



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2016

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) was is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In 2016, affiliated faculty and graduate students gave twenty presentations. Topics presented included bullying, school safety for immigrant youths, depictions of masculinity, school discipline and the significance of gender, race, and ethnicity, and Latinas in academia. Presentations were given at the annual meetings of the Academy of Criminal Justice Services, the American Sociological Association, the American Society of Criminology, and the Society for Social Work and Research, among others.

Total YIJ Presentations to date: 53.

INVITED TALKS

YIJ staff were invited to speak at three events, two workshops and one colloquium series. Topics covered bullying and mental health outcomes among adolescents and young adults, the school to prison pipeline, and intersectional research.

Total YIJ Invited Talks to date: 13.

EXECUTIVE SUMMARY

PUBLICATIONS

Twenty-one publications by YIJ faculty and graduate students were published in 2016, twenty peer-reviewed journal articles and one white paper.

Total YIJ Publications to date: 66.

AWARDS

YIJ faculty Dr. Jennifer Bondy was recognized with a Certificate of Teaching Excellence by Virginia Tech. Graduate student Lindsay Kahle was recognized with the Virginia Tech Favorite Faculty Honor, Student Nomination for Influential Teaching in the Department of Sociology at Virginia Tech.

Total YIJ Awards to date: 6.

INTERNAL GRANTS

YIJ faculty and graduate students were awarded four internal grants. Graduate student Kay Varela received two travel grants and a grant for dissertation research. Dr. Jennifer Bondy was awarded \$5,940 to study immigration and pre-service teachers' values around documentation status by Virginia Tech.

Total YIJ Internal Grants to date: 12.

EXTERNAL GRANTS

No external grants were received in 2016.

Total YIJ External Grants to date: 9.

STUDENTS FUNDED

Two graduate students were funded in 2016.

Three undergraduate students were funded in 2016.

Total YIJ Funded Students to date: Six

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

PRESENTATIONS

Presentations

Albdour, Maha, Lewin, Linda, Kavanaugh, Karen, **Hong, Jun S.**, & Wilson, Felita. "Arab American adolescents' perceived stress and bullying experiences. A qualitative study." Presented at the 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO.

Bondy, Jennifer M., Anthony A. Peguero, Brent E. Johnson. "The Academic Self-Efficacy of Children of Immigrants: The Significance of Gender, Race, Ethnicity, and Segmented Assimilation." Presented at the annual meeting of the American Educational Research Association, Washington, DC.

Hong, Jun S., Merrin, Gabriel J., Crosby, Shantel, Hernandez Jozefowicz, Debra, Lee, Jeoung M., & Allen-Meares, Paula. "Factors associated with immigrant youths' perceptions of school safety: An application of the social-ecological framework." Presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, DC.

Jang, Heesun, Kim, Kihyun, & **Hong, Jun S.** "Understanding physical abuse in childcare services in South Korea." Presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Kim, Joong Won. "Depictions of Masculinities: Tracing its Cultural Roots and Economic Routes" Presented at the 18th Annual Chicago Ethnography Conference. Chicago, IL.

Lee, Jungup, **Hong, Jun S.**, Tripodi, Stephen, & Babcock, Pamela. "Face-to-face bullying, cyberbullying, and multiple substance use problems among school-aged adolescents in the United States." Presented at the World Conference on Social Work, Education and Social Development. Seoul, South Korea.

Marchbanks III, Miner P. "Trey," **Anthony A. Peguero, Kay S. Varela,** Jamilia Blake, and John M. Eason "School Strictness and Disproportionate Minority Contact: Investigating Racial and Ethnic Disparities with the 'School-to-Prison Pipeline.'" Presented at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Ortega, Frank J., **Kay Varela,** and Oscar Morales. "The Socialization of Professionalism: Latinas/os Conforming, Reproducing, and Resisting Multiple forms of Oppression in Higher Education and Beyond." Presented at Student Conference on Latino Affairs. College Station, TX.

PRESENTATIONS

Peguro, Anthony A., Jennifer M. Bondy, and Zahra Shekarkhar. “Punishing Latina/o Youth: School Justice, Fairness, Order, Dropping Out, and Gender Disparities.” Presented at the annual meeting of the American Society of Criminology (ASC), New Orleans, LA.

Peguro, Anthony A., Jennifer M. Bondy, and Zahra Shekarkhar. “Punishing Latina/o Youth: School Justice, Fairness, Order, Dropping Out, and Gender Disparities.” Presented at the New Directions in Critical Criminology, University of Tennessee–Knoxville, TN.

Peguro, Anthony A., Jennifer M. Bondy, and Zahra Shekarkhar. “Punishing Latina/o Youth: School Justice, Fairness, Order, Dropping Out, and Gender Disparities.” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Denver, CO.

Peguro, Anthony A., Miner P. “Trey” Marchbanks III, **Kay S. Varela,** Jamilia Blake, and John M. Eason “School Strictness and Disproportionate Minority Contact: Investigating Racial and Ethnic Disparities with the ‘School-to-Prison Pipeline.’” Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Denver, CO.

Sinco, Brandy, Woodford, Michael, Kulick, Alex, **Hong, Jun S.,** & Garvey, Jason. “Effect of college LGBTQ policies and resources on the psychological well-being of LGBTQ college students.” Presented at the Annual Meeting & Exposition of the American Public Health Association, Denver, CO.

Thornberg, Robert, Wanstrom, Linda, **Hong, Jun S.,** & Espelage, Dorothy L. “Individual and class socio-moral influences on how to act as a bystander in school bullying situations.” Presented at the 44th Congress of Nordic Educational Research Association. Helsinki, Finland.

Varela, Kay S., Anthony A. Peguro, Sanna King, and Alicia Rujosa. “School Discipline, Justice, and Dropping Out: Examining the Significance of Gender, Race, and Ethnicity.” Presentation at the annual meeting of the Law and Society Association. New Orleans, LA.

Varela, Kay S. “But Those Students Need Discipline!” Constructions of Criminality, Racialized Safety, and Punishment in Texas Public Schools.” Presented at American Sociological Association. Seattle, WA.

Varela, Kay S., Tiffany González, Catalina Camacho, Susana Hernández, Amanda Flores, and Sonia Hernández. “Latinas in Academia: Combating Structures of Racism in the Ivory Tower and Creating Strategies to Survive and Thrive.” Presented at National Association of Chicano/Chicana Studies—Tejas Foco. Houston, TX.

PRESENTATIONS

Wei, Hsi-Sheng, **Hong, Jun S.**, Wang, Ming S., & Hwang, Yi-Ting. "Individual, family, school, and neighborhood characteristics associated with bullying perpetration: A multilevel analysis of middle school students in Taiwan." Presented at the 20th Annual Conference of the Society for Social Work and Research. Washington, DC.

Yi, Jaehee, Kim, Min A., **Hong, Jun S.**, & Akter, Jesmin. "South Korean adolescent and young adult cancer survivors' experiences in school re-entry." Presented at the 13th Annual Conference of the American Psychological Oncology Society. San Diego, CA.

Zavala, Egbert and **Anthony A. Peguero**. "Self-Control and the Immigrant Victimization Paradox." Presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Denver, CO.

Invited Talks

Bondy, Jennifer M. “Intersectional research agenda.” Invited workshop held at the American Educational Research Association annual conference in Washington, D.C.

Hong, Jun Sung. “Bullying and Mental Health Outcomes among Adolescents and College-Age Young Adults.” Workshop presented at the Counseling and Psychological Services, University of Michigan, Ann Arbor, MI.

Peguro, Anthony A., Sanna King, **Kay S. Varela,** and Alicia Rujosa. “The School-to-Prison Pipeline.” Invited presentation at California State University, Fullerton, The Division of Politics, Administration & Justice & The Center for Public Policy, Colloquium Series. Fullerton, CA.

PUBLICATIONS

Publications

PEER REVIEWED JOURNAL ARTICLES

Bondy, Jennifer M., & Pennington, Lisa K. (2016). “‘Criminals,’ ‘illegal aliens,’ and ‘hypersexual spitfires’: Latin@ youth and pedagogies of citizenship in media texts.” *The Social Studies*, 107(3), 1-13.

Bondy, Jennifer M. “Latina youth, education, and citizenship: A feminist transnational analysis.” *Theory & Research in Social Education*, 44(2), 212-243.

Bondy, Jennifer M. “Negotiating domination and resistance: English language learners and Foucault’s Care of the Self in the context of English-only education.” *Race, Ethnicity and Education*, 19(4), 763-783.

Davis, Jordan P., Merrin, Gabriel J., Dumas, Tara M., Berry, Daniel J., **Hong, Jun S.**, & Smith, Douglas C. (2016). “Examining within-person and between-person effects of victimization and social risk on cannabis use among emerging adults in substance-use treatment.” *Psychology of Addictive Behaviors*, 30(1), 52-63.

Elsaesser, Caitlin, **Hong, Jun S.**, & Voisin, Dexter R. (2016). “Violence exposure and bullying among African American adolescents: Examining the protective role of academic engagement.” *Children and Youth Services Review*, 70, 394-402.

Espelage, Dorothy L., **Hong, Jun S.**, & Mebane, Sarah. (2016). “Recollections of childhood bullying and multiple forms of victimization: Correlates with psychological functioning among U.S. college students.” *Social Psychology of Education*, 19(4), 715-728.

Espelage, Dorothy L., **Hong, Jun S.**, Doshi, Nameata, & Rinehart, Sarah. (2016). “Understanding types, locations, & perpetrators of peer-to-peer sexual harassment in middle school: A focus on sex, racial, and grade differences.” *Children and Youth Services Review*, 71, 174-183.

Hong, Jun S., Voisin, Dexter R., Hahm, Hyrouk C., Feranil, Mario, & Mountain, Sarah. (2016). “A review of sexual attitudes, knowledge, and behaviors among South Korean early adolescents: Application of the Ecological framework.” *Journal of Social Service Research*, 42(5), 584-597.

Hong, Jun S., Voisin, Dexter R., Cho, Shinwoo, & Espelage, Dorothy L. (2016). “Association

PUBLICATIONS

among subtypes of bullying status and sexually-risky behaviors of urban African American adolescents in Chicago.” *Journal of Immigrant and Minority Health*, 18(5), 1007-1016.

Hong, Jun S., Merrin, Gabriel J., Crosby, Shantel, Hernandez Jozefowicz, Debra M., Lee, Jeoungmin, & Allen-Meares, Paula. (2016). “Individual and contextual factors associated with immigrant youth feeling unsafe in school: A social-ecological analysis.” *Journal of Immigrant and Minority Health*, 18(5), 996-1006.

Hong, Jun S., Lee, Jungup, Espelage, Dorothy L., Hunter, Simon C., Patton, Desmond U., & Rivers, Jr., Tyrone. (2016). “Understanding the correlates of face-to-face and cyberbullying victimization among U.S. adolescents: A social-ecological analysis.” *Violence & Victims*, 31(4), 638-663.

Hong, Jun S., Woodford, Michael R., Long, Larry D., & Renn, Kristen A. (2016). “Ecological covariates of subtle and blatant heterosexist discrimination among LGBTQ college students.” *Journal of Youth and Adolescence*, 45(1), 117-131.

Hong, Jun Sung, Gabriel J. Merrin, **Anthony A. Peguero**, Antonio Gonzalez-Prendes, and Na Youn Lee. “Exploring the Social-Ecological Determinants of Physical Fights in U.S. Schools: What about Youth in Immigrant Families?” *Child & Youth Care Forum*, 45(2): 279-299.

Peguero, Anthony A., Sarah M. Ovink, and Yun Ling Li. “Social Bonding to School and Educational Inequality: Race/Ethnicity, Dropping Out, and the Significance of Place.” *Sociological Perspectives*, 59(2): 317-344.

Peguero, Anthony A. and Xin Jiang. “Backlash for Breaking Stereotypes: Adolescent Violence, School Victimization, and Racial and Ethnic Disparities Across Contexts.” *Journal of Interpersonal Violence*, 31(6): 1047–1073.

Rojas-Gaona, Carlos, **Jun Sung Hong**, and **Anthony A. Peguero**. “The Significance of Race/Ethnicity in Adolescent Violence: A Decade of Review, 2005-2015.” *Journal of Criminal Justice*, 46: 137–147.

Sterzing, Paul R., **Hong, Jun S.**, Gartner, Rachel, & Auslander, Wendy. (2016). “Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress.” *Journal of Child and Adolescent Trauma*, 9(4), 283-293.

Voisin, Dexter R., Patel, Sadiq Y., **Hong, Jun S.**, Takahashi, Lois M., & Gaylord-Harden, Noni

PUBLICATIONS

K. (2016). "Behavioral health correlates of exposure to community violence among African-American adolescents in Chicago." *Children and Youth Services Review*, 69, 97-105.

Yi, Jaehee, Kim, Min A., Kim, Kihyun, & **Hong, Jun S.** (2016). "Exploring social service providers' perspectives on barriers to social services for early adjustment of immigrant adolescents in South Korea." *Journal of Immigrant and Minority Health*, 18(5), 1076-1084.

Yi, Jaehee, Kim, Min A., **Hong, Jun S.**, & Akter, Jesmin. (2016). "Childhood cancer survivors' experiences in school re-entry in South Korea: Focusing on academic problems and peer victimization." *Children and Youth Services Review*, 67, 263-269.

PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

Peguero, Anthony A. and **Jennifer M. Bondy.** White Paper. "School Safety and the Significance of Immigration." Washington, DC: *National Institute of Justice.*

AWARDS

Awards

Bondy, Jennifer M. Certificate of Teaching Excellence (\$500), College of Liberal Arts and Human Sciences. Virginia Tech, Blacksburg, VA.

Kahle, Lindsay. Virginia Tech Favorite Faculty Honor, Student Nomination for Influential Teaching. Department of Sociology, Virginia Tech, Blacksburg, VA.

INTERNAL GRANTS

Internal Grants

Bondy, Jennifer M. (Principal Investigator). “Immigration and pre-service teachers’ values around documentation status.” Incentive Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$5,940. Status: Funded.

Varela, Kay. Dissertation Research Funding, Department of Sociology, Texas A&M University

Varela, Kay. Travel Grant, Office of the Vice President and Associate Provost for Diversity

Varela, Kay. Travel Grant, Office of the Vice President and Associate Provost for Diversity

EXTERNAL GRANTS

External Grants

No external grants were received in 2016.

STUDENTS FUNDED

Students Funded

GRADUATE STUDENTS

Lindsay Kahle

Kay S. Varela

UNDERGRADUATE STUDENTS

Jennifer L. Murphy

Olivia Foroughi

Jennifer N. Nester