



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2014

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In the first year of YIJ, affiliated faculty and graduate students gave twelve presentations. Presentations were given at the annual conferences of, among others, the Academy of Criminal Justice Sciences, the American Society of Criminology, and the American Sociological Association.

INVITED TALKS

YIJ staff were invited to speak at five events, including workshops and colloquium series. Topics covered included early career scholars, the school to prison pipeline, and educational concerns for children of immigrants.

PUBLICATIONS

Twenty publications by YIJ faculty and graduate students were published in 2015: twelve peer-reviewed journal articles, four book chapters, and four encyclopedia entries. Topics included juvenile justice, gangs, bullying, violence exposure, and violence prevention and intervention, among others.

EXECUTIVE SUMMARY

AWARDS

YIJ affiliated faculty and graduate students received three awards for their work in 2015. Dr. Jennifer Bondy was recognized as Scholar of the Week by Virginia Tech; Dr. Anthony Peguero was recognized by the Academy of Criminal Justice Services with their Tory J. Caeti Outstanding Young Scholar Award, and Kay Valera was recognized as an alternate for the Ford Foundation Pre-doctoral Fellowship.

INTERNAL GRANTS

YIJ affiliated faculty and graduate students received seven internal grants in 2015. Internal grants included travel funds for professional development and conferences, as well as research funds to study several topics including Latina youth citizenship identities and school securitization and Latina/o American youth.

EXTERNAL GRANTS

Three external grants were awarded to graduate student Kay Varela to travel to conferences. Dr. J.S. Hong received \$10,000 to study gender identity, expression, and race in programs to support LGBTQ college students.

STUDENTS FUNDED

Two graduate students were funded in 2014.

One undergraduate student was funded in 2014.

Total YIJ Funded Students to date: Three

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

PRESENTATIONS

Presentations

Bondy, Jennifer M. “Hybrid citizenship: Latina youths and the politics of belonging.” Presented at College and University Faculty Assembly annual conference. Boston, MA.

Johnson, Aaron, Hicks, David, **Bondy, Jennifer M.**, Pennington, Lisa, Lee, John, VanHover, Stephanie, and Stoddard, Jeremy. “Making global connections practical within the Virginia social studies classroom.” Presented at Virginia Social Studies Educators’ Conference annual conference. Richmond, VA.

Kahle, Lindsay L. and **Anthony Peguero.** “Bodies and Bullying: The Interaction of Gender, Race, Ethnicity, Weight, and Inequality with School Victimization.” Presented at American Society of Criminology, San Francisco, CA.

Kahle, Lindsay L. and **Anthony A. Peguero.** “Bodies and Bullying: The Intersection of Gender, Race, Ethnicity, Weight, and Inequality with School Victimization.” Presented at the bi-annual meeting of the Gender, Bodies, and Technology (GBT), Blacksburg, VA.

Kahle, Lindsay L. “Queering Feminist Criminology.” Presented at American Sociological Association, San Francisco, CA.

Peguero, Anthony A. “Intersections and Oppressions in Criminology.” Presented at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Peguero, Anthony A. “Is Violence and Disorder Disrupting the Children of Immigrants’ Educational Progress? School Victimization, Misconduct, Disorder, and the Dropping-Out Immigrant Paradox.” Presented at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Peguero, Anthony A. and Xin Jiang. “Social Control Across Immigrant Generations: Adolescent Violence at School and Examining the Immigrant Paradox.” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Philadelphia, PA.

Varela, Kay S. “‘I Never Thought it Would Happen Here’: White Privilege and Assumptions of Safety.” Presented at American Sociological Association. San Francisco, CA.

Varela, Kay S. “‘I Never Thought it Would Happen Here’: White Privilege and Assumptions of Safety.” Presented at Law and Society Association. Minneapolis, MN.

PRESENTATIONS

Varela, Kay S. "Racialized Representations of "Mother:" Welfare's Construction of the Perfect (White) Mother. Presented at Southwestern Social Science Association. San Antonio, TX.

Woodford, Michael, Sinco, Brandy, Kulick, Alex, & **Hong, Jun Sung** "Using structural equation modeling (SEM) to explain the mediating effect of self-acceptance on psychological distress due to heterosexist discrimination among LGBTQ college students." Presented at the 142nd Annual Meeting & Exposition of the American Public Health Association. New Orleans, LA.

INVITED TALKS

Invited Talks

Bondy, Jennifer M. “Navigating the academy: A seminar for early career scholars in Division G: Social Context of Education.” Invited workshop held at the American Educational Research Association annual conference. Philadelphia, PA.

Peguero, Anthony A. “The Significance of School Justice, Fairness, and Order for the Children of Immigrants’ Education.” Invited presentation at University of Georgia, Department of Sociology, Colloquium Series. Athens, GA.

Peguero, Anthony A. “The School-to-Prison Pipeline.” Invited Keynote Speaker at the 20th Annual National Health Equity Research Webcast. The University of North Carolina at Chapel Hill.

Peguero, Anthony A. “Latin@ Students and the School-to-Prison-Pipeline.” Invited moderator and presentation at the Latino Education & Advocacy Days Summit (LEAD), California State University, San Bernardino (CSUSB).

Varela, Kay S. Invited Panelist. “Graduate School 101.” Research Experience for Undergraduates. College Station, TX.

Publications

PEER REVIEWED JOURNAL ARTICLES

Bondy, Jennifer M. “‘Why do I have to pledge the U.S. flag? It’s not my country!’: Latina youths rearticulating citizenship and national belonging.” *Multicultural Perspectives*, 16(4), 193-202.

*This article was recognized as the lead feature article.

Espelage, Dorothy L., Low, Sabina, Rao, Mrinalini A., **Hong, Jun S.**, & Little, Todd D. (2014). “Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model.” *Journal of Research on Adolescence*, 24(2), 337-349.

Hong, Jun S., Davis, Jordan P., Sterzing, Paul R., Yoon, Jina, Choi, Shinwoo, & Smith, Douglas C. (2014). “A conceptual framework for understanding the association between school bullying victimization and substance misuse.” *American Journal of Orthopsychiatry*, 84(6), 696-710.

Hong, Jun S., Huang, Hui, Golden, Meghan, Patton, Desmond U., & Washington, Tyreasa. (2014). “Are community violence-exposed youth at risk of engaging in delinquent behavior? A review and implications for residential treatment research and practice.” *Residential Treatment for Children & Youth*, 31(4), 266-283.

Hong, Jun S., Ryan, Joseph P., Hernandez, Pedro M., & Brown, Suzanne. (2014). “Termination of parental rights for parents with substance use disorder: For whom and then what?” *Social Work in Public Health*, 29(6), 503-517.

Hong, Jun S., Lee, Chang-Hun, Lee, Jungup, Lee, Na Y., & Garbarino, James. (2014). “A review of bullying prevention and intervention in South Korean schools: An application of the social-ecological framework.” *Child Psychiatry and Human Development*, 45(4), 433-442.

Hong, Jun Sung, Anthony A. Peguero, Shinwoo Choi, Deirdre Lanesskog, Dorothy Espelage, and Na Youn Lee. “Social Ecology of Bullying and Peer Victimization of Latino and Asian Youth in the United States: A Review of the Literature.” *Journal of School Violence*, 13(3): 315–338.

Patton, Desmond U., **Hong, Jun S.**, Ranney, Megan, Patel, Sadiq, Kelley, Caitlin, Eschmann, Rob, & Washington, Tyreasa. (2014). “Social media as a vector for youth violence: A review of the literature.” *Computers in Human Behavior*, 35, 548-553.

PUBLICATIONS

- Peguero, Anthony A.** and Xin Jiang. "Social Control Across Immigrant Generations: Adolescent Violence at School and Examining the Immigrant Paradox." *Journal of Criminal Justice*, 42(3): 276 – 287.
- Popp, Ann Marie, **Peguero, Anthony A.**, Day, Kristin R., and **Kahle, Lindsay L.** "Gender bullying victimization, and education." *Violence and Victims*, 29(5), 843-856.
- Shin, Jung-Hee, **Hong, Jun S.**, Yoon, Jina, & Espelage, Dorothy L. (2014). "Inter-parental conflict, parenting behavior, and children's friendship quality as correlates of peer aggression and victimization among aggressor/victim subgroups in South Korea." *Journal of Interpersonal Violence*, 29(10), 1933-1952.
- Woodford, Michael, Kulick, Alex, Sinco, Brandy, & **Hong, Jun Sung** (2014). "Contemporary heterosexism on campus and psychological distress among LGBTQ students: The mediating role of self-acceptance." *American Journal of Orthopsychiatry*, 84(5), 519-529.

PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

- Hong, J.S.**, Espelage, Dorothy L., Ferguson, Christopher J., & Allen-Meares, Paula. (2014). "Violence prevention and intervention." In G.W. Muschert, S. Henry, N.L. Bracy, & A.A. Peguero (Eds.), *Responding to school violence: Confronting the Columbine effect* (pp. 139-153). Boulder, CO: Lynne Rienner Publishers (Invited).
- Kim, Johnny S., **Hong, Jun S.**, & Sangalang, Cindy. (2014). "Chapter 4. Solution-focused approach with Asian American clients." In J.S. Kim (Ed.), *Solution Focused Brief Therapy: A Multicultural approach* (pp. 55-71). Thousand Oaks, CA: Sage Publications (Invited).
- Peguero, Anthony A.** and **Kahle, Lindsay L.** "Gender, weight, and the inequality associated with school bullying." In J. Hawden, J. Ryan and M. Lucht (Eds.), *From Bullies to Terrorists: The Causes and Consequences of Youth Violence*. Rowman & Littlefield.
- Varela, Kay S.** and Wendy Leo Moore. "'He Looks Like He's Up to No Good': White Space, Constructions of Safety, and the Killing of Trayvon Martin." Pp. 39-44 in Trayvon Martin, Race, and "American Justice:" *Writing Wrong*, edited by K. Fasching-Varner, A. Dixon, R. Reynolds, and K Albert. The Netherlands: Sense Publishers.

ENCYCLOPEDIA ENTRIES

PUBLICATIONS

- Hong, Jun S., & Garbarino, James.** (2014). Juvenile justice system. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 766-769) Thousand Oaks, CA: Sage Publications, Inc. (Invited).
- Hong, Jun S., & West, Shantel.** (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
- Hong, Jun S., & Ryan, Joseph P.** (2014). Juvenile delinquents. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 762-764). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
- Hong, Jun S., & Patton, Desmond U.** (2014). Gangs in schools. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 572-574). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

AWARDS

Awards

Bondy, Jennifer M. Scholar of the Week. Virginia Tech, Blacksburg, VA.

Peguero, Anthony A. Academy of Criminal Justice Sciences, Juvenile Justice Section, Tory J. Caeti Outstanding Young Scholar Award.

Varela, Kay S. Alternate, Ford Foundation Pre-doctoral Fellowship

INTERNAL GRANTS

Internal Grants

Bondy, Jennifer M. (Principal Investigator). “Incentive Research Grant.” Faculties of Teaching and Learning, Virginia Tech. Budget: \$1,000. Status: Funded.

Bondy, Jennifer M. (Principal Investigator). “The making of Latina youth citizenship identities in transnational spaces.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$3,981. Status: Funded.

Parkes, Kelly. (Chair), Hicks, David, Stewart, Trevor, & **Bondy, Jennifer M.** “Humanities and Arts Teacher Education Outcomes (HATEO): Investigating, aligning, and assessing student learning outcomes in VT graduate students.” Faculty Study Group Grant. Virginia Tech Center for Instructional Development and Educational Research (CIDER). Budget: \$1200 (\$300 each). Status: Funded.

Bondy, Jennifer M. (Principal Investigator). “Global citizenship: Latina youth and politics of belonging.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4000. Status: Funded.

Bondy, Jennifer M. “Mentoring Microgrant.” Virginia Tech Office of the Provost. Budget: \$1500. Status: Funded.

Peguero, Anthony A. (Principal Investigator). “School Securitization and Punishing Latina/o American Youth.” Grant-Writing Incentive Grant. Virginia Tech College of Liberal Arts and Human Sciences. \$5,000. Status: Funded.

Varela, Kay S. “Travel Grant.” Department of Sociology, Texas A&M University

EXTERNAL GRANTS

External Grants

Hong, Jun S. (Co-Investigator) with Kristen Renn, Jose A. Bauermeister, & Jacqueline Simpson; P.I.: Michael Woodford. “Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research.” Institute for Research on Women and Gender, University of Michigan. \$10,000. Status: Funded.

Varela, Kay S. Seed Grant, NAACP Legal Defense and Educational Fund/National Center for Youth Law

Varela, Kay S. Travel Grant, NSF—SBE EDGE Fellowship

Varela, Kay S. Travel Grant, NSF—SBE EDGE Fellowship

STUDENTS FUNDED

Students Funded

GRADUATE STUDENTS

Lindsay Kahle

Kay S. Varela

UNDERGRADUATE STUDENTS

Kelsey Shaffer