



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2018

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In the fifth year of YIJ, affiliated faculty and graduate students gave twenty-six presentations. Topics ranged from gun control in the U.S. to cycles of youth violence to the well-being of trans and non-binary individuals. Presentations were given at annual conferences including the American Society of Criminal Justice, the Council of Educators in Landscape Architecture, the Society for Social Work and Research, and the American Sociological Association.

Total YIJ Presentations to date: 106.

INVITED TALKS

YIJ staff were invited to speak at twelve events including conferences and colloquia on Latina/o/x criminology, school safety, and school discipline, among others.

Total YIJ Invited Talks to date: 34.

EXECUTIVE SUMMARY

PUBLICATIONS

2018 saw forty-one publications by YIJ faculty and graduate students, the most since the founding of YIJ. These publications included twenty-four peer reviewed journal articles and twelve book chapters.

Total YIJ Publications to date: 134.

AWARDS

YIJ faculty received six awards in 2018, including the Alberti Center Early Career Award for Dr. J.S. Hong and the Becky Tatum Excellence Award from the Academy of Criminal Justice Sciences for Dr. Anthony Peguero. In addition, Dr. Jennifery Bondy was recognized as a Favorite Faculty Nominee by students and Dr. Lindsay Kahle was recognized with the William E. Snizek Undergraduate Teaching Award by Virginia Tech.

Total YIJ Awards to date: 16.

INTERNAL GRANTS

YIJ faculty received \$7,000 in internal grants in 2018 for travel and to research school safety and inequality.

Total YIJ Internal Grants to date: 18.

EXTERNAL GRANTS

Dr. Hong received \$2000 to study the cumulative stress experiences and health of Arab American college students.

Total YIJ External Grants to date: 13.

STUDENTS FUNDED

Four graduate students were funded in 2018.

Total YIJ Funded Students to date: Nine

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

PRESENTATIONS

Presentations

Bondy, Jennifer M. “White women preservice teachers unlearning documentation status blind ideologies.” Presented at the National Association of Multicultural Education annual conference. Memphis, TN.

Bondy, Jennifer M. “Teacher education and documentation status: A qualitative case study.” Presented at the American Educational Research Association annual conference. New York, NY.

Brunsma, David L., Nathaniel P. Chapman, and **Joong Won Kim.** “Like a Phish Out of The Water: Race in The White Space of Jamband Subculture” at the 81st Annual Meeting of Southern Sociological Society.

Campie, Patricia, **Anthony A. Peguero**, Nicholas Read, and Robert Malongo. “Mapping Concentrated Disadvantage, School Discipline, and Academic Achievement in the State of California.” Presentation at the annual meeting of the American Society of Criminology (ASC), Atlanta, GA.

Han, Soyoung, Mintai Kim, Yoonku Kwon, and **Joong Won Kim.** “The Legacy of the Settlement-House Movement: Its Social Wellbeing and Welfare Services in Community Garden Planning” at the 2018 Council of Educators in Landscape Architecture (CELA) Conference.

Han, Soyoung, Mintai Kim, Yoonku Kwon, and **Joong Won Kim.** “Welfare Services in Parks: Their Roles and Ideological Development Processes” at the 2018 Council of Educators in Landscape Architecture (CELA) Conference.

Hong, Jun Sung (2018). “Identifying promotive factors that potentially buffer the link between peer victimization and weapon carrying among U.S. adolescents.” Paper presented at the 40th Annual Conference of the Association for Interdisciplinary Studies, Detroit, MI, October 11-13.

Hong, Jun Sung (2018). “Wellbeing of Trans* and Non-binary Individuals.” Moderator at the 20th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14.

Hong, Jun S., Woodford, Michael R., Kulick, Alex, & Matney, Malinda. (2018). “Understanding discrimination on campus: Social identities and incivility and Victimization.” Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14.

PRESENTATIONS

Hong, Jun S., Voisin, Dexter R., Kim, Jin W., Allen-Meares, Paula, & Espelage, Dorothy L. (2018). "Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside." Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 10-14.

Kahle, Lindsay and Jill Rosenbaum: "Girls sense of self: An Analysis of Spoken Word." Academy of Criminal Justice Sciences

Kim, Joong Won. "The (In)visible Boundary: Conceptualizing Language as Symbolic Barriers to Social Inclusion" at Asians in the U.S.: Experiences and Exclusions, Community Conversations Panel at Virginia Tech.

Kim, Joong Won. "A Feminist Archeology of Public Architectural Artifacts: The (Un)Gendering of the Modern Public Architecture" at the 2018 Council of Educators in Landscape Architecture (CELA) Conference.

Kim, Joong Won, Peguero, Anthony A., & Bondy, Jennifer M. "The significance of social bonds for Asian Americans: Investigating the relationship between gender, ethnicity, and immigrant generation, and educational attainment." Presentation at the American Sociological Association annual conference. Philadelphia, PA.

Peguero, Anthony A. "Gun Violence in Schools and Communities." Presidential plenary presentation at the annual meeting of the American Society of Criminology (ASC), Atlanta, GA.

Peguero, Anthony A. "Latina/o/x Threat within Schools." Presentation at the annual meeting of the American Society of Criminology (ASC), Atlanta, GA.

Peguero, Anthony A. "Strategies for Engaging in Ethical Research with Vulnerable Populations." Presentation at the annual meeting of the American Society of Criminology (ASC), Atlanta, GA.

Peguero, Anthony A. "Finding and Winning Funding in the Criminology and Criminal Justice Disciplines." Presentation at the annual meeting of the Southern Sociological Society (SSS), New Orleans, LA.

Peguero, Anthony A. "Addressing Race, Ethnicity, and Gender Barriers in Academia (Part One)." Presentation at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), New Orleans, LA.

PRESENTATIONS

Peguero, Anthony A. “Addressing Race, Ethnicity, and Gender Barriers in Academia (Part Two).” Presentation at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), New Orleans, LA.

Peguero, Anthony A. “Cycle of Youth Violence: Evidence-Based Solutions for Exposure to Violence and Violent Behaviors.” Discussant at the annual meeting of the Academy of Criminal Justice Sciences (ACJS), New Orleans, LA.

Raisi, Elaheh, Leanna Ireland, Bert Huang, James Hawdon, and **Anthony A. Peguero.** “Establishing a Virtual Social Laboratory (VSL) for Investigating Cyberviolence.” Presentation at the annual meeting of the Southern Sociological Society (SSS), New Orleans, LA.

Raisi, Elaheh, Leanna Ireland, Bert Huang, James Hawdon, and **Anthony A. Peguero.** “Machine-Learning Approaches for Automated Detection of Cyberviolence.” Presentation at the annual meeting of the Southern Sociological Society (SSS), New Orleans, LA.

Shekarkhar, Zahra, **Anthony A. Peguero,** and **Jennifer M. Bondy.** “The Influence of School Justice and Fairness on Dropping Out for Latina/o Youth.” Presentation at the annual meeting of the North Carolina Sociological Association (NCSA), Fayetteville, NC.

Tanyu, Manolya, Patricia Campie, Nicholas Read, **Anthony A. Peguero,** Shoshana Rabinovsk, **Stephanie Quiles-Ramos,** **Kay Sarai Varela,** and **Lisa Yost.** “Youth Violence and Inequality: The Significance of Concentrated Disadvantage and Social Determinants of Health Indicators for School Safety in Urban and Rural Communities.” Presentation at the annual meeting of the American Society of Criminology (ASC), Atlanta, GA.

Yost, Lisa R. “Rhetoric and Debate: Gun Control in the U.S.” Virginia Tech Department of Sociology Symposium. Blacksburg, VA.

INVITED TALKS

Invited Talks

Bondy, Jennifer M. “ThinkTank Teacher Education: How to integrate anti-racism, gender, immigration, and school violence into music, art, and STEM teacher education skills and knowledge.” Invited panelist at Teachers College, Columbia University. Facilitated by Drs. Kelly Parkes, Mary Hafeli, and Felicia Mensah.

Bondy, Jennifer M. “Politics, citizenship, and Latina youth.” Invited guest lecture at the University of South Florida. Gender and Education. Course taught by Dr. Lauren Braunstein.

Hong, Jun Sung. “Pathways from peer victimization to sexually transmitted infection among African American adolescents.” Brownbag Colloquia presented at the College of Nursing, Wayne State University, Detroit, MI, September 25, 2018.

Hong, Jun Sung. “Would adopting the code of the street behavior lower peer victimization risk among African American youth in Chicago’s Southside?” Brownbag Colloquia presented at the Humanities Center Brown Bag Colloquium Series, Wayne State University, Detroit, MI, March 22, 2018.

Peguro, Anthony A. “Latina/o/x Criminology (LC): The Importance for Research, Education, Service, and Representation within the Academic Community.” Invited presentation at John Jay College. New York City, NY.

Peguro, Anthony A. “Factors to Consider with Latina/o Educational Progress and Success.” Invited presentation at Bluefield State College, Bluefield, West Virginia.

Peguro, Anthony A., Patricia Campie, Manolya Tanyu, Nicholas Read, **Stephanie Quiles-Ramos, Kay Sarai Varela,** and **Lisa Yost.** “Youth Violence and Inequality: The Conceptual Challenges with Community and School Disadvantage.” Invited presentation at the Office of Justice Programs (OJP). Washington, DC.

Peguro, Anthony A. “Empowering and nurturing Latinas: Personal & Professional Perspectives from Men.” Invited presentation at Latina Researchers Conference. John Jay College. New York City, NY.

Peguro, Anthony A. “School Safety and the Children of Immigrants: Patterns and Consequences.” Invited presentation at University of North Carolina, Charlotte. Charlotte, NC.

Peguro, Anthony A. “School Discipline and Dropping Out: Examining the Significance of Gender, Race, and Ethnicity.” Invited presentation at The Color of Policing Symposium

INVITED TALKS

(COPS): Youth, Education and Activism Symposium. Washington University, St. Louis. St. Louis, MO.

Peguro, Anthony A. “School Safety and the Children of Immigrants: Patterns and Consequences.” Invited presentation at University of Kansas, Center for Migration Research. Lawrence, KS.

Peguro, Anthony A. “School Order, Justice, and Education: Climate, Discipline Practices, and Dropping Out.” Invited presentation at 17th Annual Youth Violence Prevention Conference. University of Missouri, St. Louis. St. Louis, MO.

PUBLICATIONS

Publications

EDITOR FOR VOLUMES

Miller, Holly V. and **Anthony A. Peguero**. (Eds.). *Routledge Handbook on Immigration and Crime*. New York, NY: Routledge. 2018, Outstanding Book and Digital Product Award, Social Sciences category.

EDITOR FOR JOURNAL SPECIAL ISSUES

Hong, Jun Sung, **Anthony A. Peguero**, and Dorothy L. Espelage (Eds). “Bullying and Peer Victimization of Vulnerable, Marginalized and Oppressed Youth.” *American Journal of Orthopsychiatry*, 88(4).

Peguero, Anthony A., Nadine M. Connell, and Jun Sung Hong. (Eds.). “School Violence and Safety.” *Youth Violence and Juvenile Justice*, 16(2).

PEER REVIEWED JOURNAL ARTICLES

Davis, Jordan P., Dumas, Tara, Merrin, Gabriel, Espelage, Dorothy, Tan, Kevin, Madden, Danielle, & **Hong, Jun S.** (2018). “Examining the pathways between bully victimization, depression, academic achievement, and problematic drinking in adolescence.” *Psychology of Addictive Behaviors*, 32(6), 605-616.

Espelage, Dorothy L., Merrin, Gabriel J., **Hong, Jun S.**, & Resko, Stella M. (2018). “Applying Social Cognitive Theory to explore relational aggression across early adolescence: A within- and between-person analysis.” *Journal of Youth and Adolescence*, 47, 2401-2413.

Espelage, Dorothy L., **Hong, Jun S.***, Kim, Dong H., & Nan, Luana. (2018). “Empathy, attitude towards bullying, Theory-of-Mind, and non-physical forms of bully perpetration and victimization among U.S. middle school students. *Child & Youth Care Forum*, 47, 45-60.

**First and second noted authors contributed equally and are co-first authors*

Espelage, Dorothy L., **Hong, Jun S.**, Merrin, Gabriel J., Davis, Jordan P. Rose, Chad A. & Little, Todd D. (2018). “A longitudinal examination of homophobic name-calling in middle school: Bullying, traditional masculinity, and sexual harassment as predictors.” *Psychology of Violence*, 8(1), 57-66.

PUBLICATIONS

- Hong, Jun Sung, Anthony A. Peguero,** and Dorothy L. Espelage. “Experiences in bullying and/or peer victimization of vulnerable, marginalized, and oppressed children and adolescents: An introduction to the special issue.” *American Journal of Orthopsychiatry*, 88(4): 399-401.
- Hong, Jun S.,** Voisin, Dexter R., Cho, Sujung, Smith, Douglas C., & Resko, Stella M. (2018). “Peer victimization and substance use among African American adolescents and emerging adults on Chicago’s Southside.” *American Journal of Orthopsychiatry*, 88(4), 431-440.
- Hong, Jun S.,** Kim, Dong H., Thornberg, Robert, Kang, Jun H., & Morgan, Julie T. (2018). “Correlates of direct and indirect forms of cyberbullying victimization involving South Korean adolescents: An ecological perspective.” *Computers in Human Behavior*, 87, 327-336.
- Hong, Jun S.,** Voisin, Dexter R., & Lee, Jungup. (2018). “Urban African American youth and their caregivers’ perceptions of school safety in Chicago: A Social-Ecological perspective.” *Youth Violence & Juvenile Justice*, 16(2), 174-189.
- Hong, Jun S.,** Espelage, Dorothy L., & Kim, Johnny S. (2018). “Social-Ecological antecedents of oppositional-defiant behavior in U.S. schools: Findings from a nationally representative sample of early adolescents.” *Child Indicators Research*, 11, 307-327.
- Kahle, Lindsay L.** “Feminist and queer criminology: A vital place for theorizing LGBTQ youth.” *Sociology Compass*.
- Kim, Dong H., **Hong, Jun S.,** Wei, Hsi-Sheng, Lee, Jeoung M., Hahm, Hyeouk C., & Espelage, Dorothy L. (2018). “Pathways from bullying victimization to alcohol and tobacco use in South Korean adolescents: Findings from a nationally representative sample.” *Journal of the Society for Social Work and Research*, 9(3), 395-411.
- Kim, Min A., Park, Jong H., Park, Hyeon J., Yi, Jaenee, Ahn, Eunmi, Kim, So Y., Shin, Dong W., Park, Meerim, Lim, Yeon-Jung, Park, Eun S., Park, Kyung D., **Hong, Jun S.** (2018). “Experiences of peer exclusion and victimization, cognitive functioning, and depression among adolescent cancer survivors in South Korea.” *American Journal of Orthopsychiatry*, 88(4), 441-449.
- Latimore, T. Lorraine, **Anthony A. Peguero,** Ann Marie Popp, Zahra Shekarkhar, and Dixie J. Koo. “School-Based Activities, Misbehavior, Discipline, and Racial and Ethnic Disparities.” *Education and Urban Society*, 50(5): 403-434.

PUBLICATIONS

- Lee, Jeoungmin, **Jun Sung Hong**, Jina Yoon, **Anthony A. Peguero**, and Hee Joung Seok. "Correlates of Adolescent Cyberbullying in South Korea in Multiple Contexts: A Review of the Literature and Implications for Research and School Practice." *Deviant Behavior*, 39 (3): 293–308.
- Lee, Jungup, **Hong, Jun S.**, Resko, Stella M., & Tripodi, Stephen. (2018). "Face-to-face bullying, cyberbullying, and multiple forms of substance use among school-age adolescents in the U.S." *School Mental Health*, 10(1), 12-25.
- Marchbanks III, Miner P. "Trey," **Anthony A. Peguero**, **Kay S. Varela**, Jamilia Blake, and John M. Eason. "School Strictness and Disproportionate Minority Contact: Investigating Racial and Ethnic Disparities with the 'School-to-Prison Pipeline.'" *Special Issue, Youth Violence and Juvenile Justice*, 16(2): 241–259.
- Merrin, Gabriel J., Espelage, Dorothy L., & **Hong, Jun S.** (2018). "Applying the Social-Ecological framework to understand the associations of bullying perpetration among high school students: A multilevel analysis." *Psychology of Violence*, 8(1), 43-56.
- Peguero, Anthony A.**, Miner P. "Trey" Marchbanks III, **Kay S. Varela**, John M. Eason, and Jamilia Blake. "Too Strict or Too Lenient?: Examining the Role of School Strictness with Educational and Juvenile Justice Outcomes." *Sociological Spectrum*, 38(4): 223-242.
- Peguero, Anthony A.**, Nadine M. Connell, and **Jun Sung Hong**. "Introduction to School Violence and Safety." *Special Issue, Youth Violence and Juvenile Justice*, 16(2): 119–123.
- Peguero, Anthony A.** "Reflections of a Latino Associate Professor." *Hispanic Journal of Behavioral Sciences*, 40(1): 73–80.
- Peguero, Anthony A.**, **Kay S. Varela**, Miner P. "Trey" Marchbanks III, Jamilia Blake, and John M. Eason. "School Punishment and Education: Racial/Ethnic Disparities with Grade Retention and the Role of Urbanicity." *Urban Education*.
- Somers, Cheryl, Day, Angelique, Niewiadomski, Jenna, Sutter, Casey, Baroni, Beverly, & **Hong, Jun S.** (2018). "Understanding how school climate affects overall mood in residential care: Perspectives of adolescent girls in foster care and juvenile justice systems." *Juvenile and Family Court Journal*, 69(4), 43-58.

PUBLICATIONS

Varela, Kay S., Anthony A. Peguero, John M. Eason, Miner P. “Trey” Marchbanks III, and Jamilia Blake. “School Strictness and Education: Investigating Racial and Ethnic Educational Inequalities Associated with being Pushed Out.” *Sociology of Race and Ethnicity*, 4(2): 261–280.

Voisin, Dexter R., Kim, Dong H., & **Hong, Jun S.** (2018). “A closer look at school bonding among African American adolescents in low-income communities: A latent class analysis.” *Journal of Health Psychology*, 23(11), 1424-1437.

PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

Agnich, Laura E., **Hong, Jun S.** & Peguero, Anthony A. (2018). “Gender-based violence in school.” In C. Renzetti, R.K. Bergen & J.L. Edleson (Eds.), *Sourcebook on Violence against Women*, 3rd ed. (pp.159-180). Thousand Oaks, CA: Sage Publications.

Bondy, Jennifer M., & Johnson, Aaron P. “Race, national exclusion, and the implications for global citizenship and education.” In I. Davies, L.C. Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (pp. 393-407). Basingstoke, UK: Palgrave Macmillan.

Cho, Sujung, Lee, Jeoung M., **Hong, Jun S.**, & Prisner, Anh. (2018). “Crime and delinquency among Asian immigrants in the United States.” In H.V. Miller & A. Peguero (Eds.), *The Routledge Handbook of Immigration and Crime* (pp. 150-159). New York: Taylor & Francis/Routledge.

Espelage, Dorothy L., **Hong, Jun S.**, & Valido, Alberto. (2018). “Cyberbullying in the United States.” In A.C. Baldry, C. Blaya, and D.P. Farrington (Eds.), *International Perspectives on Cyberbullying: Prevalence, Risk Factors and Interventions* (pp. 65-99). London: Pelgrave Publisher.

Espelage, Dorothy L., **Hong, Jun S.**, & Valido, Alberto. (2018). “Associations among family violence, bullying, sexual harassment, and teen dating violence”. In D. Wolfe & J.R. Temple (eds.), *Adolescent Dating Violence: Theory, Research, and Prevention* (pp. 85-102). London: Academic Press.

Espelage, Dorothy L., **Hong, Jun S.**, & Merrin, Gabriel J. (2018). “Relational aggression and bullying in a school context.” In S. Coyne & J.M. Ostrov (Eds.), *Development of Relational Aggression* (pp. 235-247). New York, NY: Oxford University Press.

Hong, Jun S., Espelage, Dorothy L., & Lee, Jeoung M. (2018). “School climate and bullying

PUBLICATIONS

prevention programs.” In D.L. Espelage & H. Shapiro (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Prevention* (pp. 359-374). Hoboken, NJ: John Wiley & Sons (Invited).

Hong, Jun S., Espelage, Dorothy L., Hunter, Simon C., & Allen-Meares, Paula. (2018). “Integrating multidisciplinary social science theories and perspectives to understand school bullying and victimization.” In J. Ireland, P. Birch, & C.A. Ireland (Eds.), *International Handbook on Aggression: Current Issues and Perspectives* (pp. 109-120). Routledge (Invited).

Kahle, Lindsay L. and Hawdon, James. “Research on victimization/victimology.” *The Encyclopedia of Research Methods and Statistical Techniques in Criminology and Criminal Justice*.

Kahle, Lindsay L., Rosenbaum, Jill, and King, Sanna. “Examining the intersections of gender and sexual orientation within the discipline: A case for feminist and queer criminology.” In R. Martinez, M. Hollis, and J. Stowell (Eds.), *The Handbook of Race, Ethnicity, Crime, and Justice*.

King, Sanna, Alicia Rujosa, and **Anthony A. Peguero**. “The School-to-Prison Pipeline.” In Jo Deakin, Emmeline Taylor, and Aaron Kupchik (Eds.), *The Palgrave International Handbook of School Discipline, Surveillance and Social Control*. London, UK: Palgrave

Miller, Holly V. and **Anthony A. Peguero**. “Immigration and Crime: An Introduction to the Handbook.” *Routledge Handbook on Immigration and Crime*. New York, NY: Routledge.

BOOK REVIEWS

Bondy, Jennifer M., & Reed Marshall, Tanji. “Book review: *Deconstructing race: Multicultural education beyond the color-bind* by Jabari Mahiri.” Teachers College Record.

ENCYCLOPEDIA ENTRIES

Washington, Tyreasa, Clark, Trenette T., Cryer-Coupet, Qiana R., & **Hong, Jun S.** (2018). African American children in kinship care. In J.R. Levesque (Ed.), *Encyclopedia of Adolescence*. Springer International Publishing. https://doi.org/10.1007/978-3-319-33228-4_812

AWARDS

Awards

Bondy, Jennifer M. Favorite Faculty Nominee (nominated by students) Housing and Residence Life at Virginia Tech.

Hong, Jun Sung. Alberti Center Early Career Award, Alberti Center for Bullying Abuse Prevention

Hong, Jun Sung. Wayne State University Academy of Scholars Junior Faculty Award, Wayne State University

Kahle, Lindsay. The William E. Snizek Undergraduate Teaching Award, Department of Sociology, Virginia Tech

Peguero, Anthony A. Academy of Criminal Justice Sciences, Minority and Women's Section, Becky Tatum Excellence Award

Peguero, Anthony A. Virginia Tech College of Liberal Arts and Human Sciences, Excellence in Research and Creative Scholarship Award

INTERNAL GRANTS

Internal Grants

Bondy, Jennifer M. (Principal Investigator). “Latinas’ experiences with race, class, and citizenship in the United States: A follow-up study.” Niles Research Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$4,000. Status: Not funded.

Kahle, Lindsay. Faculty travel/development grant. West Virginia University. Budget: \$700. Status: Funded.

Peguero, Anthony A. Principal Investigator. “School Safety and Inequality: Exploring Intersectionality and Educational.” Grant-Writing Incentive Grant. Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$6,000 Status: Funded.

EXTERNAL GRANTS

External Grants

Bondy, Jennifer M. (Principal Investigator). “White women preservice teachers’ sensemaking about immigration and documentation status: A comparative case study in a new and traditional destination.” Spencer Foundation Small Research Grant Program. Budget: \$49,982. Status: Not funded.

Hong, Jun Sung. (Co-Investigator) with Samuele Zilioli & Mark Lumley; P.I.: Maha Albdour. *Cumulative Stress Experiences, Hair Cortisol, and Health of Arab American College Students*. Sigma Theta Tau International Lamda Chapter, Wayne State University. Budget: \$2,000. Status: Funded.

Kahle, Lindsay. (Co-Principal Investigator) Justice and resources for survivors of sexual assault. Submitted to the National Resource Center for Reaching Victims (cooperative agreement with the Department of Justice, the Office for Victims of Crime, and the Vera Institute of Justice). Budget: \$42,776. Status: Not funded.

EXTERNAL GRANTS

Students Funded

GRADUATE STUDENTS

Joong Won Kim

Stephanie Quiles-Ramos

Kay S. Varela

Lisa Robinson Yost