-390.
5. **Hong, J.S.**, Voisin, D.R., & Crosby, S. (2015). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework. *Journal of Child and Family Studies, 24*(9), 2769-2778.
6. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Thornberg, R. (2015). Understanding ecological factors associated with bullying across the elementary to middle school transition in the United States. *Violence & Victims*, *30*(3), 470-487.
7. Woodford, M., Paceley, M.S., Kulick, A., & **Hong, J.S.** (2015). The LGBQ social climate matters: Policies, protests, and placards and psychological wellbeing among LGBQ emerging adults. *Journal of Gay & Lesbian Social Services*, *27*(1), 116-141.

2014

1. **Hong, J.S.**, Davis, J.P., Sterzing, P.R., Yoon, J., Choi, S., & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry, 84*(6), 696-710.
2. **Hong, J.S.**, Huang, H., Golden, M., Patton, D.U., & Washington, T. (2014). Are community violence-exposed youth at risk of engaging in delinquent behavior? A review and implications for residential treatment research and practice. *Residential Treatment for Children & Youth, 31*(4), 266-283.
3. Woodford, M., Kulick, A., Sinco, B., & **Hong, J.S.** (2014). Contemporary heterosexism on campus and psychological distress among LGBQ students: The mediating role of self-acceptance. *American Journal of Orthopsychiatry*, *84*(5), 519-529.
4. **Hong, J.S.**, Ryan, J.P., Hernandez, P.M., & Brown, S. (2014). Termination of parental rights for parents with substance use disorder: For whom and then what? *Social Work in Public*

*Health*, *29*(6), 503-517.

1. **Hong, J.S.**, Lee, C.H., Lee, J., Lee, N.Y., & Garbarino, J. (2014). A review of bullying prevention and intervention in South Korean schools: An application of the social-ecological

framework. *Child Psychiatry and Human Development*, *45*(4), 433-442.

1. Patton, D.U., **Hong, J.S.**, Ranney, M., Patel, S., Kelley, C., Eschmann, R., & Washington, T. (2014). Social media as a vector for youth violence: A review of the literature. *Computers*

*in Human Behavior*, *35*, 548-553.

1. Espelage, D.L., Low, S., Rao, M.A., **Hong, J.S.**, & Little, T.D. (2014). Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model.

*Journal of Research on Adolescence*, *24*(2), 337-349.

1. Shin, J.H., **Hong, J.S.**, Yoon, J., & Espelage, D.L. (2014). Inter-parental conflict, parenting behavior, and children’s friendship quality as correlates of peer aggression and

victimization among aggressor/victim subgroups in South Korea. *Journal of Interpersonal*

*Violence*, *29*(10), 1933-1952.

1. **Hong, J.S.**, Peguero, A.A., Choi, S., Lanesskog, D., Espelage, D.L., & Lee, N.Y. (2014). Social ecology of bullying and peer victimization of Latino and Asian youth in the United States: A review of the literature. *Journal of School Violence*, *13*(3), 315-338.

2013

1. Han, I.Y., **Hong, J.S.**, & Moon, H.J. (2013). Relationship between parenting attitudes and child offensive behaviors. *Journal of Adolescent Welfare, 15*(1), 181-200. [in Korean]
2. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Low, S. (2013). Associations between peer victimization and academic performance. *Theory into Practice, 52*(4), 233-240.
3. Huang, H., **Hong, J.S.**, & Espelage, D.L. (2013). Understanding factors associated with bullying and peer victimization in Chinese schools within ecological contexts. *Journal of Child and Family Studies, 22*(7), 881–892.
4. Peguero, A.A., Portillos, E.L., **Hong, J.S.**, González, J.C., Kahle, L.L., Shekarkhar, Z.

(2013). Victimization, urbanicity, and the relevance of context: School routines, race and

ethnicity, and adolescent violence. *Journal of Criminology, 2013*, 1-14.

1. Patton, D.U., **Hong, J.S.**, Williams, A.B., & Allen-Meares, P. (2013). A review of research on school bullying among African American youth: An ecological systems analysis. *Educational Psychology Review*, *25*(2), 245-260.
2. **Hong, J.S.**, Ryan, J.P., Chiu, Y.L., & Sabri, B. (2013). Re-arrest among juvenile justice-involved youth: An examination of the static and dynamic risk factors. *Residential Treatment for Children & Youth, 30*(2), 131-148.
3. Sabri, B., **Hong, J.S.**, Campbell, J. C., & Cho, H. (2013). Understanding children and adolescents’ victimizations at multiple levels: An ecological review of the literature. *Journal of Social Service Research*, *39*(3), 322-334.
4. Algood, C.L., Harris, C.E., & **Hong, J.S.** (2013). Parenting success and challenges for families of children with disabilities: An ecological systems analysis. *Journal of Human Behavior in the Social Environment, 23*(2), 126-136.
5. **Hong, J.S.**, Stokes, C., Byoun, S.-J., Furuto, S.B.C.L., & Kim, Y.S. (2013). Integrating cultural competency in South Korean social work education. *International Social Work, 56*(2), 180-192.

2012

1. Cho, H., **Hong, J.S.**, & Logan, T.K. (2012). An ecological understanding of the risk factors associated with stalking behavior: Implications for social work practice. *Affilia: Journal of Women and Social Work*, 27(4), 381-390.
2. Voisin, D.R., & **Hong, J.S.** (2012). A conceptual formulation examining the relationship

between witnessing domestic violence and bullying behaviors and victimization among

youth. *Educational Psychology Review, 24*(4), 479-498.

1. Voisin, D.R., **Hong, J.S.**, & King, K. (2012). A review: Ecological factors associated with

sexual risk behaviors among detained adolescents. *Children and Youth Services Review,*

*34*(10), 1983-1991.

1. Doh, H.S., Shin, N., Kim, M.J., **Hong, J.S.**, Choi, M.K. & Kim, S. (2012). Influence of

marital conflict on young children’s aggressive behavior in South Korea: The mediating role

of child maltreatment. *Children and Youth Services Review, 34*(9), 1742-1748.

1. **Hong, J.S.**, & Espelage, D.L. (2012). A review of research on bullying and peer

victimization in school: An ecological systems analysis. *Aggression and Violent Behavior,*

*17*(4),311-322 (Invited).

1. **Hong, J.S.**, & Eamon, M.K. (2012). Students’ perceptions of unsafe schools: An ecological

systems analysis. *Journal of Child and Family Studies*, *21*(3), 428-438.

1. **Hong, J.S.**, & Garbarino, J. (2012). Risk and protective factors for homophobic bullying in school: An application of the social-ecological framework. *Educational Psychology Review, 24*(2), 271-285.
2. **Hong, J.S.**, Espelage, D.L., Grogan-Kaylor, A., & Allen-Meares, P. (2012). Identifying

potential mediators and moderators of the association between child maltreatment and

bullying perpetration and victimization in school. *Educational Psychology Review, 24*(2), 167-186.

1. **Hong, J.S.**, Kral, M.J., Espelage, D.L., & Allen-Meares, P. (2012). The social ecology of adolescent-initiated parent abuse: A review of the literature. *Child Psychiatry and Human Development*, *43*(3), 431-454.
2. Shin, J.-H., Doh, H.-S., **Hong, J.S.**, & Kim, J.S. (2012). Pathways from non-Korean mothers’ cultural adaptation, marital conflict, and parenting behavior to bi-ethnic children’s school adjustment in South Korea. *Children and Youth Services Review, 34*(5), 914-923.
3. **Hong, J.S.**, & Espelage, D.L. (2012). A review of mixed methods research on bullying and peer victimization in school. *Educational Review*, *64*(1), 115-126.
4. Patton, D.U., Woolley, M.E., & **Hong, J.S.** (2012). Exposure to violence, student fear, and low academic achievement: African American males in the critical transition to high school. *Children and Youth Services Review, 34*(2), 388-395.

2011

1. **Hong, J.S.,** Algood, C.L., Chiu, Y.-L., & Lee, S. A. -P. (2011). An ecological understanding of kinship foster care in the United States. *Journal of Child and Family Studies*, *20*(6), 863872.
2. **Hong, J.S.**, Espelage, D.L., & Kral, M.J. (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, *34*(5), 885-894.
3. Liao, M., Lee, A.S., Roberts-Lewis, A.C., **Hong, J.S.**, & Jiao, K. (2011). Child maltreatment in China: An ecological review of the literature. *Children and Youth Services Review*, *33*(9), 1709-1719.
4. Liao, M., & **Hong, J.S.** (2011). Child labor in the People’s Republic of China: An ecological systems analysis. *International Social Work*, *54*(4), 565-579.
5. Algood, C.A., **Hong, J.S.**, Gourdine, R.M., & Williams, A.B. (2011). Maltreatment of children with developmental disabilities: An ecological systems analysis. *Children and Youth Services Review*, *33*(7), 1142-1148.
6. **Hong, J.S.**, Lee, N.Y., Grogan-Kaylor, A., & Huang, H. (2011). Alcohol and tobacco use among South Korean adolescents: An ecological review of the literature. *Children and Youth Services Review*, *33*(7), 1120-1126.
7. **Hong, J.S.**, Lee, N.Y., Park, H.J., & Faller, K. C. (2011). Child maltreatment in South Korea: An ecological systems analysis. *Children and Youth Services Review*, *33*(7), 1058-1066.
8. **Hong, J.S.**, Cho, H., Allen-Meares, P., & Espelage, D.L. (2011). The social ecology of the Columbine High School shootings. *Children and Youth Services Review, 33*(6), 861-868.
9. Kim, M.J., Doh, H.S., **Hong, J.S.**, & Choi, M.K. (2011)*.* Social skills training and parent

education programs for aggressive preschoolers and their parents in South Korea. *Children and Youth Services Review*, *33*(6), 838-845.

1. **Hong, J.S.**, Huang, H., Sabri, B., & Kim, J.S. (2011). Substance abuse among Asian American youth: An ecological review of the literature. *Children and Youth Services Review*, *33*(5), 669-677.
2. Han, I.Y., Lee, Y., Yoo, S.K., & **Hong, J.S.** (2011). Prevalence of and risk factors for male sexual abuse: The case of South Korea. *Journal of Loss and Trauma*, *16*(1), 84-101.

2010

1. **Hong, J.S.**, Cho, H., & Lee, A. S. (2010). Revisiting the Virginia Tech Shootings: An ecological systems analysis. *Journal of Loss and Trauma*, *15*(6), 561-575.
2. Ryan, J.P., **Hong, J.S.**, Herz, D., & Hernandez, P.M. (2010). Kinship foster care and the risk of juvenile delinquency. *Children and Youth Services Review*, *32*(12), 1823-1830.
3. **Hong, J.S.**, Kim, S.M., Yoshihama, M., & Byoun, S.-J. (2010). Wife battering in South Korea: An ecological systems analysis. *Children and Youth Services Review*, *32*(12), 1623-1630.
4. Lee, S.Y., **Hong, J.S**, & Espelage, D.L. (2010). An ecological understanding of youth suicide in South Korea. *School Psychology International*, *31*(5), 531-546.
5. **Hong, J.S.** (2010). Understanding Vietnamese American youth gangs: An ecological systems analysis. *Aggression and Violent Behavior*, *15*(4), 253-260.
6. **Hong, J.S.**, & Liao, M. (2010). Revisiting the case of Kayla Rolland decade later: An ecological systems analysis. *Journal of Child and Adolescent Trauma*, *3*(1), 58-72.

2009

1. **Hong, J.S.**, & Eamon, M.K. (2009). An ecological approach to understanding peer victimization in South Korea. *The Journal of Human Behavior in the Social Environment*, *19*(5), 611-625.
2. **Hong, J.S.** (2009). Feasibility of the Olweus bullying prevention program in low-income schools. *Journal of School Violence*, *8*(1), 81-97.

2008

1. **Hong, J.S.** (2008). A review of current research on marital violence and the efficacy of intervention in Korea. *Seoul Journal of Korean Studies*, *21*(2), 295-312.
2. Ryan, J.P., Choi, S., **Hong, J.S.**, Hernandez, P.M., & Larrison, C.R. (2008). Recovery coaches and substance exposed births: An experiment in child welfare. *Child Abuse & Neglect*, *32*(11), 1072-1079.

**Non-Referred Journal and Other Academic Publications**

2019

1. **Hong, J.S.**, Espelage, D.L., & Rose, C.A. (2019). Bullying, peer victimization, and child and adolescent health: An introduction to the special issue. *Journal of Child and Family Studies*, *28*(9), 2329-2334.

2018

1. Peguero, A.A., Connell, N.M., & **Hong, J.S.** (2018). Introduction to the special issue “School violence and school safety”. *Youth Violence and Juvenile Justice, 16*(2), 119-123.
2. **Hong, J.S.**, Peguero, A.A., & Espelage, D.L. (2018). Experiences in bullying and/or peer victimization of vulnerable, marginalized, and oppressed children and adolescents: An introduction to the special issue. *American Journal of Orthopsychiatry, 88*(4), 399-401.

**Peer-Reviewed Book Chapters**

Forthcoming & In Press

1. Espelage, D.L., **Hong, J.S.**, Valido, A., & Lee, J.M. (forthcoming). Anti-bullying programs in the United States: What works and what doesn’t. In P.K. Smith (Ed.), *Routledge Psychological Impacts: Ways to Reduce Offline and Online Bullying in Schools: Interventions that Work*. New York: Routledge.
2. **Hong, J.S.,** & Lee, J.M. (forthcoming). The impact of bullying on school children. In J. Brandell & S. Ringel (Eds.), *Trauma: Contemporary Directions in Theory, Practice, and Research.*New York, NY: Columbia University Press (Invited).
3. Espelage, D.L., **Hong, J.S.**, & Valido, A. (forthcoming). Chapter 4. Cyberbullying in the United States. In A.C. Baldry, C. Blaya, and D.P. Farrington (Eds.), *International Perspectives on Cyberbullying: Prevalence, Risk Factors and Interventions*. London: Pelgrave Publisher.
4. Espelage, D.L., & **Hong, J.S.** (forthcoming). Children who bully or are bullied. In T.H. Ollendick, S.W. White & B.A. White (Eds.), *The Oxford Handbook of Clinical Child and*

*Adolescent Psychology*. New York, NY: Oxford University Press.

1. Espelage, D.L., **Hong, J.S.**, & Carter, T. (forthcoming). Family-level risk and protective factors associated with youth bullying & peer victimization. In E. Jouriles & M. Celano (Eds.), *APA Handbook of Contemporary Family Psychology*. Washington, DC: American Psychological Association.

2019

1. Espelage, D.L., & **Hong, J.S.** (2019). School climate, bullying, and school violence. In M.J. Mayer & S.R. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change* (pp. 45-69). Washington, DC: American Psychological Association.

2018

1. Espelage, D.L., **Hong, J.S.**, & Valido, A. (2018). Chapter 4 – Associations among family violence, bullying, sexual harassment, and teen dating violence. In D. Wolfe & J.R. Temple (eds.), *Adolescent Dating Violence: Theory, Research, and Prevention* (pp. 85-102). London: Academic Press.
2. Espelage, D.L., **Hong, J.S.**, & Merrin, G.J. (2018). Relational aggression and bullying in a school context. In S. Coyne & J.M. Ostrov (Eds.), *Development of Relational Aggression* (pp. 235-247). New York, NY: Oxford University Press.
3. **Hong, J.S.**, Espelage, D.L., & Lee, J.M. (2018). School climate and bullying prevention programs. In D.L. Espelage & H. Shapiro (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Prevention* (pp. 359-374). Hoboken, NJ: John Wiley & Sons (Invited).
4. **Hong, J.S.**, Espelage, D.L., Hunter, S.C., & Allen-Meares, P. (2018). Integrating multidisciplinary social science theories and perspectives to understand school bullying and victimization. In J. Ireland, P. Birch, & C.A. Ireland (Eds.), *International Handbook on Aggression: Current Issues and Perspectives* (pp. 109-120). Routledge (Invited).
5. Agnich, L.E., **Hong, J.S.** & Peguero, A.A. (2018). Gender-based violence in school. In C. Renzetti, R.K. Bergen & J.L. Edleson (Eds.), *Sourcebook on Violence against Women, 3rd ed*. (pp.159-180). Thousand Oaks, CA: Sage Publications.
6. Cho, S., Lee, J.M., **Hong, J.S.**, & Prisner, A. (2018). Crime and delinquency among Asian immigrants in the United States. In H.V. Miller & A. Peguero (Eds.), *The Routledge Handbook of Immigration and Crime* (pp. 150-159). New York: Taylor & Francis/Routledge.

2017

1. **Hong, J.S.**, Peguero, A.A., Espelage, D.L., & Allen-Meares, P. (2017). Preventing violence and victimization among racial/ethnic minority and immigrant youth: Looking beyond the individual factors. In M. Israelashvili & J.L. Roman (Eds.), *Cambridge Handbook of International Prevention Science* (pp. 287-305). New York: Cambridge University Press (Invited).

2014

1. Kim, J.S., **Hong, J.S.**, & Sangalang, C. (2014). Chapter 4. Solution-focused approach with Asian American clients. In J.S. Kim (Ed.), *Solution Focused Brief Therapy: A Multicultural approach* (pp. 55-71). Thousand Oaks, CA: Sage Publications (Invited).
2. **Hong, J.S.**, Espelage, D.L., Ferguson, C.J., & Allen-Meares, P. (2014). Violence prevention and intervention. In G.W. Muschert, S. Henry, N.L. Bracy, & A.A. Peguero (Eds.), *Responding to school violence: Confronting the Columbine effect* (pp. 139-153). Boulder, CO: Lynne Rienner Publishers (Invited).

2013

1. **Hong, J.S.**, Kim, Y.S., Lee, N.Y., & Ha, J.W. (2013). Understanding social welfare in South Korea. In S. Furuto (Ed.), *Social welfare in East Asia and the Pacific* (pp. 41-66). New York: Columbia University Press (Invited).
2. **Hong, J.S.**, & Han, I.Y. (2013). Call for incorporating cultural competency in South Korean social work education. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia Pacific* (pp. 3-27). Sydney, Australia: Sydney University Press (Invited).

2009

1. **Hong, J.**, & Han, I.Y. (2009). Cultural competency and social work education in ‘multicultural’ South Korea. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia-Pacific* (pp. 99-124). Victoria, Australia: The Vulgar Press.

**Encyclopedia Entries**

Forthcoming & In Press

1. Washington, T., Clark, T.T., Cryer-Coupet, Q.R., & **Hong, J.S.** (forthcoming). African

American children in kinship care. In J.R. Levesque (Ed.), *Encyclopedia of Adolescence*.

Switzerland: Springer International Publishing.

1. **Hong, J.S.**, Crosby, S., & Lee, J.M. (forthcoming). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (Eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell (Invited).
2. **Hong, J.S.** & Korr, W.S. (in press). Cultural competency in mental health services. In C. Franklin (Ed.), *Encyclopedia of Social Work Online*. Washington, DC: NASW Press (Invited).

2014

1. **Hong, J.S.**, & Garbarino, J. (2014). Juvenile justice system. In L.H. Cousins & J.G. Golson

(Eds.), *Encyclopedia of Human Services and Diversity* (pp. 766-769) Thousand Oaks, CA:

Sage Publications, Inc. (Invited).

1. **Hong, J.S.**, & West, S. (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
2. **Hong, J.S.**, & Ryan, J.P. (2014). Juvenile delinquents. In L.H. Cousins & J.G. Golson (Eds.),

*Encyclopedia of Human Services and Diversity* (pp. 762-764). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

1. **Hong, J.S.**, & Patton, D.U. (2014). Gangs in schools. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 572-574). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

2011

1. **Hong, J.S.** (2011). Korean Americans: Family and community. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (p. 673). Westport, CT: Greenwood Press.
2. **Hong, J.S.**, Suh, J., & Yoo, G.J.(2011). Korean Americans: Heroes and heroines. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 680-682). Westport, CT: Greenwood Press.
3. **Hong, J.S.** (2011). Korean Americans: Koreatown and Koreans living overseas. In J.H.X. Lee & K. Nadeau (Eds.). Encyclopedia of Asian American folklore (pp. 693-694). Westport, CT: Greenwood Press.
4. **Hong, J.S.** (2011). Korean Americans: Proverbs and maxims. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 700-701). Westport, CT: Greenwood Press
5. **Hong, J.S.** (2011). Korean Americans: Rite of passage. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 704-705). Westport, CT: Greenwood Press.
6. **Hong J.S.** (2011). Korean Americans: vernacular language, speech and manner. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 710-711). Westport, CT: Greenwood Press.
7. **Hong, J.S.** (2011). Educational programs and training, high school. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 160-162). Santa Barbara, CA: ABC-CLIO, LLC.
8. **Hong, J.S.** (2011). Policies and campus violence laws. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 356-359). Santa Barbara, CA: ABC-CLIO, LLC.

**Manuscript in Revision and Under Review**

1. Okumu, M., Kim, Y.K., Sanders, J.E., Makubuya, T., Small, E., & **Hong, J.S.** (revise/resubmit). Gender-specific pathways among face-to-face and cyber bullying victimization, depressive symptoms, and academic performance among U.S. adolescents. *Child Indicators Research*.
2. **Hong, J.S.**, Hunter, S.C., Kim, J.W., & Piquero, A.R. (revise/resubmit). Racial differences in the applicability of Bronfenbrenner’s Ecological model for adolescent bullying involvement. *Deviant Behavior*.
3. **Hong, J.S.**, Williams-Butler, A.B., Garthe, R.C., Kim, J., & Voisin, D.R. (revise/resubmit). Relationship between coping strategies and peer victimization among low-income African American youth living in Chicago. *Child and Youth Care Forum.*
4. Burlaka, V., **Hong, J.S.**, Churakova, I., Serdiuk, O., Proskura, V., & Shvets, D. (revise/resubmit). Adverse childhood experiences in the family, depression, and substance use among Ukrainian college students: Exploring the pathways. *Journal of Family Violence*.
5. Wang, M., **Hong, J.S.**, Huang, J., Luan, H., & Perron, B.E. (revise/resubmit). Health-related interventions for left-behind children in mainland China: Describing the current state of the literature and opportunities for social work involvement. *British Journal of Social Work*.
6. Albdour, M., Lewin, L., & **Hong, J.S.** (under review). Prevalence and contexts of bullying victimization of Arab American middle and high school students.
7. **Hong, J.S.**, Zhang, S., & Gonzalez-Prendes, A.A. (under review). Exploring whether talking with parents, siblings, and friends moderate the association between peer victimization and adverse psychosocial outcomes.
8. **Hong, J.S.**, Song, E.J., Peguero, A.A., Wu, C.F., & Schmaeman, A.C. (under review). Can family and neighborhood cohesiveness buffer the association between family economic hardship and children’s peer victimization?
9. **Hong, J.S.**, Kim, D.H., Peguero, A.A., Padilla, Y.C., & Espelage, D.L. (under review). Peer victimization and internalizing problems of foreign-born and U.S.-born Latino/Hispanic and Asian adolescents: The moderating role of parental monitoring.
10. **Hong, J.S.**, Kim, J.W., Albdour, M., Peguero, A.A., Smith-Darden, J.P., Johns, S., & Voisin, D.R. (under review). Adopting Code-of-the-Street behavior: Potential for lowering peer victimization risk among urban African American adolescents in Chicago?
11. Lee, J., Choi, M.J., Thornberg, R., & **Hong, J.S.** (submitted). Exploring gender differences in the association between bullying involvement and alcohol and marijuana use among U.S. adolescents in 6th to 10th grade.
12. **Hong, J.S.**, Choi, J., Albdour, M., Willis, T.M., Kim, J., & Voisin, D.R. (submitted) Does positive future orientation buffer adverse outcomes of peer victimization among African American adolescents in Chicago’s Southside?
13. Crosby, S., Day, A., Somers, C., Baroni, B., Patterson, D., Jones, L., & **Hong, J.S.** (submitted). Exploring the benefits of trauma-informed teaching through the voices of female adolescents.
14. **Hong, J.S.**, Kim, D.H., deLara, E., & Piquero, A.R. (submitted). Understanding a link between family economic hardship and children’s bullying behavior.
15. Hunter, S.C., Russell, K., Pagani, S., Munro, L., Pimenta, S., Marin-Lopez, I., **Hong, J.S.**, & Knifton, L. (submitted). A social-ecological approach to understanding adolescent sexing behavior.
16. Wei, H.S., Shih, A., Chen, Y., & **Hong, J.S.** (submitted). Parentification, family relationship, and civic engagement among Taiwanese adolescents.

**Research Reports**

1. **Hong, J.S.**, Day, A., Lee, J.M., & Crosby, S. (2015). Report summary: Adolescents’

reporting of bullying and peer victimization in school: What do they report and how can we

respond? Final report to the School Community Health Alliance of Michigan.

1. Mowbray, C.T., & **Hong, J.S.** (2005). Appendix: Report of final evaluation survey of stakeholders in the GLASER Project (Award # P116B00318). Final report to the Funds for the Improvement of Post-Secondary Education, U.S. Department of Education.

**PRESENTATIONS & INVITED LECTURES**

**Keynote Address**

1. *S**ocial Work Practice with Disadvantaged Children and Youth: The South Korean Context*. 2017 Asian Conference on Social Work Education, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 2, 2017.
2. *An Exploration of Homophobic Bullying within Multiple Contexts: An Application of the Ecological Systems Framework*. International Bullying Prevention Association. Linkoping, Sweden. May 6-7, 2017.

**Invited Participant in Public Service Events**

2019

1. *Understanding homophobic bullying victimization: A global phenomenon.* Invited Lecture presented at the Youth Inequality and Justice Lecture Series, Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA, February 21, 2018.

2018

1. *Pathways from peer victimization to sexually transmitted infection among African American adolescents.* Brownbag Colloquia presented at the College of Nursing, Wayne State University, Detroit, MI, September 25, 2018.
2. *Would adopting the code of the street behavior lower peer victimization risk among African American youth in Chicago’s Southside?* Brownbag Colloquia presented at the Humanities Center Brown Bag Colloquium Series, Wayne State University, Detroit, MI, March 22, 2018.

2017

1. *Is the applicability of the ecological systems perspective in understanding bullying involvement similar for European American and African American adolescents?* Research Colloquia presented at the Zürich University of Applied Science, Zürich, Switzerland, September 26, 2017.
2. *R**acial difference in family level factors related to bullying and peer victimization in the United States*. Seminar presented at the British Psychological Society, Keele University, BPS Seminars: Tackling Bullying in School Seminar, United Kingdom, July 19, 2017.
3. *Urban African American Youth and Mothers’ Perceptions of School Safety in Southside Chicago*. Research Colloquia presented at the Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, February 9, 2017.

2016

1. *Bullying and Mental Health Outcomes among Adolescents and College-Age Young Adults*. Workshop presented at the Counseling and Psychological Services, University of Michigan, Ann Arbor, MI, March 25, 2016.

2015

1. *Anti-Bullying Workshop for Parents, Professionals, and Youth*. Workshop presented at the S.E. Michigan Women of the ELCA, Holy Trinity Lutheran Church, Livonia, MI, November 7, 2015 (with Angela Chunovich).
2. *Violence Against Women from a South Korean Perspective*. Workshop presented at Global Domestic Violence Workshop, Wayne State University, Detroit, MI, March 25, 2015.

2011

1. *Parent Education for Handling Children’s Misbehavior in South Korea*. Paper presented at the Korea UNESCO Peace Center / Icheon Global Peace Village, Korean National Commission for UNESCO, Icheon, South Korea, December 9, 2011.

**Presentations at Professional Society Meetings and Scholarly Conferences**

2020

1. Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2020). Pathways from community violence exposure to bully perpetration among urban African American adolescents in Chicago’s Southside. Paper to be presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19
2. Lee, J.M., Kim, J., **Hong, J.S.**, Marsack, C.N. (2020). From bully victimization to bully perpetration: Applying the problem behavior theory to explore the pathways. Poster to be presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
3. Burlaka, V., **Hong, J.S.**, Serdiuk, O., Proskura, V., & Churakova, I. (2020). Childhood maltreatment and adulthood substance use in Ukraine: The role of depression. Poster to be presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
4. **Hong, J.S.**, Padilla, Y.C., Kim, D.H., Peguero, A.A., & Espelage, D.L. (2020). Internalizing problems among immigrant adolescents who are bullied: The moderating role of parental monitoring. Poster to be presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.

2019

1. Albdour, M. A., Zilioli, S., **Hong, J.S.**, & Lumley, M. (2019). Cumulative stress experiences, hair cortisol, and health of Arab American college students. Paper to be presented at the Contemporary Issues in Urban Health: Building Healthier Communities through Nursing Science/ Wayne State University/ College of Nursing, Detroit, MI, April 17.
2. Lee, J., Baek, S.A., **Hong, J.S.**, & Tan, K. (2019). Bullying profiles of school-aged adolescents in the U.S. and association with weight statuses: A latent class analysis. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
3. Lee, J.M., **Hong, J.S.**, Kim, J.W., Lee, J.J., Shamoun, C., & Voisin, D.R. (2019) Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
4. **Hong, J.S.**, Hsieh, Y.P., Clary, K.L., Russ, R., & Voisin, D. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
5. Lee, J.M., **Hong, J.S.**, & Voisin, D.R. (2019). Examining the risk and protective factors among African American adolescents in Chicago’s Southside: An ecological systems analysis. Paper presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.

2018

1. **Hong, J.S.** (2018). Identifying promotive factors that potentially buffer the link between peer victimization and weapon carrying among U.S. adolescents. Paper presented at the 40th Annual Conference of the Association for Interdisciplinary Studies, Detroit, MI, October 11-13.
2. **Hong, J.S.** (2018). Wellbeing of Trans\* and Non-binary Individuals. Moderator at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.
3. **Hong, J.S.**, Woodford, M.R., Kulick, A., & Matney, M. (2018). Understanding discrimination on campus: Social identities and incivility and Victimization. Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.
4. **Hong, J.S.**, Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (2018). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago’s Southside. Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.

2017

1. Sinco, B., Woodford, M., **Hong, J.S.**, & Chonody, J. (2017). Correlation and structural equation analysis on the effects of anti-discrimination policies and resources on the well being of lesbian, gay, bisexual college students. Paper to be presented at the Midwest SAS Users Group. St. Louis, MO, October 8-10, 2017.
2. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of the literature on abuse on foreign domestic workers in Hong Kong, Singapore, and Taiwan. Presented at the Global Challenges Facing Social Welfare Policy, Education, Research and Practice, Hong Kong, June 21-22.
3. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of abuse on migrant care worker in Taiwan: A Social-Ecological framework. Presented at the 2017 Asian Conference on Social

Work Education, Department of Social Work, National Taipei University, New Taipei City,

Taiwan. June 1-2.

2016

1. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (2016). Arab American adolescents’ perceived stress and bullying experiences. A qualitative study. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 29-November 2.
2. Sinco, B., Woodford, M., Kulick, A., **Hong, J.S.**, & Garvey, J. (2016). Effect of college LGBTQ policies and resources on the psychological well-being of LGBQ college students. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 29-November 2.
3. Lee, J., **Hong, J.S.**, Tripodi, S., & Babcock, P. (2016). Face-to-face bullying, cyberbullying, and multiple substance use problems among school-aged adolescents in the United States. Paper presented at the World Conference on Social Work, Education and Social Development 2016, Seoul, South Korea, July 27-30.
4. Jang, H., Kim, K., & **Hong, J.S.** (2016). Understanding physical abuse in childcare services in South Korea. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31-April 2.
5. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2016). Individual and class socio-moral influences on how to act as a bystander in school bullying situations. Paper presented at the 44th Congress of Nordic Educational Research Association, Helsinki Finland, March 9-11.
6. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). South Korean adolescent and young adult cancer survivors’ experiences in school re-entry. Poster presented at the 13th Annual Conference of the American Psychological Oncology Society, San Diego, CA, March 3-5.
7. Wei, H.S., **Hong, J.S.**, Wang, M.S., & Hwang, Y.T. (2016). Individual, family, school, and neighborhood characteristics associated with bullying perpetration: A multilevel analysis of middle school students in Taiwan. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR),

Washington, DC, January 13-17.

1. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., Lee, J.M., & Allen-Meares,

P. (2016). Factors associated with immigrant youths’ perceptions of school safety: An

application of the social-ecological framework. Paper presented at the 20th Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), Washington, DC, January 13-17.

2015

1. Woodford, M., Sinco, B., Goodman, K., Chonody, J., Renn, K., Reed, B. G., Bauermeister, J.

A., & **Hong, J.S.** (2015). Exploring intersectionality with gender identity and race on

depression and attempted suicide among LGBTQ college students. Paper presented at the

143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL,

October 31-November 4.

1. Eickmeyer, A.B., **Hong, J.S.**, Espelage, D., & Bauermeister, J. (2015). Sexuality-related

bullying victimization among bisexual adolescents ages 12-18. Paper presented at the 33rd

Annual Conference of the GLMA Health Professionals Advancing LGBT Equality, Portland,

OR, September 24-26.

1. Patton, D.U., Dungy, L., & **Hong, J.S.** (2015). Gang violence, crime, and substance use on

Twitter: A snapshot of gang communications in Detroit. Symposium presented at the 2015

Annual Conference of the Society for Social Work and Research, Society for Social Work

and Research (SSWR), New Orleans, LA, January 14-18.

1. **Hong, J.S.**, Woodford, M., Long, L., & Renn, K. (2015). Ecological antecedents of

LGBQ college students experiencing sexual orientation microaggressions and various types

of homophobic discrimination. Paper presented at the 2015 Annual Conference of the

Society for Social Work and Research, Society for Social Work and Research (SSWR), New

Orleans, LA, January 14-18.

1. **Hong, J.S.**, Voisin, D., Sales, J.M., Rose, E.S., & DiClemente, R.J. (2015). The

association between socioeconomic related stress and STI correlates among youth in

detention. Paper presented at the 2015 Annual Conference of the Society for Social

Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA,

January 14-18.

1. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2015). Assessing the effect of

LGBQ-inclusive state and college structural factors on the experiences and psychological

well-being of LGBQ college students. Symposium presented at the 2015 Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), New Orleans, LA, January 14-18.

1. Washington, T., Rose, T., & **Hong, J.S.** (2015). The impact of family-level factors on

African American youth’s behavioral health outcomes: A systematic review. Poster

presented at the 2015 Annual Conference of the Society for Social Work and Research,

Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.

1. Kim, M.A., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Using Photovoice to understand the

social exclusion and psychosocial adjustment of North Korean adolescent and young adult

refugees in South Korea. Poster presented at the 2015 Annual Conference of the

Society for Social Work and Research, Society for Social Work and Research (SSWR), New

Orleans, LA, January 14-18.

2014

1. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2014). Using structural equation

modeling (SEM) to explain the mediating effect of self-acceptance on psychological distress

due to heterosexist discrimination among LGBQ college students. Paper presented at the

142nd Annual Meeting & Exposition of the American Public Health Association, New

Orleans, LA, November 15-19.

2012

1. Lee, N.Y., **Hong, J.S.**, & Grinnell-Davis, C.L. (2012). The impact of child, mother, and

neighborhood factors on the use of corporal punishment: A longitudinal repeated measures

analysis. Poster presented at the 2012 Annual Conference of the Society for Social Work and

Research, Society for Social Work and Research (SSWR), Washington, DC, January 11-15.

2010

1. **Hong, J.S.**, & Ryan, J.P. (2010). The termination of parental rights for substance abusing

caregivers in child welfare: For whom and then what? Poster presented at the 2010 Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), San Francisco, CA, January 14-17.

1. **Hong, J.S.**, & Eamon, M.K. (2010). Youths’ perceptions of unsafe schools: An ecological

systems analysis. Presented at the 2010 Annual Conference of the Society for Social Work

and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January

14-17.

2009

1. **Hong, J.S.** (2009). Macro-level understanding of school violence: The case of Kayla

Rolland. Presented at the NASW Illinois Statewide Conference – “A Meeting of the Profession”, Chicago, IL, September 9-11.

1. Hack-Ritzo, S., **Hong, J.S.**, & Satterlee, K. (2009). Disrupted states: A roundtable

discussion of indigenous peoples and post-colonial disorders. Presented at the Tenth Annual

CIC-American Indian Studies Consortium Graduate Student Conference, Urbana, IL, April 2.

1. Ryan, J.P., & **Hong, J.S.** (2009). Child welfare to juvenile justice: Investigating kinship

care effects. Presented at the 2009 Annual Conference of the Society for Social Work and

Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 15-18.

2007

1. **Hong, J.S.** (2007). Group psychotherapeutic intervention for victims and perpetrators of

domestic violence in South Korea. Presented at the 8th International Conference of Korean

Studies, International Society for Korean Studies (University of London), London, United

Kingdom, August 16-17.

**PRESS & MEDIA COVERAGE**

*VEJA Magazine* (Brazil) *•The Detroit News* (Detroit, MI) *•Detroit Today* (Detroit, MI) *•eFM 103.3MHz Prime Time* (Seoul, South Korea) *•MLive.com* (Ann Arbor, MI) *•ABC Radio* (Detroit, MI) *•CBS* (Detroit, MI) *•THE SEVENTY FOUR* (New York, NY) *•DAILY ILLINI* (Urbana, IL) *•GROOVE KOREA* (Seoul, South Korea) *•WCIA-TV* (Urbana, IL) *•INSIDE ILLINOIS* (Urbana, IL) *•MICHIGAN STATE UNIVERSITY NEWS* (East Lansing, MI) *•WKAR PUBLIC BROADCASTING FROM EAST LANSING* (East Lansing, MI)

*110,000 condoms for Winter Olympics pushes topic of sex in South Korea*

NBC News *•* February 3, 2018

<https://www.nbcnews.com/storyline/winter-olympics-2018/110-000-condoms-winter-olympics-pushes-topic-sex-south-korea-n844161>

*Study: Michigan worst state for bullying in U.S.*

Detroit Free Press *•* August 16, 2016

<https://www.freep.com/story/news/local/michigan/2016/08/16/michigan-bullying-wallethub-cyberbullying/88823452/>

*Report: Michigan kids think bullying is still a problem*

Michigan Radio *•* October 26, 2015

<http://michiganradio.org/post/report-michigan-kids-think-bullying-still-problem>

*Making our schools bulletproof: America grapples with school shootings*

The Epoch Times *•* September 17, 2015

<https://www.theepochtimes.com/keeping-children-safe-america-grapples-with-school-shootings_1753614.html>

*Parents and community can play key roles in school success*

Education Week *•* January 4, 2013

<https://www.edweek.org/ew/articles/2013/01/10/16involvement.h32.html?qs=Jun+Sung+Hong>

*Battling the bullies*

Daily Press *•* December 2, 2010

<http://www.vvdailypress.com/article/20101202/NEWS/312029999>

**TEACHING EXPERIENCE**

**School of Social Work, Wayne State University**

* + Youth, Delinquency, and Juvenile Justice (BSW & MSW level)
  + Effects of Drugs and Alcohol on Physical and Social Functioning (BSW & MSW level)
  + Human Behavior in the Social Environment II: Diversity in a Multicultural Society (MSW level)
  + Human Behavior in the Social Environment I: Micro Theory (MSW level)
  + Introduction to Social Welfare Policy in the United States (MSW level)
  + Foundations of Ethics and Values in Social Work (BSW level)
  + Diversity, Oppression, and Social Justice (BSW level)
  + Social Work Practice Methods II (BSW level)
  + Human Behavior in the Social Environment (BSW level)

**Department of Social Welfare, Sungkyunkwan University**

* + Writing for Publication (PhD level) (taught in Korean)
  + Adolescent Social Welfare (BSW level) (video-recording format)

**School of Social Work, University of Illinois at Urbana-Champaign**

* + Introduction to Social Welfare Policy and Services (BSW & MSW levels)

**STUDENT MENTORSHIP**

**Advisor & Dissertation Chair (PhD)**

*In Progress*

8/2015-present *Anh Nguyen Prisner*, School of Social Work, Wayne State University

8/2014-present *Jeoung Min Lee*, School of Social Work, Wayne State University Dissertation Title: “Exploring Bullying and Peer Victimization among African American Adolescents in Chicago’s Southside”

**Reader & Dissertation Committee Member (PhD)**

*In Progress*

9/2018-present *Eun-Jee Song*, School of Social Work, University of Illinois at Urbana-

Champaign (Chair: Min Zhan)

3/2018-present *Derek Alan Johnson*, School of Social Work, Wayne State University

(Chair: Antonio Gonzalez-Prendes)

5/2017-present *Lori Vanderwill*, School of Social Work, Wayne State University (Chair:

Suzanne Brown)

3/2017-present *Alexandra Mary Cameron*, School of Social Work, Wayne State

University (Chair: Michael Kral)

8/2013-present *Sarah Anne Schafer-Kruman Mountain*, School of Social Work, Wayne

State University (Chair: Stella Resko)

*Completed*

2/2017 *Maha Mohammad Albdour*, College of Nursing, Wayne State University

(Chair: Feleta Wilson)

5/2016 *Deirdre Aisling Shires*, School of Social Work, Wayne State University

(Co-Chairs: Kim Jaffee & Debra Patterson)

3/2016 *Shantel Deanna Crosby*, School of Social Work, Wayne State University

(Chair: Angelique Day)

**Graduate Thesis Mentor (MSW)**

*Completed*

8/2017-5/2018 *Nicholas Alexander Prys*, School of Social Work, Wayne State University

**Directed Study (PhD)**

*Completed*

1/2017-5/2017 *Anh Nguyen Prisner*, School of Social Work, Wayne State University

9/2015-12/2015 *Jeoung Min Lee*, School of Social Work, Wayne State University

**Directed Study (MSW)**

*Completed*

8/2017-12/2017 *Iyonna Thompson*, School of Social Work, Wayne State University

8/2014-5/2015 *Cukeyra Blackshear*, School of Social Work, Wayne State University

6/2014-8/2014 *Tamika Lewis*, School of Social Work, Wayne State University

**Faculty Mentor**

*Merrill Palmer Skillman Institute Fellowship*

2017-2018 *Jeoung Min Lee*, School of Social Work, Wayne State University

*Elizabeth N. Brehler Scholars Program*

2016-2018 *David Paul Daniel*, School of Social Work, Wayne State University

2016-2017 *Nicholas Alexander Prys*, School of Social Work, Wayne State University

**SOCIAL WORK PRACTICE EXPERIENCE**

1/2005-5/2006 **M.S.W. Field Placement Intern**

Stone School

Ann Arbor, MI

1/2005-5/2006 **M.S.W. Field Placement Intern**

Clague Middle School

Ann Arbor, MI

1/2005-5/2006 **M.S.W. Field Placement Intern**

Huron High School

Ann Arbor, MI

9/2004-12/2005 **Social Work Intern**

Community Action Network

Ann Arbor, MI

**PROFESSIONAL SERVICE**

**Wayne State University (University-Wide)**

2018-present University Committee Educational Grant, Wayne State University

**Wayne State University (School of Social Work)**

2019-2021 Tenure and Promotion Committee

2018, 2019-2021 Graduate Council

2018-2020 Search Advisory Committee

2017-2019 Faculty Search Committee

2016-present BSW Program Committee

2016-present Lead Teacher, BSW Program Policy Curriculum

2016-present Social Work International/Global Advisory Ad-Hoc Committee

2016-present Doctoral Program Committee

2016-2018 MSW Program Committee

2016-2018 Lead Teacher, MSW Program Policy Curriculum

2015-2017 Faculty Hearing Panel

2015-2016 Social Justice Ad-Hoc Committee

2014-2016 Nominations and Elections Committee

**Editorial**

Editorial Board/Consulting Editor

2017-present *Psychology of Violence*

2016-present *Journal of Youth and Adolescence*

2016-present *Journal of Child and Family Studies*

2015-present *Journal of Family Violence*

2013-present *Journal of Mass Communication, Delinquency, and Criminology*

2012-present *Intercontinental Journal of Education Research*

2011-present *Journal of Educational and Developmental Psychology*

Article/Guest Editor

2019-present *Journal of Family Violence* (with B. Fisher & D. Espelage)

2018-2019 *Journal of School Violence* (with D. Espelage)

2018-2019 *Scandinavian Journal of Psychology* (with R. Thornberg, S. Hunter & J. Ronnberg)

2017-2018 *Journal of Child and Family Studies* (with C. Rose & D. Espelage)

2016-2017 *American Journal of Orthopsychiatry* (with D. Espelage & A. Peguero)

2015-2016 *Youth Violence and Juvenile Justice* (with A. Peguero & N. Connell)

2014-2015 *SAGE Open*

Ad Hoc Reviewer

*Educational Sciences: Theory & Practice •Sociological Inquiry •Clinical Social Work •International Journal of Offender Therapy and Comparative Criminology •School Psychology International •Revista de Psicodidactica •Journal of Community Psychology •Journal of Adolescent Health •Journal of Affective Disorders •Frontiers in Psychology •School Mental Health •Computers in Human Behavior •Journal of Immigrant and Minority Health •Social Sciences •International Journal of Psychology •International Journal of Bullying Prevention •Journal of LGBT Youth •International Journal of Sport and Exercise Psychology •Revista Brasileira de Psiquiatria •Contemporary Clinical Trials •Development and Psychopathology •Sociology of Education •Asian American Journal of Psychology •International Journal of Adolescent Medicine and Health •Annals of Epidemiology •Psychiatry Report •BMC Psychiatry •Journal of Human Behavior in the Social Environment •Health Education & Behavior •Asia Pacific Journal of Social Work and Development •Canadian Journal of School Psychology •Violence and Gender •Aggressive Behavior •Developmental Review •American Journal of Orthopsychiatry •Journal of Social and Personal Relationships •The Counseling Psychologist •Journal of Interpersonal Violence •Journal of Research in Childhood Education •Prevention Science •Journal of Consulting and Clinical Psychology •Health & Social Work •Journal of the Society for Social Work and Research •Child and Youth Care Forum •Journal of Research on Adolescence •Journal of Youth Studies •Military Behavioral Health •Sex Education •Osong Public Health and Research Perspectives •Korean Journal of Educational Policy •Educational Review •Asia Pacific Education Review •Sociology Compass •Justice Quarterly •Journal of School Violence •Pediatrics •American Journal of Public Health •Trauma, Violence and Abuse •New Media & Society •International Journal of Developmental Science •Aggression and Violent Behavior • Journal of HIV/AIDS & Social Services •Psychology of Violence •Scholarena Journals •Journal of Mass Communication & Journalism: Open Access •Journal of Applied Developmental Psychology •Journal of Child and Family Studies •Sociological Spectrum •Child Development •Affilia: Journal of Women and Social Work •BMC Public Health •Journal of Adolescence •Journal of Immigrant & Refugee Studies •Medical Science •International Journal of Environmental Research & Public Health •Journal of Early Adolescence •Global Public Health •Violence and Victims •Journal of Korean Studies •Child Welfare •Child Abuse & Neglect •Journal of Youth and Adolescence •Criminal Justice and Behavior •International Journal of Educational Administration & Policy Studies •Social Work •Journal of Family Violence •Clinical Child Psychology and Psychiatry •Journal of Social Work •Journal of Homosexuality •Child Maltreatment •Children & Youth Services Review •Youth & Society •International Social Work*

Book Manuscript Reviewer

*Elsevier* •*Pearson Learning* •*Palgrave Macmillan*

**PROFESSIONAL ASSOCIATIONS**

International Bullying Prevention Association

Korean Council on Social Welfare Education

World Suicidology Net (Co-Representative)

Bullying Research Network

Council on Social Work Education

Society for Social Work and Research

Korean Association of Social Workers

Asian Social Workers’ Network

Korean Sociological Association

**LANGUAGES**

English

Korean