



# Laboratory for the Study of Youth Inequality and Justice



## ANNUAL REPORT

2017

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Co-Associate Director: Jennifer M. Bondy, Assistant Professor, Virginia Tech

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# EXECUTIVE SUMMARY

## Executive Summary

### OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

### PRESENTATIONS

In 2017, affiliated faculty and graduate students gave twenty-seven presentations. Topics included experiences of Latina youth, U.S. immigrant detentions, substance use among youth, victimization of LGBTQ youth, school victimization, the school to prison pipeline, race and ethnicity in academia, and foreign domestic workers, among others. Presentations were given at annual meetings and conferences across the U.S., Canada, Taiwan, Cuba, the United Kingdom, and China.

Total YIJ Presentations to date: 80.

### INVITED TALKS

YIJ faculty and graduate students were invited to speak at nine events. Presentations were given across the U.S. and in Switzerland, Taiwan, Sweden, and the United Kingdom on topics ranging from African American perceptions of school safety to bullying in European and American adolescents.

Total YIJ Invited Talks to date: 22.

# EXECUTIVE SUMMARY

## PUBLICATIONS

YIJ faculty and graduate students published twenty-one peer reviewed journal articles, three book chapters, two encyclopedia entries, and one book review in 2017.

Total YIJ Publications to date: 93.

## AWARDS

Dr. Hong was recognized with two awards, the 2017 Teaching Award from Wayne State University and the Best Paper in Data for Good Award from the MidWest SAS Users Group. YIJ graduate student Lindsay Kahle was recognized with the Outstanding Graduate Student Award from the Academy of Criminal Justice Sciences, and graduate student Kay Varela was recognized as an alternate for the Ford Foundation Dissertation Fellowship.

Total YIJ Awards to date: 10.

## INTERNAL GRANTS

YIJ faculty received \$2,000 in internal grants in 2017 for international travel to conferences and \$25,000 to research machine-learning approaches to detect cyberviolence. In addition, graduate student Kay Varela received funding for dissertation research.

Total YIJ Internal Grants to date: 16.

## EXTERNAL GRANTS

YIJ faculty received over \$5.5 million in external funding in 2017, to research and investigate school safety. Two grants were received from the National Institute of Justice, and one from the National Science Foundation.

Total YIJ External Grants to date: 12.

## STUDENTS FUNDED

Four graduate students were funded in 2017.

Total YIJ Funded Students to date: Eight

*\***Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

# PRESENTATIONS

## Presentations

Aldana-Marquez, Betty, T. Amorette Young, **Kay S. Varela**, and John M. Eason. Paper session Presentation: “Permanent Injury Beyond Medical Intervention: Disguising Death in U.S. Immigrant Detention.” *American Sociological Association* (Montreal, Quebec, Canada, August 2017).

Aldana-Marquez, Betty, T. Amorette Young, **Kay S. Varela**, and John M. Eason. Paper session Presentation: “Permanent Injury Beyond Medical Intervention: Disguising Death in U.S. Immigrant Detention.” *Law and Society Association* (Mexico City, Mexico, June 2017).

**Bondy, Jennifer M.**, Johnson, Brent, & Caldera, Altheria. “‘Such a sensitive topic that no one really talks about’: Teacher preparation for disparities in documentation status.” Presented at the National Association of Multicultural Education conference. Salt Lake City, UT.

**Bondy, Jennifer M.** “Successful girls: The classed politics of Latina youth success and aspiration in South Florida.” Presented at the Gender and Education Association international biennial conference. London, UK.

**Bondy, Jennifer M.** “Latina youth in the United States: Racial exclusion and the implications for citizenship education.” Presented at the American Educational Research Association annual conference. San Antonio, TX.

Callahan, Jason and **Lisa R. Yost**. “From Recreational to Institutional: An analysis of Drug Use in the College Setting.” *Virginia Tech Department of Sociology Symposium*. Blacksburg, VA.

Han, Soyoung and **Joong Won Kim**. “Spatial Storytelling Planning Strategy through the Multilayered Structure: A Revision of MacCannell’s Theory of Staged Authenticity” at the 33rd Annual Virginia Tech Graduate Student Assembly Research Symposium.

**Kahle, Lindsay**. Examining the Effects of Victimization on the Lives of Lesbian, Gay, Bisexual and Questioning Youth. American Society of Criminology, Philadelphia, PA

**Kim, Joong Won** and Soyoung Han. “The (In)visible Boundary: Conceptualizing Language as Symbolic Barriers to Social Inclusion” at the 1st Annual Advancing the Human Condition Symposium.

**Kim, Joong Won** and Soyoung Han. “A Feminist Archeology of Public Architectural Artifacts: The Gendering of the Modern Public Architecture” at the Virginia Tech WGS Undergraduate and Graduate Student Conference.

## PRESENTATIONS

**Kim, Joong Won.** “Depictions of Masculinities: A Cross-Cultural Analysis of GQ” at the 80<sup>th</sup> Annual Meeting of *Southern Sociological Society*.

**Kim, Joong Won.** “An Analysis of a Korean Immigrant Church: Belonging as a Spatio-Temporal Framework” at the 29<sup>th</sup> Annual *Virginia Tech Department of Sociology Undergraduate and Graduate Research Symposium*.

Marchbanks III, Miner P. “Trey,” **Anthony A. Peguero, Kay S. Varela, Jamilya Blake, and John M. Eason** “School Strictness and Disproportionate Minority Contact: Investigating Racial and Ethnic Disparities with the ‘School-to-Prison Pipeline.’” Presentation at the annual meeting of the Institute for the Study and Promotion of Race and Culture (ISPRC) Diversity Challenge at the Carolyn A. and Peter S. Lynch School of Education at Boston College. Boston, MA.

**Peguero, Anthony A.** “Professional Development: How Do They Get it All Done? Balancing Teaching, Service, Research, and Life.” Discussant at the annual meeting of the American Society of Criminology (ASC), Philadelphia, PA.

**Peguero, Anthony A., Jennifer M. Bondy, and Zahra Shekarkhar.** “School Victimization, Immigration, Dropping Out, and Gender Disparities.” Presentation at the annual meeting of the American Society of Criminology (ASC), Philadelphia, PA.

**Peguero, Anthony A.** “Sociology for Whom? Racism, Sexism and Intersections of Inequality in Academia.” Presentation at the annual meeting of the Association for Humanist Sociology (AHS). Havana, Cuba.

**Peguero, Anthony A.** “School Based Programs and Discipline.” Discussant at the annual meeting of the American Sociological Association (ASA). Montreal, Quebec, Canada.

**Peguero, Anthony A.** “School-to-Prison Pipeline: Broadening Our Understanding and Considering the Complexities of Inequality.” Presentation at the annual meeting of the Society for the Study of Social Problems (SSSP). Montreal, Quebec, Canada.

**Peguero, Anthony A.** “[Graduate Student Professionalization.” Presentation at the annual meeting of the Southern Sociological Society (SSS), Greenville, SC.

**Peguero, Anthony A.** “Author Meets Critics: Multiracialism and its Discontents.” Presentation at the annual meeting of the Southern Sociological Society (SSS), Greenville, SC.

**Peguero, Anthony A.** “Addressing Race and Ethnicity in Academia.” Presentation at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), Kansas City, MO.

## PRESENTATIONS

Portillos, Edwardo, Juan Carlos Gonzalez, **Anthony A. Peguero**, Jason Immekus, and Christina Luna. “The School to Prison Pipeline: Incarcerated Latinx Youth Experiences in Fresno, CA.” Presentation at the annual meeting of the National Association for Chicana and Chicano Studies (NACCS), Irvine, California.

Portillos, Edwardo, Juan Carlos Gonzalez, **Anthony A. Peguero**, Jason Immekus, and Christina Luna. “School to Prison Pipeline: Hypercriminalization and Incarceration of Latinx Youth.” Presentation at the annual meeting of the American Society of Criminology (ASC), Philadelphia, PA.

Reyes, Jennifer and **Kay S. Varela**. Workshop presentation: “From Plan to Practice: Engaging Leadership in the University's Diversity Plan.” *National Conference on Race and Ethnicity in Higher Education* (Dallas, TX, May 2017).

Sinco, Brandy, Woodford, Michael, **Hong, Jun S.**, & Chonody, Jill. (2017). “Correlation and structural equation analysis on the effects of anti-discrimination policies and resources on the well being of lesbian, gay, bisexual college students. Paper to be presented at the *Midwest SAS Users Group*. St. Louis, MO, October 8-10, 2017.

Wang, Ming S., & **Hong, Jun S.** (2017). “A systematic review of the literature on abuse on foreign domestic workers in Hong Kong, Singapore, and Taiwan.” Presented at the *Global Challenges Facing Social Welfare Policy, Education, Research and Practice*, Hong Kong, June 21-22.

Wang, Ming S., & **Hong, Jun S.** (2017). “A systematic review of abuse on migrant care worker in Taiwan: A Social-Ecological framework.” Presented at the 2017 *Asian Conference on Social Work Education*, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 1-2.

### Invited Talks

Blake, Jamilia, Trey Marchbanks, and **Anthony Peguero**. “Assessing the Role of Immigration in the Linkage between School Safety, Education, and Juvenile Justice Involvement.” Invited presentation at the annual meeting of the National Institute of Justice (NIJ) Comprehensive School Safety Initiative (CSSI), Alexandria, VA.

**Bondy, Jennifer M.** “Immigration and education in unsettling times.” Invited panelist at the National Association of Multicultural Education annual conference. Salt Lake City, UT.

**Bondy, Jennifer M.** “Comprehensive school safety initiative conference.” Invited conference sponsored by the National Institute of Justice. Alexandria, VA.

**Hong, Jun Sung.** “Social Work Practice with Disadvantaged Children and Youth: The South Korean Context”. 2017 Asian Conference on Social Work Education, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 2, 2017.

**Hong, Jun Sung.** “An Exploration of Homophobic Bullying within Multiple Contexts: An Application of the Ecological Systems Framework.” International Bullying Prevention Association. Linköping, Sweden. May 6-7, 2017.

**Hong, Jun Sung.** “Is the applicability of the ecological systems perspective in understanding bullying involvement similar for European American and African American adolescents?” Research Colloquia presented at the Zürich University of Applied Science, Zürich, Switzerland, September 26, 2017.

**Hong, Jun Sung.** “Racial difference in family level factors related to bullying and peer victimization in the United States.” Seminar presented at the British Psychological Society, Keele University, BPS Seminars: Tackling Bullying in School Seminar, United Kingdom, July 19, 2017.

**Hong, Jun Sung.** “Urban African American Youth and Mothers’ Perceptions of School Safety in Southside Chicago.” Research Colloquia presented at the Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, February 9, 2017.

**Varela, Kay S.** Poster session (Invited): “‘But Those Students Need Discipline!’: Constructions of Criminality, Racialized Safety, and Punishment in Texas Public Schools.” American Educational Research Association (San Antonio, TX, April 2017).



## Publications

### PEER REVIEWED JOURNAL ARTICLES

Agnich, Laura E., **Lindsay L. Kahle**, **Anthony A. Peguero**, Jennifer L. Murphy, Olivia Foroughi, and Jennifer N. Nester. "Does Breaking Gender Stereotypes Contribute to Victimization at School?" *Criminal Justice Studies*, 30(3): 257–275.

Albdour, Maha, Lewin, Linda, Kavanaugh, Karen, **Hong, Jun S.**, & Wilson, Felita. (2017). "Arab American adolescents' perceived stress and bullying experiences: A qualitative study." *Western Journal of Nursing Research*, 39(12), 1567-1588.

**Bondy, Jennifer M.** "Should we carry our passports with us?": Resisting violence against Latin@s in light of political rhetoric." *Multicultural Perspectives*, 19(3), 166-171.  
\*This article was included in a special issue focused on critically needed activism in the wake of the 2016 presidential campaign and election.

**Bondy, Jennifer M.**, **Anthony A. Peguero**, and Brent E. Johnson. "The Children of Immigrants' Academic Self-Efficacy: The Significance of Gender, Race, Ethnicity, and Segmented Assimilation." *Education and Urban Society*, 49(5): 486–517.

Cho, Sujung, **Hong, Jun S.**, Sterzing, Paul R., & Woo, Youngki. (2017). "Parental attachment and bullying in South Korean adolescents. Mediating effects of low self-control, deviant peer association, and delinquency." *Crime and Delinquency*, 63(9), 1168-1188.

Cho, Sujung, **Hong, Jun S.**, Espelage, Dorothy L., & Choi, Kyung-Shick. (2017). "Applying the Lifestyle Routine Activities Theory to understand physical and non-physical peer victimization." *Journal of Aggression, Maltreatment and Trauma*, 26(3), 297-315.

Day, Angelique G., Baroni, Beverly, Somers, Cheryl, Shier, Jenna, Zammit, Meredith, Crosby, Shantel, Yoon, Jina, Penefather, Megan, & **Hong, Jun S.** (2017). "Trauma and triggers: Students' perspectives on enhancing the classroom experiences at an alternative residential treatment-based school." *Children & Schools*, 39(4), 227-237.

Espelage, Dorothy L., & **Hong, Jun S.** (2017). "Cyberbullying prevention and intervention efforts: Current knowledge and future directions." *Canadian Journal of Psychiatry*, 62(6), 374-380.

**Hong, Jun S.**, Espelage, Dorothy L., & Sterzing, Paul R. (2017). "Understanding the

## PUBLICATIONS

antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis.” *Youth & Society*, 49(8), 999-1022.

**Hong, Jun S.**, Kim, Dong H., & Piquero, Alex R. (2017). “Assessing the links between parenting, peer deviance, social isolation and bullying perpetration and victimization in South Korean adolescents.” *Child Abuse & Neglect*, 73, 63-70.

Jiang, Xin and **Anthony A. Peguero**. “Immigrant Generations and Delinquency: Assessing the Relative Effects of Family, School, and Delinquent Peers.” *Race and Justice*, 7(3): 199–225.

Jiang, Xin and **Anthony A. Peguero**. “Immigration, Extracurricular Activity, and the Role of Family.” *Education and Urban Society*, 49(3): 314–340.

**Kahle, Lindsay L.** “Are sexual minorities more at risk? Bullying victimization among lesbian, gay, bisexual and questioning youth.” *Journal of Interpersonal Violence*.

Patton, Desmond U., Patel, Sadiq, **Hong, Jun S.**, Ranney, Megan, Crandall, Marie, & Dungy, Lyle. (2017). “Tweets, gangs, and guns: A snapshot of gang communication in Detroit.” *Violence & Victims*, 32(5), 919-934.

Patton, Desmond U., **Hong, Jun S.**, Patel, Sadiq, & Kral, Michael J. (2017). “A systematic review of research strategies used in qualitative studies on school bullying and victimization.” *Trauma, Violence, & Abuse*, 18(1), 3-16.

**Peguero, Anthony A., Jennifer M. Bondy, and Jun Sung Hong.** “Social Bonds Across Immigrant Generations: Bonding to School and Examining the Relevance of Assimilation.” *Youth & Society*, 49 (6): 733-754.

**Peguero, Anthony A., Jennifer M. Bondy, and Zahra Shekarkhar.** “Punishing Latina/o Youth: School Justice, Fairness, Order, Dropping Out, and Gender Disparities.” *Hispanic Journal of Behavioral Sciences*, 39(1): 98–125.

Schell-Busey, Natalie, Connell, Nadine and **Kahle, Lindsay L.** “Weight, perceptions, and bullying: What kind of pounds matter?” *Journal of Child and Family Studies*.

Thornberg, Robert, Pozzoli, Tiziana, Gini, Gianluca, & **Hong, Jun S.** (2017). “Bullying and repeated conventional transgressions in Swedish schools: How do gender and bullying roles affect students’ conceptions?” *Psychology in the Schools*, 54(9), 1189-1201.

Thornberg, Robert, Wanstrom, Linda, **Hong, Jun S.**, & Espelage, Dorothy L. (2017).

## PUBLICATIONS

“Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: A multilevel analysis.” *Journal of School Psychology*, 63, 49-62.

Voisin, Dexter R., Sales, Jessica M., **Hong, Jun S.**, Jackson, Jerrold M., Rose, Eve, & DiClemente, Ralph J. (2017). “Social context and problem factors among youth with juvenile justice involvement histories.” *Behavioral Medicine*, 43(1), 71-78.

### PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

Agnich, Laura, E., **Jun Sung Hong**, and **Anthony A. Peguero**. “Gender-Based Violence in Schools.” In Claire M. Renzetti, Jeffrey L. Edleson, and Raquel Kennedy Bergen (Eds.), *Sourcebook on Violence Against Women*, 3<sup>rd</sup> edition. Los Angeles, CA: Sage Publications.

**Hong, Jun Sung**, **Anthony A. Peguero**, Dorothy Espelage, and Paula Allen-Meares. “Preventing Violence and Victimization among Racial/Ethnic Minority and Immigrant Youth in the United States: Looking beyond the Individual Factors.” In Moshe Israelashvili and John Romano (Eds.), *Cambridge Handbook of International Prevention Science*. New York, NY: Cambridge University Press.

Pantoja, Alicia, Sanna King, and **Anthony A. Peguero**. “Have Zero-Tolerance Policies Made Schools Safer?” In Stacy L. Mallicoat (Ed.), *Crime and Criminal Justice: Concepts and Controversies*. Thousand Oaks, CA: Sage Publications.

### BOOK REVIEWS

**Bondy, Jennifer M.** “Resource review: *I learn America* by Jean-Michel Dissard & Gitte Peng.” *The New Educator*, 13(3), 305-309.

### ENCYCLOPEDIA ENTRIES

**Hong, Jun S.**, Crosby, Shantel, & Lee, Jeoung M. (2017). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (Eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell.  
<https://doi.org/10.1002/9781118524275.ej dj0149> (Invited).

**Peguero, Anthony A.** Immigration. *The Encyclopedia of Juvenile Delinquency and Justice*.

## Awards

**Hong, Jun Sung.** Best Paper in Data for Good Award: *Correlation and Structural Equation Analysis on the Effects of Anti-Discrimination Policies and Resources on the Well Being of Lesbian, Gay, and Bisexual College Students*. MidWest SAS Users Group. Co-Awardees: Brandy Sinco, Michael Woodford, Jill Chonody.

**Hong, Jun Sung.** 2017 Teaching Award. School of Social Work, Wayne State University.

**Kahle, Lindsay.** Outstanding Graduate Student Award. The Academy of Criminal Justice Sciences: Victimology Section

**Varela, Kay.** Alternate, Ford Foundation Dissertation Fellowship

## INTERNAL GRANTS

### Internal Grants

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**Bondy, Jennifer M.** (Principal Investigator) “International Supplement Travel Grant.” Virginia Tech Office of the Vice President for Research, College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.

**Peguero, Anthony A.** (Co-Principal Investigator) Bert Huang, James E. Hawdon, and Anthony A. Peguero. “Machine-Learning Approaches for Automated Detection of Cyberviolence.” Virginia Tech, Data Analytics and Decision Science Destination Area. Budget: \$25,000. Status: Awarded.

**Peguero, Anthony A.** (Principal Investigator) “International Travel Supplemental Grant.” Virginia Tech, Office of Research and Innovation. Budget: \$1,000. Status: Funded.

**Varela, Kay.** Dissertation Research Funding, Department of Sociology, Texas A&M University

## EXTERNAL GRANTS

### External Grants

**Bondy, Jennifer M.** (Principal Investigator). “Preparing pre-service teachers for documentation status differences: A multi-site case study.” *Spencer Foundation Small Research Grant Program*. Budget: \$50,000. Status: Not funded.

**Peguero, Anthony A.** (Principal Investigator). “School Safety, Security, and Educational Progress.” *National Science Foundation, Sociology* (NSF-SES-1625703). Budget: \$124,492. Status: Funded.

**Peguero, Anthony A.** (Co-Principal Investigator). Miner P. “Trey” Marchbanks III, Anthony A. Peguero, and Jamilya Blake. “Assessing the Role of Immigration in the Linkage between School Safety, Education, and Juvenile Justice Contact.” *National Institute of Justice* (NIJ) (2016-CK-BX-0015). Teaming Agreement with Texas A&M University (TAMU). Budget: \$776,949. Status: Funded.

**Peguero, Anthony A.** (Co-Principal Investigator). With Patricia E. Campie. “Examining the School and Community Contexts that Contribute to the Root Causes and Prevention of School Violence in Rural, Urban, and Large County School districts in California,” *National Institute of Justice* (NIJ) (2016-CK-BX-K001). Teaming Agreement with American Institutes for Research (AIR). Budget: \$4,964,124. Status: Funded.

# STUDENTS FUNDED

## Students Funded

### GRADUATE STUDENTS

**Lindsay Kahle**

**Joong Won Kim**

**Stephanie Quiles-Ramos**

**Kay S. Varela**