

CURRICULUM VITAE

**JUN SUNG HONG, Ph.D.**

Wayne State University  
School of Social Work  
5447 Woodward Avenue  
Detroit, MI 48202

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**Google Scholar:** <http://scholar.google.com/citations?user=rMVvA0EAAAAJ&hl=en&oi=ao>

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**RESEARCH & TEACHING INTERESTS**

Youth violence; School violence; Bullying and victimization affecting oppressed and vulnerable adolescents (racial/ethnic minorities, immigrants, LGBTQ, etc.) nationally and internationally; Juvenile delinquency

**EDUCATION & DEGREE**

2013	Ph.D.	<b>University of Illinois at Urbana-Champaign</b> School of Social Work
2006	M.S.W.	<b>University of Michigan</b> School of Social Work Interpersonal Practice/Mental Health
1999	M.A.	<b>University of Washington</b> International Studies
1996	B.A.	<b>University of California at Irvine</b> Social Science

**ACADEMIC & FACULTY APPOINTMENTS**

8/2013-present	<b>Assistant Professor</b> School of Social Work Wayne State University 5447 Woodward Avenue Detroit, MI 48202
5/2015-present	<b>Adjunct Assistant Professor</b> (summer) Sungkyunkwan University College of Social Science Department of Social Welfare 25-2 Sungkyunkwan-ro, Jongno-gu Seoul, South Korea

- 8/2014-present                      **Associate Director**  
 Laboratory of Study of Youth Inequality and Justice  
 Virginia Tech  
 Department of Sociology  
 560 McBryde Hall (0137)  
 225 Stranger Street  
 Blacksburg, VA 24061
- 8/2013-present                      **Consulting Faculty**  
 Dasom Children and Adolescent Institute  
 Banpo Plaza 321  
 Seocho-gu, Banpo-dong 1313  
 Seoul, South Korea, 137-813
- 6/2009-6/2013                      **Adjunct Lecturer**  
 School of Social Work  
 University of Illinois at Urbana-Champaign  
 1010 W. Nevada Street  
 Urbana, IL 61801

**RESEARCH GRANTS**

- 2013                      **Co-Investigator** (with K.Renn, J. Bauermeister, & J. Simpson; P.I.: M. Woodford).  
*Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research*  
 Institute for Research on Women and Gender, University of Michigan  
 [\$10,000, Funded]

**AWARDS, FELLOWSHIPS, & HONORS**

- 2017-2018                      **Wayne State University Academy of Scholars Junior Faculty Award**  
 Wayne State University
- 2016-2017                      **2017 Teaching Award**  
 School of Social Work  
 Wayne State University
- 2011-2013                      **Member**  
 Marquis Who's Who in Medicine and Healthcare – 8<sup>th</sup> ed.
- 2010-2011                      **Pre-Doctoral Fellow**  
 Fulbright U.S. Student Grant  
 Institute of International Education  
 U.S. Department of State
- 2009-2013                      **Pre-Doctoral Fellow**

Minority Fellowship Program,  
 Council on Social Work Education  
 Substance Abuse and Mental Health Services Administration

2007-2008            **Pre-Doctoral Fellow**  
 Title VI Foreign Language and Area Studies (FLAS) Fellowship  
 Center for East Asian and Pacific Studies  
 University of Illinois at Urbana-Champaign  
 U.S. Department of Education

2004-2006            **M.S.W. Fellow**  
 Clarice Ullman Freud Fellowship in Children and Families  
 School of Social Work  
 University of Michigan

## **PUBLICATIONS**

### **Refereed Journal Articles**

96. Espelage, D.L., **Hong, J.S.\***, Kim, D.H., & Nan, L. (accepted). Empathy, attitude towards bullying, Theory-of-Mind, and non-physical forms of bully perpetration and victimization among U.S. middle school students. *Child & Youth Care Forum*.  
 \**First and second noted authors contributed equally and are co-first authors.*
95. Kim, M.A., Park, J.H., Park, H.J., Yi, J., Ahn, E., Kim, S.Y., Shin, D.W., Park, M., Lim, Y.J., Park, E.S., Park, K.D., **Hong, J.S.** (accepted). Experiences of peer exclusion and victimization, cognitive functioning, and depression among adolescent cancer survivors in South Korea. *American Journal of Orthopsychiatry*.
94. Thornberg, R., Pozzoli, T., Gini, G., & **Hong, J.S.** (in press). Bullying and repeated conventional transgressions in Swedish schools: How do gender and bullying roles affect students' conceptions? *Psychology in the Schools*.
93. **Hong, J.S.**, Ryou, B., & Piquero, A.R. (in press). Do family level factors associated with bullying perpetration and peer victimization differ by race? Comparing European American and African American youth. *Journal of Interpersonal Violence*.
92. **Hong, J.S.**, Kim, D.H., & Hunter, S.C. (in press). Applying the Social-Ecological framework to explore bully/victim subgroups in South Korean schools. *Psychology of Violence*.
91. **Hong, J.S.**, Voisin, D.R., Cho, S., Smith, D.C., & Resko, S.M. (in press). Peer victimization and substance use among African American adolescents and emerging adults on Chicago's Southside. *American Journal of Orthopsychiatry*.
90. Lee, J.M., **Hong, J.S.**, Yoon, J., Peguero, A.A., & Seok, H. (in press). Correlates of adolescent cyberbullying in South Korea in multiple contexts: A review of the literature and implications for research and school practice. *Deviant Behavior*.

89. **Hong, J.S.**, Espelage, D.L., & Kim, J.S. (in press). Social-Ecological antecedents of oppositional-defiant behavior in U.S. schools: Findings from a nationally representative sample of early adolescents. *Child Indicators Research*.
88. Patton, D.U., Patel, S., **Hong, J.S.**, Ranney, M., Crandall, M., & Dungy, L. (accepted). Tweets, gangs, and guns: A snapshot of gang communication in Detroit. *Violence & Victims*.
87. Espelage, D.L., & **Hong, J.S.** (in press). Cyberbullying prevention and intervention efforts: Current knowledge and future directions. *Canadian Journal of Psychiatry*.
86. Merrin, G.J., Espelage, D.L., & **Hong, J.S.** (in press). Applying the Social-Ecological framework to understand the associations of bullying perpetration among high school students: A multilevel analysis. *Psychology of Violence*.
85. Espelage, D.L., **Hong, J.S.**, Merrin, G.J., Davis, J.P. & Little, T.D. (in press). A longitudinal examination of homophobic name-calling in middle school: Bullying, traditional and sexual harassment as predictors. *Psychology of Violence*.
84. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (in press). Arab American adolescents' perceived stress and bullying experiences: A qualitative study. *Western Journal of Nursing Research*.
83. **Hong, J.S.**, Voisin, D.R., & Lee, J. (in press). Urban African American youth and their caregivers' perceptions of school safety in Chicago: A Social-Ecological perspective. *Youth Violence & Juvenile Justice*.
82. Peguero, A.A., Merrin, G.J., **Hong, J.S.**, & Johnson, K.R. (in press). School disorder and dropping out: The intersection of gender, race, and ethnicity. *Youth & Society*.
81. Voisin, D.R., Kim, D.H., & **Hong, J.S.** (in press). A closer look at school bonding among African American adolescents in low income communities: A latent class analysis. *Journal of Health Psychology*.
80. Rojas-Gaona, C.E., **Hong, J.S.**, & Peguero, A.A. (in press). The significance of race and ethnicity in adolescent violence: A decade of review, 2005-2015. *Journal of Criminal Justice*.
79. **Hong, J.S.**, Espelage, D.L., & Sterzing, P.R. (in press). Understanding the antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis. *Youth & Society*.
78. Peguero, A.A., Bondy, J.M., & **Hong, J.S.** (2017). Social bonds across immigrant generations: Bonding to school and Segmented Assimilation. *Youth & Society*, 49(6), 733-754.
77. Cho, S., **Hong, J.S.**, Sterzing, P.R., & Woo, Y. (2017). Parental attachment and bullying in South Korean adolescents. Mediating effects of low self-control, deviant peer association, and delinquency. *Crime and Delinquency*, 63(9), 1168-1188.

76. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2017). Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: A multilevel analysis. *Journal of School Psychology, 63*, 49-62.
75. Cho, S., **Hong, J.S.**, Espelage, D.L., & Choi, K.S. (2017). Applying the Lifestyle Routine Activities Theory to understand physical and non-physical peer victimization. *Journal of Aggression, Maltreatment and Trauma, 26*(3), 297-315.
74. Voisin, D.R., Sales, J.M., **Hong, J.S.**, Jackson, J.M., Rose, E., & DiClemente, R.J. (2017). Social context and problem factors among youth with juvenile justice involvement histories. *Behavioral Medicine, 43*(1), 71-78.
73. Patton, D.U., **Hong, J.S.**, Patel, S., & Kral, M.J. (2017). A systematic review of research strategies used in qualitative studies on school bullying and victimization. *Trauma, Violence, & Abuse, 18*(1), 3-16.
72. Sterzing, P.R., **Hong, J.S.**, Gartner, R., & Auslander, W. (2016). Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress. *Journal of Child and Adolescent Trauma, 9*(4), 283-293.
71. Espelage, D.L., **Hong, J.S.**, & Mebane, S. (2016). Recollections of childhood bullying and multiple forms of victimization: Correlates with psychological functioning among U.S. college students. *Social Psychology of Education, 19*(4), 715-728.
70. Espelage, D.L., **Hong, J.S.**, Doshi, N., & Rinehart, S. (2016). Understanding types, locations, & perpetrators of peer-to-peer sexual harassment in middle school: A focus on sex, racial, and grade differences. *Children and Youth Services Review, 71*, 174-183.
69. **Hong, J.S.**, Voisin, D.R., Hahm, H.C., Feranil, M., & Mountain, S. (2016). A review of sexual attitudes, knowledge, and behaviors among South Korean early adolescents: Application of the Ecological framework. *Journal of Social Service Research, 42*(5), 584-597.
68. Elsaesser, C., **Hong, J.S.**, & Voisin, D.R. (2016). Community violence exposure and bullying among African American adolescents: The positive role of academic engagement. *Children and Youth Services Review, 70*, 394-402.
67. Yi, J., Kim, M.A., Kim, K., & **Hong, J.S.** (2016). Exploring social service providers' perspectives on barriers to social services for early adjustment of immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health, 18*(5), 1076-1084.
66. Voisin, D.R., Patel, S.Y., **Hong, J.S.**, Takahashi, L.M., & Gaylord-Harden, N.K. (2016). Behavioral health correlates of exposure to community violence among American-American adolescents in Chicago. *Children and Youth Services Review, 69*, 97-105.
65. **Hong, J.S.**, Voisin, D.R., Cho, S., & Espelage, D.L. (2016). Association among subtypes of

- bullying status and sexually-risky behaviors of urban African American adolescents in Chicago. *Journal of Immigrant and Minority Health*, 18(5), 1007-1016.
64. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D.M., Lee, J., & Allen-Meares, P. (2016). Individual and contextual factors associated with immigrant youth feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*, 18(5), 996-1006.
  63. **Hong, J.S.**, Lee, J., Espelage, D.L., Hunter, S.C., Patton, D.U., & Rivers, Jr., T. (2016). Understanding the correlates of face-to-face and cyberbullying victimization among U.S. adolescents: A social-ecological analysis. *Violence & Victims*, 31(4), 638-663.
  62. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). Childhood cancer survivors' experiences in school re-entry in South Korea: Focusing on academic problems and peer victimization. *Children and Youth Services Review*, 67, 263-269.
  61. **Hong, J.S.**, Merrin, G.J., Peguero, A.A., Gonzalez-Prendes, A.A., & Lee, N.Y. (2016). Exploring the social-ecological determinants of physical fighting in U.S. schools: What about youth in immigrant families? *Child and Youth Care Forum*, 45(2), 279-299.
  60. Davis, J.P., Merrin, G.J., Dumas, T.M., Berry, D.J., **Hong, J.S.**, & Smith, D.C. (2016). Examining within-person and between-person effects of victimization and social risk on cannabis use among emerging adults in substance-use treatment. *Psychology of Addictive Behaviors*, 30(1), 52-63.
  59. **Hong, J.S.**, Woodford, M.R., Long, L.D., & Renn, K.A. (2016). Ecological covariates of subtle and blatant heterosexist discrimination among LGBQ college students. *Journal of Youth and Adolescence*, 45(1), 117-131.
  58. Merrin, G.J., **Hong, J.S.**, & Espelage, D.L. (2015). Are the risk and protective factors similar for gang-involved, pressured-to-join, and non-gang-involved youth? A social-ecological analysis. *American Journal of Orthopsychiatry*, 85(6), 522-535.
  57. Kim, M., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Understanding social exclusion and psychosocial adjustment of North Korean adolescents and young adult refugees in South Korea through Photovoice. *Qualitative Social Work*, 14(6), 820-841.
  56. Washington, T., Rose, T., Colombo, G., **Hong, J.S.**, & Coard, S. (2015). Family-level factors and African American children's behavioral health outcomes: A systematic review. *Child and Youth Care Forum*, 44(6), 819-834.
  55. **Hong, J.S.**, Kral, M.J., & Sterzing, P. (2015). Pathways from bullying perpetration, victimization, and bully-victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence & Abuse*, 16(4), 379-390.
  54. **Hong, J.S.**, Voisin, D.R., & Crosby, S. (2015). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework.

*Journal of Child and Family Studies*, 24(9), 2769-2778.

53. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Thornberg, R. (2015). Understanding ecological factors associated with bullying across the elementary to middle school transition in the United States. *Violence & Victims*, 30(3), 470-487.
52. Woodford, M., Pacey, M.S., Kulick, A., & **Hong, J.S.** (2015). The LGBTQ social climate matters: Policies, protests, and placards and psychological wellbeing among LGBTQ emerging adults. *Journal of Gay & Lesbian Social Services*, 27(1), 116-141.
51. **Hong, J.S.**, Davis, J.P., Sterzing, P.R., Yoon, J., Choi, S., & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84(6), 696-710.
50. **Hong, J.S.**, Huang, H., Golden, M., Patton, D.U., & Washington, T. (2014). Are community violence-exposed youth at risk of engaging in delinquent behavior? A review and implications for residential treatment research and practice. *Residential Treatment for Children & Youth*, 31(4), 266-283.
49. Woodford, M., Kulick, A., Sinco, B., & **Hong, J.S.** (2014). Contemporary heterosexism on campus and psychological distress among LGBTQ students: The mediating role of self-acceptance. *American Journal of Orthopsychiatry*, 84(5), 519-529.
48. **Hong, J.S.**, Ryan, J.P., Hernandez, P.M., & Brown, S. (2014). Termination of parental rights for parents with substance use disorder: For whom and then what? *Social Work in Public Health*, 29(6), 503-517.
47. **Hong, J.S.**, Lee, C.H., Lee, J., Lee, N.Y., & Garbarino, J. (2014). A review of bullying prevention and intervention in South Korean schools: An application of the social-ecological framework. *Child Psychiatry and Human Development*, 45(4), 433-442.
46. Patton, D.U., **Hong, J.S.**, Ranney, M., Patel, S., Kelley, C., Eschmann, R., & Washington, T. (2014). Social media as a vector for youth violence: A review of the literature. *Computers in Human Behavior*, 35, 548-553.
45. Espelage, D.L., Low, S., Rao, M.A., **Hong, J.S.**, & Little, T.D. (2014). Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model. *Journal of Research on Adolescence*, 24(2), 337-349.
44. Shin, J.H., **Hong, J.S.**, Yoon, J., & Espelage, D.L. (2014). Inter-parental conflict, parenting behavior, and children's friendship quality as correlates of peer aggression and victimization among aggressor/victim subgroups in South Korea. *Journal of Interpersonal Violence*, 29(10), 1933-1952.
43. **Hong, J.S.**, Peguero, A.A., Choi, S., Lanesskog, D., Espelage, D.L., & Lee, N.Y. (2014). Social ecology of bullying and peer victimization of Latino and Asian youth in the United States: A review of the literature. *Journal of School Violence*, 13(3), 315-338.

42. Han, I.Y., **Hong, J.S.**, & Moon, H.J. (2013). Relationship between parenting attitudes and child offensive behaviors. *Journal of Adolescent Welfare, 15*(1), 181-200. [in Korean]
41. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Low, S. (2013). Associations between peer victimization and academic performance. *Theory into Practice, 52*(4), 233-240.
40. Huang, H., **Hong, J.S.**, & Espelage, D.L. (2013). Understanding factors associated with bullying and peer victimization in Chinese schools within ecological contexts. *Journal of Child and Family Studies, 22*(7), 881-892.
39. Peguero, A.A., Portillos, E.L., **Hong, J.S.**, González, J.C., Kahle, L.L., Shekarkhar, Z. (2013). Victimization, urbanicity, and the relevance of context: School routines, race and ethnicity, and adolescent violence. *Journal of Criminology, 2013*, 1-14.
38. Patton, D.U., **Hong, J.S.**, Williams, A.B., & Allen-Meares, P. (2013). A review of research on school bullying among African American youth: An ecological systems analysis. *Educational Psychology Review, 25*(2), 245-260.
37. **Hong, J.S.**, Ryan, J.P., Chiu, Y.L., & Sabri, B. (2013). Re-arrest among juvenile justice-involved youth: An examination of the static and dynamic risk factors. *Residential Treatment for Children & Youth, 30*(2), 131-148.
36. Sabri, B., **Hong, J.S.**, Campbell, J. C., & Cho, H. (2013). Understanding children and adolescents' victimizations at multiple levels: An ecological review of the literature. *Journal of Social Service Research, 39*(3), 322-334.
35. Algood, C.L., Harris, C.E., & **Hong, J.S.** (2013). Parenting success and challenges for families of children with disabilities: An ecological systems analysis. *Journal of Human Behavior in the Social Environment, 23*(2), 126-136.
34. **Hong, J.S.**, Stokes, C., Byoun, S.-J., Furuto, S.B.C.L., & Kim, Y.S. (2013). Integrating cultural competency in South Korean social work education. *International Social Work, 56*(2), 180-192.
33. Cho, H., **Hong, J.S.**, & Logan, T.K. (2012). An ecological understanding of the risk factors associated with stalking behavior: Implications for social work practice. *Affilia: Journal of Women and Social Work, 27*(4), 381-390.
32. Voisin, D.R., & **Hong, J.S.** (2012). A conceptual formulation examining the relationship between witnessing domestic violence and bullying behaviors and victimization among youth. *Educational Psychology Review, 24*(4), 479-498.
31. Voisin, D.R., **Hong, J.S.**, & King, K. (2012). A review: Ecological factors associated with sexual risk behaviors among detained adolescents. *Children and Youth Services Review, 34*(10), 1983-1991.
30. Doh, H.S., Shin, N., Kim, M.J., **Hong, J.S.**, Choi, M.K. & Kim, S. (2012). Influence of marital conflict on young children's aggressive behavior in South Korea: The mediating role



- of child maltreatment. *Children and Youth Services Review*, 34(9), 1742-1748.
29. **Hong, J.S.**, & Espelage, D.L. (2012). A review of research on bullying and peer victimization in school: An ecological systems analysis. *Aggression and Violent Behavior*, 17(4), 311-322 (Invited).
  28. **Hong, J.S.**, & Eamon, M.K. (2012). Students' perceptions of unsafe schools: An ecological systems analysis. *Journal of Child and Family Studies*, 21(3), 428-438.
  27. **Hong, J.S.**, & Garbarino, J. (2012). Risk and protective factors for homophobic bullying in school: An application of the social-ecological framework. *Educational Psychology Review*, 24(2), 271-285.
  26. **Hong, J.S.**, Espelage, D.L., Grogan-Kaylor, A., & Allen-Meares, P. (2012). Identifying potential mediators and moderators of the association between child maltreatment and bullying perpetration and victimization in school. *Educational Psychology Review*, 24(2), 167-186.
  25. **Hong, J.S.**, Kral, M.J., Espelage, D.L., & Allen-Meares, P. (2012). The social ecology of adolescent-initiated parent abuse: A review of the literature. *Child Psychiatry and Human Development*, 43(3), 431-454.
  24. Shin, J.-H., Doh, H.-S., **Hong, J.S.**, & Kim, J.S. (2012). Pathways from non-Korean mothers' cultural adaptation, marital conflict, and parenting behavior to bi-ethnic children's school adjustment in South Korea. *Children and Youth Services Review*, 34(5), 914-923.
  23. **Hong, J.S.**, & Espelage, D.L. (2012). A review of mixed methods research on bullying and peer victimization in school. *Educational Review*, 64(1), 115-126.
  22. Patton, D.U., Woolley, M.E., & **Hong, J.S.** (2012). Exposure to violence, student fear, and low academic achievement: African American males in the critical transition to high school. *Children and Youth Services Review*, 34(2), 388-395.
  21. **Hong, J.S.**, Algood, C.L., Chiu, Y.-L., & Lee, S. A. -P. (2011). An ecological understanding of kinship foster care in the United States. *Journal of Child and Family Studies*, 20(6), 863-872.
  20. **Hong, J.S.**, Espelage, D.L., & Kral, M.J. (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, 34(5), 885-894.
  19. Liao, M., Lee, A.S., Roberts-Lewis, A.C., **Hong, J.S.**, & Jiao, K. (2011). Child maltreatment in China: An ecological review of the literature. *Children and Youth Services Review*, 33(9), 1709-1719.
  18. Liao, M., & **Hong, J.S.** (2011). Child labor in the People's Republic of China: An ecological systems analysis. *International Social Work*, 54(4), 565-579.

17. Algood, C.A., **Hong, J.S.**, Gourdine, R.M., & Williams, A.B. (2011). Maltreatment of children with developmental disabilities: An ecological systems analysis. *Children and Youth Services Review, 33*(7), 1142-1148.
16. **Hong, J.S.**, Lee, N.Y., Grogan-Kaylor, A., & Huang, H. (2011). Alcohol and tobacco use among South Korean adolescents: An ecological review of the literature. *Children and Youth Services Review, 33*(7), 1120-1126.
15. **Hong, J.S.**, Lee, N.Y., Park, H.J., & Faller, K. C. (2011). Child maltreatment in South Korea: An ecological systems analysis. *Children and Youth Services Review, 33*(7), 1058-1066.
14. **Hong, J.S.**, Cho, H., Allen-Meares, P., & Espelage, D.L. (2011). The social ecology of the Columbine High School shootings. *Children and Youth Services Review, 33*(6), 861-868.
13. Kim, M.J., Doh, H.S., **Hong, J.S.**, & Choi, M.K. (2011). Social skills training and parent education programs for aggressive preschoolers and their parents in South Korea. *Children and Youth Services Review, 33*(6), 838-845.
12. **Hong, J.S.**, Huang, H., Sabri, B., & Kim, J.S. (2011). Substance abuse among Asian American youth: An ecological review of the literature. *Children and Youth Services Review, 33*(5), 669-677.
11. Han, I.Y., Lee, Y., Yoo, S.K., & **Hong, J.S.** (2011). Prevalence of and risk factors for male sexual abuse: The case of South Korea. *Journal of Loss and Trauma, 16*(1), 84-101.
10. **Hong, J.S.**, Cho, H., & Lee, A. S. (2010). Revisiting the Virginia Tech Shootings: An ecological systems analysis. *Journal of Loss and Trauma, 15*(6), 561-575.
9. Ryan, J.P., **Hong, J.S.**, Herz, D., & Hernandez, P.M. (2010). Kinship foster care and the risk of juvenile delinquency. *Children and Youth Services Review, 32*(12), 1823-1830.
8. **Hong, J.S.**, Kim, S.M., Yoshihama, M., & Byoun, S.-J. (2010). Wife battering in South Korea: An ecological systems analysis. *Children and Youth Services Review, 32*(12), 1623-1630.
7. Lee, S.Y., **Hong, J.S.**, & Espelage, D.L. (2010). An ecological understanding of youth suicide in South Korea. *School Psychology International, 31*(5), 531-546.
6. **Hong, J.S.** (2010). Understanding Vietnamese American youth gangs: An ecological systems analysis. *Aggression and Violent Behavior, 15*(4), 253-260.
5. **Hong, J.S.**, & Liao, M. (2010). Revisiting the case of Kayla Rolland decade later: An ecological systems analysis. *Journal of Child and Adolescent Trauma, 3*(1), 58-72.
4. **Hong, J.S.**, & Eamon, M.K. (2009). An ecological approach to understanding peer victimization in South Korea. *The Journal of Human Behavior in the Social Environment, 19*(5), 611-625.

3. **Hong, J.S.** (2009). Feasibility of the Olweus bullying prevention program in low-income schools. *Journal of School Violence*, 8(1), 81-97.
2. **Hong, J.S.** (2008). A review of current research on marital violence and the efficacy of intervention in Korea. *Seoul Journal of Korean Studies*, 21(2), 295-312.
1. Ryan, J.P., Choi, S., **Hong, J.S.**, Hernandez, P.M., & Larrison, C.R. (2008). Recovery coaches and substance exposed births: An experiment in child welfare. *Child Abuse & Neglect*, 32(11), 1072-1079.

### **Peer-Reviewed Book Chapters**

15. Espelage, D.L., **Hong, J.S.**, & Valido, A. (submitted). Chapter 4. Cyberbullying in the United States. In A.C. Baldry, C. Blaya, and D.P. Farrington (Eds.), *International Perspectives on Cyberbullying: Prevalence, Risk Factors and Interventions*. London: Pelgrave Publisher.
14. Espelage, D.L., & **Hong, J.S.** (accepted). Children who bully or are bullied. In T.H. Ollendick, S.W. White & B.A. White (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology*. New York, NY: Oxford University Press.
13. Espelage, D.L., **Hong, J.S.**, & Merrin, G.J. (accepted). Relational aggression and bullying in a school context. In S. Coyne & J.M. Ostrov (Eds.), *Development of Relational Aggression*. New York, NY: Oxford University Press.
12. **Hong, J.S.**, Espelage, D.L., Hunter, S.C., & Allen-Meares, P. (accepted). Integrating multidisciplinary social science theories and perspectives to understand school bullying and victimization. In J. Ireland, P. Birch, & C.A. Ireland (Eds.), *International Handbook on Aggression: Current Issues and Perspectives*. Routledge (Invited).
11. **Hong, J.S.**, Espelage, D.L., & Lee, J.M. (accepted). School climate and bullying prevention programs. In D.L. Espelage & H. Shapiro (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Prevention* (Invited).
10. Espelage, D.L., & **Hong, J.S.** (accepted). Dimensions of school violence, bullying, and related school climate issues. In M.J. Mayer & S.R. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*.
9. Espelage, D.L., **Hong, J.S.**, & Carter, T. (accepted). Family-level risk and protective factors associated with youth bullying & peer victimization. In E. Jouriles & M. Celano (Eds.), *APA Handbook of Contemporary Family Psychology*. Washington, DC: American Psychological Association.
8. Cho, S., Lee, J.M., **Hong, J.S.**, & Prisner, A. (accepted). Crime and delinquency among Asian immigrants in the United States. In H.V. Miller & A. Peguero (Eds.), *The Routledge Handbook of Immigration and Crime*. New York: Taylor & Francis/Routledge.

7. Agnich, L.E., **Hong, J.S.** & Peguero, A.A. (accepted). Gender-based violence in school. In C. Renzetti, R.K. Bergen & J.L. Edleson (Eds.), *Sourcebook on Violence against Women, 3<sup>rd</sup> ed.* Thousand Oaks, CA: Sage Publications.
6. **Hong, J.S.**, Peguero, A.A., Espelage, D.L., & Allen-Meares, P. (accepted). Preventing violence and victimization among racial/ethnic minority and immigrant youth: Looking beyond the individual factors. In M. Israelashvili & J.L. Roman (Eds.), *Cambridge Handbook of International Prevention Science*. New York: Cambridge University Press (Invited).
5. Kim, J.S., **Hong, J.S.**, & Sangalang, C. (2014). Chapter 4. Solution-focused approach with Asian American clients. In J.S. Kim (Ed.), *Solution Focused Brief Therapy: A Multicultural approach* (pp. 55-71). Thousand Oaks, CA: Sage Publications (Invited).
4. **Hong, J.S.**, Espelage, D.L., Ferguson, C.J., & Allen-Meares, P. (2014). Violence prevention and intervention. In G.W. Muschert, S. Henry, N.L. Bracy, & A.A. Peguero (Eds.), *Responding to school violence: Confronting the Columbine effect* (pp. 139-153). Boulder, CO: Lynne Rienner Publishers (Invited).
3. **Hong, J.S.**, Kim, Y.S., Lee, N.Y., & Ha, J.W. (2013). Understanding social welfare in South Korea. In S. Furuto (Ed.), *Social welfare in East Asia and the Pacific* (pp. 41-66). New York: Columbia University Press (Invited).
2. **Hong, J.S.**, & Han, I.Y. (2013). Call for incorporating cultural competency in South Korean social work education. In C. Noble, M. Henrickson, & I.Y. Han (Eds.), *Social work education: Voices from the Asia Pacific* (pp. 3-27). Sydney, Australia: Sydney University Press (Invited).
1. **Hong, J.**, & Han, I.Y. (2009). Cultural competency and social work education in 'multicultural' South Korea. In C. Noble, M. Henrickson, & I.Y. Han (Eds.), *Social work education: Voices from the Asia-Pacific* (pp. 99-124). Victoria, Australia: The Vulgar Press.

### **Encyclopedia Entries**

15. Washington, T., Clark, T.T., Cryer-Coupet, Q.R., & **Hong, J.S.** (accepted). African American children in kinship care. In J.R. Levesque (Ed.), *Encyclopedia of Adolescence*. Switzerland: Springer International Publishing.
14. **Hong, J.S.**, Crosby, S., & Lee, J. M. (accepted). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (Eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell (Invited).
13. **Hong, J.S.** & Korr, W.S. (in press). Cultural competency in mental health services. In C. Franklin (Ed.), *Encyclopedia of Social Work Online*. Washington, DC: NASW Press (Invited).
12. **Hong, J.S.**, & Garbarino, J. (2014). Juvenile justice system. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 766-769) Thousand Oaks, CA:

Sage Publications, Inc. (Invited).

11. **Hong, J.S.**, & West, S. (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
10. **Hong, J.S.**, & Ryan, J.P. (2014). Juvenile delinquents. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 762-764). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
9. **Hong, J.S.**, & Patton, D.U. (2014). Gangs in schools. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 572-574). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
8. **Hong, J.S.** (2011). Korean Americans: Family and community. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (p. 673). Westport, CT: Greenwood Press.
7. **Hong, J.S.**, Suh, J., & Yoo, G.J. (2011). Korean Americans: Heroes and heroines. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 680-682). Westport, CT: Greenwood Press.
6. **Hong, J.S.** (2011). Korean Americans: Koreatown and Koreans living overseas. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 693-694). Westport, CT: Greenwood Press.
5. **Hong, J.S.** (2011). Korean Americans: Proverbs and maxims. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 700-701). Westport, CT: Greenwood Press.
4. **Hong, J.S.** (2011). Korean Americans: Rite of passage. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 704-705). Westport, CT: Greenwood Press.
3. **Hong, J.S.** (2011). Korean Americans: vernacular language, speech and manner. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 710-711). Westport, CT: Greenwood Press.
2. **Hong, J.S.** (2011). Educational programs and training, high school. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 160-162). Santa Barbara, CA: ABC-CLIO, LLC.
1. **Hong, J.S.** (2011). Policies and campus violence laws. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 356-359). Santa Barbara, CA: ABC-CLIO, LLC.

### **Manuscript in Revision**

6. **Hong, J.S.**, Kim, D.H., & Piquero, A.R. (revise/resubmit). Pathways from harsh parenting to peer victimization and peer aggression in South Korean early adolescents. *Child Abuse & Neglect*.

5. **Hong, J.S.**, Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (revise/resubmit). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside. *Psychology of Violence*.
4. Wang, M.S., **Hong, J.S.**, Wei, H.S., & Hwang, Y.T. (revise/resubmit). Multiple Level factors associated with bullying in Taiwanese middle school students. *Journal of School Violence*.
3. Kim, D.H., **Hong, J.S.**, Wei, H.S., Lee, J.M., Hahm, H.C., & Espelage, D.L. (revise/resubmit) Pathway from bullying victimization to alcohol and tobacco use in South Korean adolescents: Findings from a nationally representative sample. *Journal of the Society for Social Work and Research*.
2. Peguero, A.A., & **Hong, J.S.** (revise/resubmit). Are violence and disorder at school disrupting the adolescent of U.S. immigrant families' education? *The Social Science Journal*.
1. Espelage, D.L., Merrin, G.J., & **Hong, J.S.** (revise/resubmit). Longitudinal predictors of relational aggression across early adolescence: A within- and between-person analysis. *Aggressive Behavior*.

### **Manuscripts Submitted and Under Review**

3. Woodford, M.R., Kulick, A.T., Garvey, J.C., Sinco, B.R., & **Hong, J.S.** (under review). LGBTQ policies and resources on campus and the experiences and psychological wellbeing of sexual minority students.
2. Lee, J., **Hong, J.S.**, Resko, S.M., & Tripodi, S. (under review). Face-to-face bullying, cyberbullying, and multiple forms of substance use among school-age adolescents in the U.S.
1. Kim, D.H., **Hong, J.S.**, Cho, S., Peguero, A.A., & Misuraca, J.A. (under review). From Bullying victimization to delinquency in South Korean adolescents: Exploring the pathways from a nationally representative sample.

### **Research Reports**

2. **Hong, J.S.**, Day, A., Lee, J.M., & Crosby, S. (2015). Report summary: Adolescents' reporting of bullying and peer victimization in school: What do they report and how can we respond? Final report to the School Community Health Alliance of Michigan.
1. Mowbray, C.T., & **Hong, J.S.** (2005). Appendix: Report of final evaluation survey of stakeholders in the GLASER Project (Award # P116B00318). Final report to the Funds for the Improvement of Post-Secondary Education, U.S. Department of Education.

### **PRESENTATIONS & INVITED LECTURES**

#### **Keynote Address**

2. *Social Work Practice with Disadvantaged Children and Youth: The South Korean Context*. 2017 Asian Conference on Social Work Education, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 2, 2017.

1. *An Exploration of Homophobic Bullying within Multiple Contexts: An Application of the Ecological Systems Framework*. International Bullying Prevention Association. Linkoping, Sweden. May 6-7, 2017.

### **Invited Participant in Public Service Events**

6. *Racial difference in family level factors related to bullying and peer victimization in the United States*. Seminar presented at the British Psychological Society, Keele University, BPS Seminars: Tackling Bullying in School Seminar, United Kingdom, July 19, 2017.
5. *Urban African American Youth and Mothers' Perceptions of School Safety in Southside Chicago*. Research Colloquia presented at the Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, February 9, 2017.
4. *Bullying and Mental Health Outcomes among Adolescents and College-Age Young Adults*. Workshop presented at the Counseling and Psychological Services, University of Michigan, Ann Arbor, MI, March 25, 2016.
3. *Anti-Bullying Workshop for Parents, Professionals, and Youth*. Workshop presented at the S.E. Michigan Women of the ELCA, Holy Trinity Lutheran Church, Livonia, MI, November 7, 2015 (with Angela Chunovich).
2. *Violence Against Women from a South Korean Perspective*. Workshop presented at Global Domestic Violence Workshop, Wayne State University, Detroit, MI, March 25, 2015.
1. *Parent Education for Handling Children's Misbehavior in South Korea*. Paper presented at the Korea UNESCO Peace Center / Icheon Global Peace Village, Korean National Commission for UNESCO, Icheon, South Korea, December 9, 2011.

### **Presentations at Professional Society Meetings and Scholarly Conferences**

27. Sinco, B., Woodford, M., **Hong, J.S.**, & Chonody, J. (2017). Correlation and structural equation analysis on the effects of anti-discrimination policies and resources on the well being of lesbian, gay, bisexual college students. Paper to be presented at the Midwest SAS Users Group. St. Louis, MO, October 8-10, 2017.
26. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of the literature on abuse on foreign domestic workers in Hong Kong, Singapore, and Taiwan. Presented at the Global Challenges Facing Social Welfare Policy, Education, Research and Practice, Hong Kong, June 21-22.
25. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of abuse on migrant care worker in Taiwan: A Social-Ecological framework. Presented at the 2017 Asian Conference on Social Work Education, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 1-2.
24. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (2016). Arab American adolescents' perceived stress and bullying experiences. A qualitative study. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association,

Denver, CO, October 29-November 2.

23. Sinco, B., Woodford, M., Kulick, A., **Hong, J.S.**, & Garvey, J. (2016). Effect of college LGBTQ policies and resources on the psychological well-being of LGBQ college students. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 29-November 2.
22. Lee, J., **Hong, J.S.**, Tripodi, S., & Babcock, P. (2016). Face-to-face bullying, cyberbullying, and multiple substance use problems among school-aged adolescents in the United States. Paper presented at the World Conference on Social Work, Education and Social Development 2016, Seoul, South Korea, July 27-30.
21. Jang, H., Kim, K., & **Hong, J.S.** (2016). Understanding physical abuse in childcare services in South Korea. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31-April 2.
20. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2016). Individual and class socio-moral influences on how to act as a bystander in school bullying situations. Paper presented at the 44<sup>th</sup> Congress of Nordic Educational Research Association, Helsinki Finland, March 9-11.
19. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). South Korean adolescent and young adult cancer survivors' experiences in school re-entry. Poster presented at the 13<sup>th</sup> Annual Conference of the American Psychological Oncology Society, San Diego, CA, March 3-5.
18. Wei, H.S., **Hong, J.S.**, Wang, M.S., & Hwang, Y.T. (2016). Individual, family, school, and neighborhood characteristics associated with bullying perpetration: A multilevel analysis of middle school students in Taiwan. Paper presented at the 20<sup>th</sup> Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17.
17. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., Lee, J.M., & Allen-Meares, P. (2016). Factors associated with immigrant youths' perceptions of school safety: An application of the social-ecological framework. Paper presented at the 20<sup>th</sup> Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17.
16. Woodford, M., Sinco, B., Goodman, K., Chonody, J., Renn, K., Reed, B. G., Bauermeister, J. A., & **Hong, J.S.** (2015). Exploring intersectionality with gender identity and race on depression and attempted suicide among LGBTQ college students. Paper presented at the 143<sup>rd</sup> Annual Meeting & Exposition of the American Public Health Association, Chicago, IL, October 31-November 4.
15. Eickmeyer, A.B., **Hong, J.S.**, Espelage, D., & Bauermeister, J. (2015). Sexuality-related bullying victimization among bisexual adolescents ages 12-18. Paper presented at the 33<sup>rd</sup> Annual Conference of the GLMA Health Professionals Advancing LGBT Equality, Portland, OR, September 24-26.



14. Patton, D.U., Dungy, L., & **Hong, J.S.** (2015). Gang violence, crime, and substance use on Twitter: A snapshot of gang communications in Detroit. Symposium presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
13. **Hong, J.S.**, Woodford, M., Long, L., & Renn, K. (2015). Ecological antecedents of LGBQ college students experiencing sexual orientation microaggressions and various types of homophobic discrimination. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
12. **Hong, J.S.**, Voisin, D., Sales, J.M., Rose, E.S., & DiClemente, R.J. (2015). The association between socioeconomic related stress and STI correlates among youth in detention. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
11. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2015). Assessing the effect of LGBQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBQ college students. Symposium presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
10. Washington, T., Rose, T., & **Hong, J.S.** (2015). The impact of family-level factors on African American youth's behavioral health outcomes: A systematic review. Poster presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
9. Kim, M.A., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Using Photovoice to understand the social exclusion and psychosocial adjustment of North Korean adolescent and young adult refugees in South Korea. Poster presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
8. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2014). Using structural equation modeling (SEM) to explain the mediating effect of self-acceptance on psychological distress due to heterosexist discrimination among LGBQ college students. Paper presented at the 142nd Annual Meeting & Exposition of the American Public Health Association, New Orleans, LA, November 15-19.
7. Lee, N.Y., **Hong, J.S.**, and Grinnell-Davis, C.L. (2012). The impact of child, mother, and neighborhood factors on the use of corporal punishment: A longitudinal repeated measures analysis. Poster presented at the 2012 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 11-15.
6. **Hong, J.S.**, and Ryan, J.P. (2010). The termination of parental rights for substance abusing caregivers in child welfare: For whom and then what? Poster presented at the 2010 Annual Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), San Francisco, CA, January 14-17.

5. **Hong, J.S.**, and Eamon, M.K. (2010). Youths' perceptions of unsafe schools: An ecological systems analysis. Presented at the 2010 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 14-17.
4. **Hong, J.S.** (2009). Macro-level understanding of school violence: The case of Kayla Rolland. Presented at the NASW Illinois Statewide Conference – “A Meeting of the Profession”, Chicago, IL, September 9-11.
3. Hack-Ritzo, S., **Hong, J.S.**, and Satterlee, K. (2009). Disrupted states: A roundtable discussion of indigenous peoples and post-colonial disorders. Presented at the Tenth Annual CIC-American Indian Studies Consortium Graduate Student Conference, Urbana, IL, April 2.
2. Ryan, J.P., and **Hong, J.S.** (2009). Child welfare to juvenile justice: Investigating kinship care effects. Presented at the 2009 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 15-18.
1. **Hong, J.S.** (2007). Group psychotherapeutic intervention for victims and perpetrators of domestic violence in South Korea. Presented at the 8<sup>th</sup> International Conference of Korean Studies, International Society for Korean Studies (University of London), London, United Kingdom, August 16-17.

### **PRESS & MEDIA COVERAGE**

*The Detroit News* (Detroit, MI) • *Detroit Today* (Detroit, MI) • *eFM 103.3MHz Prime Time* (Seoul, South Korea) • *ABC Radio* (Detroit, MI) • *CBS* (Detroit, MI) • *THE SEVENTY FOUR* (New York, NY) • *EPOCH TIMES* (New York, NY) • *DETROIT FREE PRESS* (Detroit, MI) • *DAILY ILLINI* (Urbana, IL) • *GROOVE KOREA* (Seoul, South Korea) • *EDUCATION WEEK* (Bethesda, MD) • *WCIA-TV* (Urbana, IL) • *INSIDE ILLINOIS* (Urbana, IL) • *MICHIGAN STATE UNIVERSITY NEWS* (East Lansing, MI) • *WKAR PUBLIC BROADCASTING FROM EAST LANSING* (East Lansing, MI) • *DAILY PRESS NEWSPAPER* (Victorville, CA)

### **TEACHING EXPERIENCE**

#### **School of Social Work, Wayne State University**

- Effects of Drugs and Alcohol on Physical and Social Functioning (MSW level)
- Human Behavior in the Social Environment II: Diversity in a Multicultural Society (MSW level)
- Human Behavior in the Social Environment I: Micro Theory (MSW level)
- Introduction to Social Welfare Policy in the United States (MSW level)
- Foundations of Ethics and Values in Social Work (BSW level)
- Diversity, Oppression, and Social Justice (BSW level)
- Social Work Practice Methods II (BSW level)
- Human Behavior in the Social Environment (BSW level)

**Department of Social Welfare, Sungkyunkwan University**

- Writing for Publication (PhD level) (taught in Korean)
- Adolescent Social Welfare (BSW level) (video-recording format)

**School of Social Work, University of Illinois at Urbana-Champaign**

- Introduction to Social Welfare Policy and Services (BSW & MSW levels)

**STUDENT MENTORSHIP**

**Adviser/Dissertation Chair (PhD)**

*In Progress*

5/2017-present	Lori Vanderwill (Social Work), Wayne State University (co-chair)
8/2015-present	Anh Nguyen Prisner (Social Work), Wayne State University
8/2014-present	Jeoung Min Lee (Social Work), Wayne State University

**Dissertation Committee Member (PhD)**

*In Progress*

3/2017-present	Alexandra Mary Cameron (Social Work), Wayne State University
8/2013-present	Sarah Anne Schafer-Kruman Mountain (Social Work), Wayne State University

*Completed*

2/2017	Maha Mohammad Albdour (Nursing), Wayne State University
5/2016	Deirdre Aisling Shires (Social Work), Wayne State University
3/2016	Shantel Deanna Crosby (Social Work), Wayne State University

**Graduate Thesis Mentor (MSW)**

*In Progress*

8/2017-present	Nicholas Alexander Prys (Social Work), Wayne State University
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**Directed Study (PhD)**

1/2017-present	Anh Nguyen Prisner (Social Work), Wayne State University
9/2015-12/2015	Jeoung Min Lee (Social Work), Wayne State University

**Directed Study (MSW)**

8/2014-5/2015	Cukeyra Blackshear (Social Work), Wayne State University
6/2014-8/2014	Tamika Lewis (Social Work), Wayne State University

**Faculty Mentor**

*Merrill Palmer Skillman Institute (MSPI) Fellowship*

2017-2018	Jeoung Min Lee (Social Work), Wayne State University
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*Elizabeth N. Brehler Scholars Program*

2016-2017	Nicholas Alexander Prys (Social Work), Wayne State University
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2016-2017 David Paul Daniel (Social Work), Wayne State University

**SOCIAL WORK PRACTICE EXPERIENCE**

- 1/2005-5/2006 **M.S.W. Field Placement Intern**  
Stone School  
Ann Arbor, MI
- 1/2005-5/2006 **M.S.W. Field Placement Intern**  
Clague Middle School  
Ann Arbor, MI
- 1/2005-5/2006 **M.S.W. Field Placement Intern**  
Huron High School  
Ann Arbor, MI
- 9/2004-12/2005 **Social Work Intern**  
Community Action Network  
Ann Arbor, MI

**PROFESSIONAL SERVICE**

**Wayne State University, School of Social Work**

- 2016-present BSW Program Committee
- 2016-present MSW Program Committee
- 2016-present Lead Teacher, Policy Curriculum
- 2016-present Graduate Council
- 2016-present Social Work International/Global Ad-Hoc Committee
- 2016-present Doctoral Program Committee
- 2015-present Faculty Hearing Panel
- 2015-2016 Social Justice Ad-Hoc Committee
- 2014-2016 Nominations and Elections Committee

**Editorial**

**Editorial Board/Consulting Editor**

- 2016-present *Journal of Youth and Adolescence*
- 2016-present *Journal of Child and Family Studies*
- 2015-present *Journal of Family Violence*
- 2013-present *Journal of Mass Communication, Delinquency, and Criminology*
- 2012-present *Intercontinental Journal of Education Research*
- 2011-present *Journal of Educational and Developmental Psychology*

**Article/Guest Editor**

- 2017-2018 *Journal of Child and Family Studies* (with C. Rose & D. Espelage)
- 2016-2017 *American Journal of Orthopsychiatry* (with D. Espelage & A. Peguero)
- 2015-2016 *Youth Violence and Juvenile Justice* (with A. Peguero & N. Connell)
- 2014-2015 *SAGE Open*

Ad Hoc Reviewer

*Aggressive Behavior • Developmental Review • American Journal of Orthopsychiatry • Journal of Social and Personal Relationships • The Counseling Psychologist • Journal of Interpersonal Violence • Journal of Research in Childhood Education • Prevention Science • Journal of Consulting and Clinical Psychology • Health & Social Work • Journal of the Society for Social Work and Research • Child and Youth Care Forum • Journal of Research on Adolescence • Journal of Youth Studies • Military Behavioral Health • Sex Education • Osong Public Health and Research Perspectives • Korean Journal of Educational Policy • Educational Review • Asia Pacific Education Review • Sociology Compass • Justice Quarterly • Journal of School Violence • Pediatrics • American Journal of Public Health • Trauma, Violence and Abuse • New Media & Society • International Journal of Developmental Science • Aggression and Violent Behavior • Journal of HIV/AIDS & Social Services • Psychology of Violence • Scholarena Journals • Journal of Mass Communication & Journalism: Open Access • Journal of Applied Developmental Psychology • Journal of Child and Family Studies • Sociological Spectrum • Child Development • Affilia: Journal of Women and Social Work • BMC Public Health • Journal of Adolescence • Journal of Immigrant & Refugee Studies • Medical Science • International Journal of Environmental Research & Public Health • Journal of Early Adolescence • Global Public Health • Violence and Victims • Journal of Korean Studies • Child Welfare • Child Abuse & Neglect • Journal of Youth and Adolescence • Criminal Justice and Behavior • International Journal of Educational Administration & Policy Studies • Social Work • Journal of Family Violence • Clinical Child Psychology and Psychiatry • Journal of Social Work • Journal of Homosexuality • Child Maltreatment • Children & Youth Services Review • Youth & Society • International Social Work*

Book Manuscript Reviewer

*Elsevier • Pearson Learning • Palgrave Macmillan*

**PROFESSIONAL ASSOCIATIONS**

International Bullying Prevention Association  
Korean Council on Social Welfare Education  
World Suicidology Net (Co-Representative)  
Bullying Research Network  
Council on Social Work Education  
Society for Social Work and Research  
Korean Association of Social Workers  
Asian Social Workers' Network  
Korean Sociological Association

**LANGUAGES**

Korean  
English