



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2015

Director: Anthony A. Peguero, Associate Professor, Virginia Tech

Co-Associate Director: Jennifer M. Bondy, Assistant Professor, Virginia Tech

Co-Associate Director: Jun Sung Hong, Assistant Professor, Wayne State University

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In the second year of YIJ, affiliated faculty and graduate students gave twenty-one presentations. Presentations were given at the annual conferences of, among others, the Southern Criminal Justice Association, the Southern Sociological Society, the Academy of Criminal Justice Sciences, the American Society of Criminology, the Society for Social Work and Research, and the American Educational Research Association.

Total YIJ Presentations to date: 33.

INVITED TALKS

YIJ staff were invited to speak at five events, two workshops, two colloquium series, and one departmental presentation. Topics examined included school bullying, school discipline, and violence against women, among others.

Total YIJ Invited Talks to date: 10.

EXECUTIVE SUMMARY

PUBLICATIONS

Twenty-five publications by YIJ faculty and graduate students were published in 2015, including 19 peer-reviewed journal articles. Topics included bullying, psychosocial adjustment of adolescent refugees, gangs, school securitization, immigration and education, and studies on LGBTQ youth, and the impact of race/ethnicity on multiple school outcomes including dropout rates and school discipline.

Total YIJ Publications to date: 45.

AWARDS

YIJ graduate student Lindsay Kahle was recognized with the Outstanding Graduate Research Award from the Department of Sociology at Virginia Tech.

Total YIJ Awards to date: 4.

INTERNAL GRANTS

YIJ staff received \$13,000 in internal grants in 2015 to study school securitization and educational progress.

Total YIJ Internal Grants to date: 8.

EXTERNAL GRANTS

A total of three external grants for research and three external grants for travel and professional development were received by YIJ faculty and graduate students. One grant for travel was declined. Research topics for these grants include assessing the role of school discipline for minority youths' contact with the Juvenile Justice system and social bonds among immigrant families and the impact of those bonds on school violence and dropping out.

Total YIJ External Grants to date: 9.

STUDENTS FUNDED

Two graduate students were funded in 2015.

One undergraduate student was funded in 2015.

Total YIJ Funded Students to date: Three

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

PRESENTATIONS

Presentations

Bondy, Jennifer M. “Latina/o youth and social studies education: Rethinking the politics of educational equity.” Presented at the College and University Faculty Assembly annual conference. New Orleans, LA.

Bondy, Jennifer M. “Latina/o youth and critical multicultural social studies education.” Presented at the National Association of Multicultural Education annual conference. New Orleans, LA.

Bondy, Jennifer M. “Latina youth, citizenship, and the politics of belonging in a globalized world.” Presented at the American Educational Research Association annual conference. Chicago, IL.

Eickmeyer, Adam B., **Hong, Jun S.**, Espelage, Dorothy, & Bauermeister, Jose. “Sexuality-related bullying victimization among bisexual adolescents ages 12-18.” Presented at the 33rd Annual Conference of the GLMA Health Professionals Advancing LGBT Equality. Portland, OR.

Hong, Jun S., Woodford, Michael, Long, Larry, & Renn, Kristen. “Ecological antecedents of LGBTQ college students experiencing sexual orientation microaggressions and various types of homophobic discrimination.” Presented at the 2015 Annual Conference of the Society for Social Work and Research, (SSWR), New Orleans, LA.

Hong, Jun S., Voisin, Dexter, Sales, Jessica M., Rose, Eve S., & DiClemente, Ralph J. “The association between socioeconomic related stress and STI correlates among youth in detention.” Presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA.

Kahle, Lindsay L., Laura Agnich, **Anthony A. Peguero**, Jennifer L. Murphy, Olivia Foroughi, and Jennifer N. Nester. “Gender Stereotypes and Youth Violence: Do Breaking Gender Stereotypes Contribute to Victimization at School?” Presented at the annual meeting of the Southern Criminal Justice Association (SCJA), Charleston, SC.

Kahle, Lindsay L., Jennifer L. Murphy, Jennifer N. Nester, Olivia Foroughi, and **Anthony A. Peguero**. “Gender Stereotypes and Youth Violence: Do Breaking Gender Stereotypes Contribute to Victimization at School?” Presented at the annual meeting of the Southern Sociological Society (SSS), New Orleans, LA.

PRESENTATIONS

Kahle, Lindsay L., Jennifer L. Murphy, Jennifer N. Nester, Olivia Foroughi, and **Anthony A. Peguero**. “Breaking Gender Stereotypes and School Victimization.” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Orlando, FL.

Kahle, Lindsay L. “Weight, Perceptions, and Bullying: What Kind of Pounds Matter?” Presented at American Society of Criminology, Washington, D.C.

Kahle, Lindsay L. “GBV and Queer Feminist Criminology.” Presented at Southern Sociological Society, New Orleans, LA.

Kim, Min A., **Hong, Jun S.**, Ra, Miyoung, & Kim, Kihyun. “Using Photovoice to understand the social exclusion and psychosocial adjustment of North Korean adolescent and young adult refugees in South Korea.” Presented at the 2015 Annual Conference of the Society for Social Work and Research, (SSWR), New Orleans, LA.

Patton, Desmond U., Dungy, Lyle, & **Hong, Jun S.** “Gang violence, crime, and substance use on Twitter: A snapshot of gang communications in Detroit.” Presented at the 2015 Annual Conference of the Society for Social Work and Research, (SSWR), New Orleans, LA.

Peguero, Anthony A. “Recruiting and Retaining Faculty of Color.” Presented at the annual meeting of the Southern Sociological Society (SSS), New Orleans, LA.

Peguero, Anthony A. “Preparing for Promotion and Tenure.” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Orlando, FL.

Peguero, Anthony A. “Author Meets Critics: *School Safety in the United States: A reasoned Look at the Rhetoric* by David May.” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Orlando, FL.

Stanley, Christine A., Jennifer Reyes, and **Kay S. Varela**. “Assessing the Influence of Difficult Dialogues, Mediation, and Conflict Management Training in Enhancing Campus Climate.” Presented at Texas A&M University Climate Matters Conference. College Station, TX.

Varela, Kay S. “‘They’re the Worst Students’: Constructions of Criminality, Racialized Safety, and Punishment in Texas Public Schools.” Presented at Society for the Study of Social Problems. Chicago, IL.

Washington, Tyreasa, Rose, Theda, & **Hong, Jun S.** “The impact of family-level factors on African American youth’s behavioral health outcomes: A systematic review.” Presented at the

PRESENTATIONS

2015 Annual Conference of the Society for Social Work and Research, (SSWR). New Orleans, LA.

Woodford, Michael, Sinco, Brandy, Goodman, Kevin, Chonody, Jill, Renn, Kristen, Reed, Beth G., Bauermeister, Jose A., & **Hong, Jun S.** “Exploring intersectionality with gender identity and race on depression and attempted suicide among LGBTQ college students.” Presented at the 143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL.

Woodford, Michael, Sinco, Brandy, Kulick, Alex, & **Hong, Jun Sung.** “Assessing the effect of LGBQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBQ college students.” Symposium presented at the 2015 Annual Conference of the Society for Social Work and Research, (SSWR). New Orleans, LA.

INVITED TALKS

Invited Talks

Hong, Jun Sung, and Angela Chunovich. “Anti-Bullying Workshop for Parents, Professionals, and Youth.” Workshop presented at the S.E. Michigan Women of the ELCA, Holy Trinity Lutheran Church, Livonia, MI.

Hong, Jun Sung. “Violence Against Women from a South Korean Perspective.” Workshop presented at Global Domestic Violence Workshop, Wayne State University, Detroit, MI.

Peguero, Anthony A., Sanna King, and Alicia Pantoja. “School Discipline and Dropping Out: Examining the Significance of Gender, Race, and Ethnicity.” Invited presentation at Coastal Carolina University, Social Justice Research Initiative (SJRI), Colloquium Series. Conway, SC.

Peguero, Anthony A. “School Bullying and Inequality.” Invited presentation at Coastal Carolina University, Department of Sociology. Conway, SC.

Peguero, Anthony A., Sanna King, and Alicia Pantoja. “School Discipline and Dropping Out: Examining the Significance of Gender, Race, and Ethnicity.” Invited presentation at Texas A&M University, Public Policy Research Institute and Department of Sociology, Colloquium Series. College Station, TX.

Publications

EDITOR FOR JOURNAL SPECIAL ISSUES

Peguero, Anthony A. and Jorge Chavez. (Eds.). "The Significance of Immigration for Youth and their Experiences with Violence and Juvenile Justice." *Youth Violence and Juvenile Justice*, 13(4).

PEER REVIEWED JOURNAL ARTICLES

Bondy, Jennifer M. "Hybrid citizenship: Latina youth and the politics of belonging." *The High School Journal*, 98(4), 353-373.

Byrd, Kaitland, **Lindsay L. Kahle, Anthony A. Peguero**, and Ann Marie Popp. "Social Control and Intersectionality: A Multilevel Analysis of School Misconduct, Location, Race, Ethnicity, and Sex." *Sociological Spectrum*, 35(2): 109-135.

Espelage, Dorothy L., **Hong, Jun S.**, Rao, Mrinalini A., & Thornberg, Robert. (2015). "Understanding ecological factors associated with bullying across the elementary to middle school transition in the United States." *Violence & Victims*, 30(3), 470-487.

Hong, Jun S., Kral, Michael J., & Sterzing, Paul. (2015). "Pathways from bullying perpetration, victimization, and bully-victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation." *Trauma, Violence, & Abuse*, 16(4), 379-390.

Hong, Jun S., Voisin, Dexter R., & Crosby, Shantel. (2015). "A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework." *Journal of Child and Family Studies*, 24(9), 2769-2778.

Kahle, Lindsay L. and **Peguero, Anthony A.** "Bodies and bullying: The intersection of gender, race, ethnicity, weight, and inequality with school victimization." *Victims & Offenders: An International Journal of Evidence-based Research, Policy, and Practice*.

Kim, Min, **Hong, Jun S.**, Ra, Miyoung, & Kim, Kihyun. (2015). "Understanding social exclusion and psychosocial adjustment of North Korean adolescents and young adult refugees in South Korea through Photovoice." *Qualitative Social Work*, 14(6), 820-841.

PUBLICATIONS

- Li, Yun Ling and **Anthony A. Peguero**. "Professional Women's Dilemma Between Work and Family: An Examination of the ADVANCE Program." *Gender, Technology and Development*, 19: 119-144.
- Merrin, Gabriel J., **Hong, Jun S.**, & Espelage, Dorothy L. (2015). "Are the risk and protective factors similar for gang-involved, pressured-to-join, and non-gang-involved youth? A social-ecological analysis." *American Journal of Orthopsychiatry*, 85(6), 522-535.
- Peguero, Anthony A.**, Edwardo L. Portillos, and Juan Carlos González. "School Securitization and Latina/o Educational Progress." *Urban Education*, 50(7): 812-838.
- Peguero, Anthony A.** and Jorge Chavez. "Introduction to the Significance of Immigration for Youth and their Experiences with Violence and Juvenile Justice." *Youth Violence and Juvenile Justice*, 13(4): 295-298.
- Peguero, Anthony A.** and **Jennifer M. Bondy**. "Schools, Justice, and Immigrant Students: Assimilation, Race, Ethnicity, Gender, and Perceptions of Fairness and Order." *Teachers College Record*, 117(7): 1-42.
- Peguero, Anthony A.** and Nicole L. Bracy. "School Order, Justice, and Education: Climate, Discipline Practices, and Dropping Out." *Journal of Research on Adolescence*, 25(3): 412-426.
- Peguero, Anthony A.**, Zahra Shekarkhar, Ann Marie Popp, and Dixie J. Koo. "Punishing the Children of Immigrants: Race, Ethnicity, Generational Status, and Student Misbehavior and School Discipline." *Journal of Immigrant & Refugee Studies*, Special Issue, Immigration and Civil Society, 13(2): 200-220.
- Peguero, Anthony A.**, Ann Marie Popp, and Dixie J. Koo. "Race, Ethnicity, and School-Based Adolescent Victimization." *Crime and Delinquency*, 61(3): 323-349.
- Peguero, Anthony A.**, Ann Marie Popp, and Zahra Shekarkhar. "Breaking Stereotypes and School Punishment: Family Socioeconomic Status, Test Scores, Academic and Sport Activities, Backlash, and Racial and Ethnic Discipline Disparities." *Journal of Ethnicity in Criminal Justice*, 13(1): 59-85.
- Peguero, Anthony A.** and Kelsey Shaffer. "Academic Self-Efficacy and Dropping Out: The Significance of the Roles of Gender, Race, and Ethnicity." *Sociological Spectrum*, 35(1): 46-64.

PUBLICATIONS

Washington, Tyreasa, Rose, Theda, Colombo, Gia, **Hong, Jun S.**, & Coard, Stephanie. (2015). "Family-level factors and African American children's behavioral health outcomes: A systematic review." *Child and Youth Care Forum*, 44(6), 819-834.

Woodford, Michael, Pacey, Megan S., Kulick, Alex, & **Hong, Jun S.** (2015). "The LGBTQ social climate matters: Policies, protests, and placards and psychological wellbeing among LGBTQ emerging adults." *Journal of Gay & Lesbian Social Services*, 27(1), 116-141.

PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

Peguero, Anthony A. "Youth Violence." In Beth M. Huebner (Ed.), *Oxford Bibliographies in Criminology*. New York, NY: Oxford University Press.

Bondy, Jennifer M. and **Anthony A. Peguero.** "Immigration and Education: Complexities and Intersecting Factors with Schooling the Children of Immigrants." In Claire M. Renzetti and Raquel Kennedy Bergen (Eds.), *Understanding Diversity: Celebrating Difference, Challenging Inequality*. New York, NY: Pearson Education.

BOOK REVIEWS

Peguero, Anthony A. Book Review of *The Stickup Kids: Race, Drugs, Violence, and the American Dream* by Randol Contreras. *Journal of Criminal Justice Education*, 26(1): 117-119.

TECHNICAL AND RESEARCH REPORTS

Hong, Jun S., Day, Angelique, Lee, Jeoung M., & Crosby, Shantel. (2015). Report summary: *Adolescents' reporting of bullying and peer victimization in school: What do they report and how can we respond?* Final report to the School Community Health Alliance of Michigan.

Peguero, Anthony A. *Social Bonds Across Immigration Generations and the Immigrant School Enclave: A Multilevel Longitudinal Study of Student Violence, School Disorder, and Dropping Out*. Report Submitted to the National Institute of Justice. Grant #: 2012-IJ-CX-0003

Awards

Kahle, Lindsay. Outstanding Graduate Research Award, Department of Sociology, Virginia Tech

INTERNAL GRANTS

Internal Grants

Bondy, Jennifer M. (Principal Investigator). “Latina/o youth and teacher education: Rethinking the politics of educational equity.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4,000. Status: Not funded.

Peguero, Anthony A. Principal Investigator. “Securing Schools and Educational Progress.” Virginia Tech Institute for Society, Culture and Environment (ISCE). \$13,000. Status: Funded.

EXTERNAL GRANTS

External Grants

Peguero, Anthony A. (Consultant). “Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System.” Principal Investigator: Miner P. “Trey” Marchbanks III. Office of Juvenile Justice and Delinquency Prevention, Department of Justice (OJJDP) (2013-50167-TX-JF). \$497,640. Status: Funded.

Peguero, Anthony A. (Principal Investigator). “Social Bonds Across Immigration Generations and the Immigrant School Enclave: A Multilevel Longitudinal Study of Student Violence, School Disorder, and Dropping Out.” National Institute of Justice (NIJ) (2012-IJ-CX-0003). \$99,122. Status: Funded.

Varela, Kay S. Professional Development Grant, College of Liberal Arts, Texas A&M University. (declined)

Varela, Kay S. George Bush Presidential Library Foundation Grant, Texas A&M University.

Varela, Kay S. Research Funding, Department of Sociology, Texas A&M University.

Varela, Kay S. Travel Grant, Law and Society Association.

STUDENTS FUNDED

Students Funded

GRADUATE STUDENTS

Lindsay Kahle

Kay S. Varela

UNDERGRADUATE STUDENTS

Kelsey Shaffer