



Laboratory for the Study of Youth Inequality and Justice



ANNUAL REPORT

2019

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EXECUTIVE SUMMARY

Executive Summary

OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) is dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

PRESENTATIONS

In 2019, YIJ affiliated faculty and graduate students gave twenty-three presentations. Topics included zero-tolerance policies, immigration, school safety, bullying, and dating violence among LGBTQ youth.

Total YIJ Presentations to date: 129.

INVITED TALKS

YIJ faculty and graduate students were invited to speak at four events. Topics ranged from homophobic bullying to Latina/o/x criminology. Presentations were given at Virginia Tech, the University of Virginia, and the University of Delaware.

Total YIJ Invited Talks to date: 38.

PUBLICATIONS

YIJ faculty and graduate students had thirty-four publications in 2019, including seven book chapters and twenty-five peer reviewed journal articles. In addition, both Dr. Anthony Peguero and Dr. J.S. Hong served as

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editors for special journal issues for the Journal of Child and Family Studies and the International Journal of Bullying Prevention.

Total YIJ Publications to date: 168.

AWARDS

Dr. J.S. Hong received the 2019 Albert Nelson Marquis Lifetime Achievement Award.

Total YIJ Awards to date: 17.

INTERNAL GRANTS

Dr. Jennifer Bondy and Dr. Lindsay Kahle received internal funding for travel and professional development.

Total YIJ Internal Grants to date: 20.

EXTERNAL GRANTS

Dr. Hong received \$7113 to study stress experiences and health of Arab American college students.

Total YIJ External Grants to date: 14.

STUDENTS FUNDED

Four graduate students were funded in 2019.

Total YIJ Funded Students to date: Ten

****Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

PRESENTATIONS

Presentations

Albdour, Maha, Zilioli, Samuele, **Hong, Jun S.**, & Lumley, Mark (2019). “Cumulative stress experiences, hair cortisol, and health of Arab American college students.” Paper to be presented at the *Contemporary Issues in Urban Health: Building Healthier Communities* through Nursing Science/ Wayne State University/ College of Nursing, Detroit, MI, April 17.

Bondy, Jennifer M. “White women preservice teachers and sensemaking about immigration and documentation status.” Presented at the *American Educational Research Association* annual conference. Toronto, Canada.

Brunsma, David L., Nathaniel G. Chapman, and **Joong Won Kim.** “The Culture of White Space, the Racialized Production of Meaning, and the Jamband Scene” at the 114th Annual Meeting of American Sociological Association.

Hong, Jun S., Hsieh, Yi-Ping, Valencik, Kelly, Russ, Ryan, & Voisin, Dexter. (2019). “Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis.” Poster presented at the 21st Annual Conference of the *Society for Social Work and Research* (SSWR), San Francisco, CA, January 16-20.

Kahle, Lindsay. “Considering the Role of Dating Violence and Sexual Violence Among Lesbian, Gay, Bisexual, and Questioning Youth.” Southern Sociological Society

Kahle, Lindsay and Jill Rosenbaum: “Making Gender Responsive Programming More Queer Responsive.” Academy of Criminal Justice Sciences.

Kahle, Lindsay, Laura Agnich, **Anthony A. Peguero.** “Is Victimization Associated with Carrying a Weapon?: Investigating the Intersection of Sex and Race/Ethnicity.” Presentation at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Kim, Joong Won. “The Vernacular of Whiteness: Towards a Sociology of Race and Language” at the 82nd Annual Meeting of Southern Sociological Society.

Kim, Jae Kyun and **Joong Won Kim.** “The Making of Good-looking Men and Its Racial Context: Comparative Analysis on Colonial and Postcolonial Aesthetic Norms in Korea” at the 82nd Annual Meeting of Southern Sociological Society.

PRESENTATIONS

Kim, Joong Won. “The Vernacular of Whiteness: Towards a Sociology of Race and Language” at the 30th Annual Virginia Tech Department of Sociology Undergraduate and Graduate Research Symposium.

Lee, Jane, Baek, SeungAe, **Hong, Jun S.**, & Tan, Kevin. (2019). “Bullying profiles of school-aged adolescents in the U.S. and association with weight statuses: A latent class analysis.” Poster presented at the 21st Annual Conference of the *Society for Social Work and Research* (SSWR), San Francisco, CA, January 16-20.

Lee, Jeoung M., **Hong, Jun S.**, Kim, Jin W., Lee, Jane J., Shamoun, Celine, & Voisin, Dexter R. (2019) “Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth.” Poster presented at the 21st Annual Conference of the *Society for Social Work and Research* (SSWR), San Francisco, CA, January 16-20.

Lee, Jeoung M., **Hong, Jun S.**, & Voisin, Dexter R. (2019). “Examining the risk and protective factors among African American adolescents in Chicago’s Southside: An ecological systems analysis.” Paper presented at the 21st Annual Conference of the *Society for Social Work and Research* (SSWR), San Francisco, CA, January 16-20.

Loeffler-Cobia, Jennifer, Patricia Campie, Manolya Tanyu, and **Anthony A. Peguero.** “The Politics of School Safety Research: Challenges, Solutions, and Strategies.” Presentation at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Peguero, Anthony A. and **Jennifer M. Bondy.** “Immigration and School Safety.” Presentation at the annual meeting of the American Society of Criminology (ASC), San Francisco, CA.

Peguero, Anthony A. “At the Intersection of Education and the Criminal Justice System.” Discussant at the annual meeting of the American Sociological Association (ASA), New York City, NY.

Peguero, Anthony A. “Immigration and School Threat?: Exploring the Significance of the Border.” Presentation at the annual meeting of the American Sociological Association (ASA), New York City, NY.

Peguero, Anthony A. “First Time Attendees Orientation.” Presentation at the annual meeting of the Southern Sociological Society (SSS), Atlanta, GA.

Peguero, Anthony A. “Author Meets Critics: Black Boys Apart: Racial Uplift and Respectability in All-Male Public Schools.” Presentation at the annual meeting of the Southern Sociological Society (SSS), Atlanta, GA.

PRESENTATIONS

Peguro, Anthony A. “Exploring Your Career Options: Other Jobs PhD Students Can Consider.” Presidential plenary presentation at the annual meeting of the Southern Sociological Society (SSS), Atlanta, GA.

Varela, Kay S. Paper session Presentation: “Toward a Revised Theory of Safety and Fear: School Punishment and Zero-Tolerance.” *American Sociological Association* (New York City, NY, August 2019).

Yost, Lisa R. “Keeping the Peace: Framing the Mountain Valley Pipeline Protestors.” James Madison University: *Cultivating Peace Symposium*. Harrisonburg, VA.

Yost, Lisa R. “Local Coverage of the MVP Pipeline: A Moral Panic Theory Approach.” *Appalachian Studies Association* annual conference. Asheville, NC.

Invited Talks

Bondy, Jennifer M. “Hybrid citizenship: Latina youth and the politics of belonging.” Invited talk sponsored by Through Feminist Eyes at Virginia Tech. Blacksburg, VA.

Bondy, Jennifer M. “Latina youth, race, national exclusion, and the implications for global citizenship.” Invited talk at the Department of Psychology, University of Virginia. Charlottesville, VA.

Hong, Jun S. “Understanding homophobic bullying victimization: A global phenomenon.” Invited Lecture presented at the Youth Inequality and Justice Lecture Series, Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA, February 21, 2018.

Peguero, Anthony A. “Latina/o/x Criminology (LC): The Importance for Research, Education, Service, and Representation within the Academic Community.” Invited presentation at University of Delaware. Newark, Delaware.

PUBLICATIONS

Publications

EDITOR FOR JOURNAL SPECIAL ISSUES

Hong, Jun S., Espelage, Dorothy L., & Rose, Chad A. (2019). "Bullying, peer victimization, and child and adolescent health: An introduction to the special issue." *Journal of Child and Family Studies*, 28(9), 2329-2334.

Peguero, Anthony A. (Ed.). "Significance of Race/Ethnicity in Bullying." *International Journal of Bullying Prevention*, 1(3).

PEER REVIEWED JOURNAL ARTICLES

Albdour, Maha, **Hong, Jun S.**, Lewin, Linda, & Yarandi, Hossein. (2019). "Prevalence of cyberbullying among Arab American adolescents and effects on their health." *Journal of Immigrant and Minority Health*, 21(4), 706-715.

Baier, Dirk, **Hong, Jun S.**, Kliem, Sören, & Bergmann, Marie C. (2019). "Consequences of bullying on adolescents' mental health in Germany: Comparing face-to-face bullying and cyberbullying." *Journal of Child and Family Studies*, 28(9), 2347-2357.

Bondy, Jennifer M., & Braunstein, Lauren B. "Racial politics, Latin@ youth, and teacher education." *Journal of Latinos and Education*, 18(2), 93-106.

*This article was recognized as the lead feature article.

Bondy, Jennifer M., **Anthony A. Peguero**, and Brent E. Johnson. "The Children of Immigrants' Bonding to School: Examining the Roles of Assimilation, Gender, Race, Ethnicity, and Social Bonds." *Urban Education*, 54(4): 592-622.

Brunsma, David L., Nathaniel G. Chapman, and **Joong Won Kim**. 2019. "The Culture of White Space, the Racialized Production of Meaning, and the Jamband Scene." *Sociological Inquiry*. Online first: DOI: 10.1111/soin.12313

Cho, Sujung, Hannarae Lee, **Anthony A. Peguero**, and Seong-Min Park. "Social-Ecological Correlates of Cyberbullying Victimization and Perpetration among African American Youth: Negative Binomial and Zero-Inflated Negative Binomial Analyses." *Children and Youth Services Review*, 101: 50-60.

Han, Soyung, **Joong Won Kim**, and Yoonku Kwon. 2019. "Contemporary Spatial Publicness: Its New Characteristics and Democratic Possibilities" *Sustainability* 11(17): 4729.

PUBLICATIONS

- Hong, Jun S.,** Hsieh, Yi-Ping, Valencik, Kelly, Russ, Ryan, & Voisin, Dexter R. (2019). "Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis." *Violence & Victims, 34*(5), 850-866.
- Hong, Jun S.,** Kim, Dong H., Lee, Carol A., Russ, Ryan, Johns, Shantalea, & Voisin, Dexter R. (2019). "Peer victimization and drug use among African American adolescents in Chicago: The moderating effects of religious affiliation." *Journal of the Society for Social Work and Research, 10*(3), 333-348.
- Hong, Jun S.,** Ryou, Bee, Wei, Hsi-Sheng, Allen-Meares, Paula, & Espelage, Dorothy L. (2019). "Identifying protective factors that potentially buffer the association between peer victimization and weapon-carrying behavior among U.S. adolescents." *School Psychology International, 40*(4), 381-402.
- Hong, Jun S.,** Kim, Jinwon, Lee, Jane J., Shamoun, Celine L., Lee, Jeoung M., & Voisin, Dexter R. (2019). "Pathways from peer victimization to sexually transmitted infections among African American adolescents." *Western Journal of Nursing Research, 41*(6), 798-815.
- Hong, Jun S.,** Kim, Dong H., & Hunter, Simon C. (2019). "Applying the Social-Ecological framework to explore bully/victim subgroups in South Korean schools." *Psychology of Violence, 9*(3), 267-277.
- Hong, Jun S.,** Voisin, Dexter R., Kim, Jin W., Allen-Meares, Paula, & Espelage, Dorothy L. (2019). "Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside." *Psychology of Violence, 9*(1), 88-97.
- Huang, Yuanhong, Espelage, Dorothy L., Polanin, Joshua R., & **Hong, Jun S.** (2019). "A meta-analytic review of school-based anti-bullying programs with a parent component." *International Journal of Bullying Prevention, 1*(1), 32-44.
- Kim, Dong Ha, Jeoung Min Lee, Sujung Cho, **Anthony A. Peguero,** and Joseph A. Misuraca. "From Bullying Victimization to Delinquency in South Korean Adolescents Exploring the Pathways from a Nationally Representative Sample." *Children and Youth Services Review, 98:* 305-311
- Peguero, Anthony A.** "Introduction to the Special Issue on Significance of Race/Ethnicity in Bullying." *International Journal of Bullying Prevention, 16*(2): 159-160.

PUBLICATIONS

- Peguro, Anthony A.** and Jun Sung Hong. “Are Violence and Disorder at School Placing Adolescents within Immigrant Families at Higher Risk of Dropping Out?” *Journal of School Violence*, 18(2): 241-258.
- Peguro, Anthony A.**, Gabriel J. Merrin, Jun Sung Hong, and Kecia R. Johnson. “School Disorder and Dropping Out: The Intersection of Gender, Race, and Ethnicity.” *Youth & Society*, 51(2): 193–218.
- Ryou, Bee, Choi, Yoonsun, **Hong, Jun S.**, & Kim, Kihyun. (2019). “Cultural orientation and psychosocial adjustment among immigrant adolescents in South Korea.” *Journal of Immigrant and Minority Health*, 21(4), 767-777.
- Thomas, Shirley A., Prys, Nicholas A., **Hong, Jun S.**, & Jafer, Hassan. (2019). “Understanding the antecedents of aggressive behavior in Persian Gulf War veterans within individual, interpersonal, and community contexts.” *Journal of Human Behavior in the Social Environment*, 29(6), 722-730.
- Thornberg, Robert, Wanstrom, Linda, Pozzoli, Tiziana, & **Hong, Jun S.** (2019). “Moral disengagement and school bullying in middle childhood: A short-term, longitudinal study in Sweden.” *Journal of School Violence*, 18(4), 585-596.
- Wang, Ming S., **Hong, Jun S.**, Wei, Hsi-Sheng, & Hwang, Yi-Ting. (2019). “Multiple level factors associated with bullying in Taiwanese middle school students.” *Journal of School Violence*, 18(3), 375-387.
- Woodford, Michael R., Kulick, Alex T., Garvey, Jason C., Sinco, Brandy R., & **Hong, Jun S.** (2019). “LGBTQ policies and resources on campus and the experiences and psychological wellbeing of sexual minority college students: Advancing research on structural inclusion.” *Psychology of Sexual Orientation and Gender Diversity*, 5(4), 445-456.
- Ybarra, Michele L., Espelage, Dorothy L., Valido, Alberto, **Hong, Jun S.**, & Prescott, Tonya L. (2019). “Perceptions of middle school youth about school bullying.” *Journal of Adolescence*, 75, 175-187.
- Zavala, Egbert and **Anthony A. Peguro.** “Self-Control and Immigrant Adolescent Victimization.” *Race and Justice*, 9(3): 304–329.

PUBLICATIONS

PEER REVIEWED BOOK CHAPTERS AND WHITE PAPERS

Espelage, Dorothy L., **Hong, Jun S.**, Valido, Alberto, & Lee, Jeoung M. (2019). "Anti-bullying programs in the United States: What works and what doesn't." In P.K. Smith (Ed.), *Routledge Psychological Impacts: Ways to Reduce Offline and Online Bullying in Schools: Interventions that Work* (pp. 87-108) New York: Routledge.

Espelage, Dorothy L., & **Hong, Jun S.** (2019). "Children who bully or are bullied." In T.H. Ollendick, S.W. White & B.A. White (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology* (pp. 560-574). New York, NY: Oxford University Press.

Espelage, Dorothy L., **Hong, Jun S.**, & Carter, Titiana. (2019). "Family-level risk and protective factors associated with youth bullying & peer victimization." In B.H. Fiese, M. Celano, K. Deater-Deckard, E.N. Jouriles, & M.A. Whisman (Eds.), *APA Handbook of Contemporary Family Psychology* (pp. 489-502). Washington, DC: American Psychological Association.

Espelage, Dorothy L., & **Hong, Jun S.** (2019). "School climate, bullying, and school violence." In M.J. Mayer & S.R. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change* (pp. 45-69). Washington, DC: American Psychological Association.

Kahle, Lindsay L and Rosenbaum, Jill. "Making gender responsive programming more queer responsive." In H. Pontell (Ed.), *Oxford Research Encyclopedia of Criminology and Criminal Justice*.

Kahle, Lindsay L and **Peguero, Anthony A.** "Latina interpersonal victimization: The importance of sexual orientation." In L. Pasko and V. Lopez (Eds.), *Violando La Ley: Latinas in the Justice System*. NYU Press. (forthcoming)

Kahle, Lindsay L. "Victimization: Research and trends." *Wiley Blackwell Encyclopedia of Sociology*.

Awards

Hong, Jun S. Awardee, 2019 Albert Nelson Marquis Lifetime Achievement Award

INTERNAL GRANTS

Internal Grants

Bondy, Jennifer M. “International Supplement Travel Grant.” Virginia Tech College of Liberal Arts and Human Sciences. Budget: \$1,000. Status: Funded.

Kahle, Lindsay. Faculty travel/development grant. West Virginia University. Budget: \$700. Status: Funded.

Peguero, Anthony A., & Bondy, Jennifer M. (Co-Principal Investigator). “Immigration and school safety.” Peace Building and Violence Prevention Program Grant. Virginia Tech Center for Peace Studies and Violence Prevention. Budget: \$15,000. Status: Not funded.

EXTERNAL GRANTS

External Grants

Hong, Jun S. (Co-Investigator) with Samuele Zilioli & Mark Lumley; P.I.: Maha Albdour. Cumulative Stress Experiences, Endocrine Responses, and Health of Arab American College Students. American Nurses Foundation. Budget: \$7,113. Status: Funded.

Kahle, Lindsay. Investigating polyvictimization among LGBTQ+ college students. Submitted to American Psychological Foundation. Budget: \$10,000. Status: Unfunded.

STUDENTS FUNDED

Students Funded

GRADUATE STUDENTS

Joong Won Kim

Melissa Blythe Ripepi

Kay S. Varela

Lisa Robinson Yost