



# Laboratory for the Study of Youth Inequality and Justice



## ANNUAL REPORT

2021

Director: Anthony A. Peguero, Professor, Arizona State University

Co-Associate Director: Jennifer M. Bondy, Associate Professor, Virginia Tech

Co-Associate Director: Jun Sung Hong, Associate Professor, Wayne State University

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# EXECUTIVE SUMMARY

## Executive Summary

### OVERVIEW

Established in 2014, the Laboratory for the Study of Youth Inequality and Justice (YIJ) continues to be dedicated to examining the correlates, disparities, consequences, interventions, and policies for underserved and underrepresented youth. YIJ research group addresses questions related to three broad categories within the study of youth inequality, violence, vulnerability, and marginalization:

1. Foundational issues include the dynamics of youth socialization, education, and environment; the role of social processes and institutional resources in the reproduction and transformation of inequality, violence, vulnerability, and marginalization;
2. Enduring challenges include concentrated poverty and concentrated affluence; discrimination; urban, suburban, and rural processes, such as economic redevelopment and gentrification; and, trends in immigration and other demographic population shifts; and
3. Contemporary challenges include evolving family structures; educational resources and standardization; the school to prison pipeline; stop and frisk justice practices; the spatial clustering of multiple social problems; and, shifting definitions of citizenship.

Together with research collaborators and community partners, this team seeks to generate rigorous scientific research on the study of youth inequality, violence, vulnerability, and marginalization. Although this lab is physically located at Virginia Tech, we share, promote, and disseminate local, national, and global research findings conducted by scholars at Virginia Tech as well as other universities and research institutions.

### PRESENTATIONS

In 2021, due to the impact of COVID-19 many presentations were cancelled or held virtually. However, YIJ individuals submitted proposals, were accepted to, and/or successfully gave fifteen presentations.

Total YIJ Presentations to date: 157.

### INVITED TALKS

YIJ individuals were invited to give twelve talks in 2021.

Total YIJ Invited Talks to date: 53

# EXECUTIVE SUMMARY

## PUBLICATIONS

YIJ faculty and graduate students had fifty publications in 2021, including one book, two book chapters, and forty-seven peer reviewed journal articles.

Total YIJ Publications to date: 251.

## AWARDS

YIJ individuals earned a total two awards in 2021.

Total YIJ Awards to date: 23.

## INTERNAL GRANTS

Total YIJ Internal Grants to date: 21.

## EXTERNAL GRANTS

Dr. Peguero was recently awarded \$898,218 to evaluate school safety programs in the state of Arizona.

Total YIJ External Grants to date: 15.

## STUDENTS FUNDED

Three graduate students were funded in 2021.

Total YIJ Funded Students to date: 13

*\***Bold** names throughout the report indicate YIJ affiliated faculty or graduate students.*

*\* The Youth Inequality and Justice Lab has moved to Arizona State University.*

# PRESENTATIONS

## Presentations

- Fairclough, J., Merrin, G., **Hong, J.S.**, Mountain, S., & Voisin, D. (2021). Religiosity and associations with substance use and delinquency among urban African American adolescents. Individual flash talk paper presented at the 2021 Society for Research in Child Development Virtual Biennial Meeting, April 7-9, 2021.
- Hong, J.S.**, Lee, J.M., Zhang, S., Gonzalez-Prendes, A., & Albdour, M. (2021). Do communications with parents, siblings, and friends buffer adverse psychosocial outcomes of bullying victimization? E-poster presented at the 25th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 19-22, 2021.
- Hong, J.S.**, Valido, A., Espelage, D.L., Lee, S.J., deLara, E.W., & Lee, J.M. (2021). Racial/ethnic and sex differences in adolescent bullying victimization and psychosomatic symptoms in the United States: Can fathers' involvement buffer this association? Paper presented at the World Anti-Bullying Forum 2021, Stockholm, Sweden, November 1-3.
- Irwin, Katherine, **Kay S. Varela**, and **Anthony Peguero**. "Punishing Students of Color in the U.S.: Against Racial Threat and Toward a Racial Control Perspective. Presentation at the annual meeting of the American Society of Criminology (ASC), Chicago, IL.
- Kim, Joong Won**. "More Than Just K-Pop: The Racialization of Cultural-Tool Kit and the Making of Contemporary Korean Diaspora" at the 84th Annual Meeting of Southern Sociological Society.
- Kim, Joong Won**. "The Racialization of Cultural-Tool Kit and the Making of Contemporary Korean Diaspora" at the 116th Annual Meeting of American Sociological Association.
- Lee, J.M, **Hong, J.S.**, Resko, S., Gonzalez-Prendes, A., & Voisin, D.R. (2021). Pathways from bullying victimization to suicidal thoughts among urban African American adolescents in Chicago's Southside. E-poster presented at the 25th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 19-22, 2021.
- Marchbanks III, Miner P. "Trey," **Anthony A. Peguero**, and Jamilya Blake. "Immigration and School Threat?: Exploring the Significance of the Border." Presentation at the annual meeting of the National Institute of Justice School Safety Conference.
- Peguero, Anthony**. "Impact of COVID-19 on School Safety Research." Roundtable presentation at the annual meeting of the National Institute of Justice School Safety Conference.
- Portillos, Eduardo, **Anthony Peguero**, Alexandra Hood, Juan Carlos Gonzalez, and Jason Immekus. "We're kids, but to them we're all criminals: Exploring Hostile Policing and Police Violence in the Barrio." Presentation at the annual meeting of the American Society of Criminology (ASC), Chicago, IL.
- Ripepi, Melissa**, Nicholas Read, Amy Ernestes, Patricia Campie, and **Anthony Peguero**. "School Climate, Safety, and Inequality: Highlighting the Significance of Context and Place." Presentation at the annual meeting of the National Institute of Justice School Safety Conference.

## PRESENTATIONS

**Semprevivo, Lindsay K.** Examining Trends in Victimization Among LGBTQ Youth: Understanding the Severity of Interpersonal, Dating, and Sexual Violence American Society of Criminology

**Semprevivo, Lindsay K.** Queer Criminology, Southern Sociological Society

Song, E.J., Johns, S., Lee, J.M., **Hong, J.S.**, Alexander, N.B., & Voisin, D.R. (2021). Caregivers' mental illness and adolescent delinquency among African Americans. Poster presented at the Council on Social Work Education Meeting 2021 Annual Meeting (APM), Orlando, FL, November 4-7, 2021.

Zhang, S., Liu, M., Liao, M., & **Hong, J.S.** (2021). The discrepancy in abusive parenting reporting and its relation to child wellbeing. Poster presented at the Council on Social Work Education Meeting 2021 Annual Meeting (APM), Orlando, FL, November 4-7, 2021.

## INVITED TALKS

### Invited Talks

**Hong, J.S.** *Homophobia-based bullying, teasing, and violence: What do we know so far and where do we go from here?* Invited Lecture presented at the International Lecture Series on Youth Development, National Taipei University, New Taipei City, Taiwan, October 22, 2021 (Virtual).

**Hong, J.S.** *Risk factors for bullying and peer victimization.* Presented at the Zurich University of Applied Sciences, Zurich, Switzerland, July 8, 2021 (Virtual).

**Hong, J.S.** *Trends and emerging evidence on tackling bullying and cyberbullying: An Asian perspective.* Invited Lecture presented at the Regional Workshop on Elimination of Bullying of Children in ASEAN, Ministry of Labour, Invalids, and Social Affairs of Viet Nam, Hanoi, Viet Nam, December 20, 2021 (Virtual).

**Kim, Joong Won.** 2021. "APIDAs and Sexual Assault Part IV: Male Graduate Students, Intimacy and Consent," Asian Cultural Engagement Center at Virginia Tech.

**Kim, Joong Won.** 2021. "APIDAs and Suicide," Asian Cultural Engagement Center at Virginia Tech.

**Kim, Joong Won.** 2021. "Illuminating APIDA Graduate Student Research Experiences," Asian Cultural Engagement Center at Virginia Tech.

**Kim, Joong Won.** 2021. "Virginia Tech's Asian American Student Union Speaks Out Against Hate Crimes," WDBJ7 Local News.

**Peguero, Anthony A.** 2021. "Promoting Educational Equity to Reduce Racial Inequalities in Justice Outcomes." Invited presentation at The National Academies of Sciences, Engineering, and Medicine. Washington, DC.

**Peguero, Anthony A.** 2021. "The Importance and Significance of Mentoring." Invited presentation at Mutual Mentoring Program, Tufts University. Boston, Massachusetts.

**Peguero, Anthony A.** 2021. "School Safety, Education, and Racial Equity." Presentation at the *National Press Foundation: Reporting on Criminal Justice in the Age of George Floyd*, Chicago, IL.

**Peguero, Anthony A.** Janice Iwama, Miner P. "Trey" Marchbanks III, John M. Eason, Jamilia Blake, and Jienian Zhang. 2021. "Immigration and School Threat?: Exploring the Significance of the Border." Presentation at the *Improving Data for School Discipline Research Conference*, University of Florida, Gainesville, Florida.

**Semprevivo, Lindsay, K.** 2021. *Intersectionality and Youth Violence: Examining the Trends and Effects of Victimization Among LGBTQ youth of Color* Hosted by University of South Carolina: Hostile Climates-Violence and (In)justice Lecture Series

## Publications

### PEER REVIEWED JOURNAL ARTICLES

- Anderson, Kathryn Freeman, **Angelica Lopez**, and Dylan Simburger. 2021. "Racial/Ethnic Residential Segregation and the First Wave of SARS-CoV-2 Infection Rates: A Spatial Analysis of Four U.S. Cities." *Sociological Perspectives* 65(5):804-830.
- Arcadevani, F.B., Eskenazi, D.Y.G., Fidalgo, T.M., & **Hong, J.S.** 2021. "An exploration of the link between bullying perpetration and substance use: A review of the literature." *Trauma, Violence, & Abuse*, 22(1), 207-214.
- Baier, D., Krieg, Y., **Hong, J.S.**, & Kliem, S. 2021. "Who beats their partner, and who beats their schoolmates? A comparison of teen dating and school violence perpetration in Lower Saxony, Germany." *New Directions for Child and Adolescent Development*, (178), 79-93.
- Burlaka, V., **Hong, J.S.**, Serdiuk, O., Krupelnyska, L., Darvishov, N., Paschenko, S., & Churakova, I. 2021. "Suicidal behaviors among Ukrainian college students: The role of substance use, religion, and depression." *International Journal of Mental Health and Addiction*, 19, 2392-2406.
- DeKesseredy, Walter, Schwartz, Martin, **Kahle, Lindsay**, and Nolan, James. Polyvictimization and the continuum of sexual abuse among LGBTQ college students. *Violence and Gender*, DOI: 10.1089/vio.2020.0040
- Hong, J.S.**, Chen, J.K., Wang, S., Lee, J.M., Algood, C.L., & Voisin, D.R. 2021. "What types of delinquent activities are bullies, victims, and bully/victims in urban neighborhoods most likely involved in?" *Journal of Pediatric Nursing*, 59, 55-62.
- Hong, J.S.**, Choi, J., Albdour, M., Willis, T.M., Kim, J., & Voisin, D.R. 2021. "Future orientation and adverse outcomes of peer victimization among African American adolescents." *Journal of Aggression, Maltreatment, and Trauma*, 30(4), 528-546.
- Hong, J.S.**, Choi, J., Espelage, D.L., Wu, C.F., Boraggina-Ballard, L., & Fisher, B.W. 2021. "Are children of welfare recipients at a heightened risk of bullying and peer victimization?" *Child and Youth Care Forum*, 50(3), 547-568.
- Hong, J.S.**, Choi, M.J., Kim, I., Algood, C.L., Espelage, D.L., & Rose, C.A. 2021. "Can caregivers' medical care burden contribute to bullying victimization of adolescents with physical disabilities? Proposing and testing ecological pathways." *Research in Nursing & Health*, 44, 653-663.
- Hong, J.S.**, Choi, M.J., Kim, I., Butler-Barnes, S., Mountain, S., & Voisin, D.R. 2021. "Identifying protective factors in the association between peer victimization and internalizing symptoms of African American adolescents in four Chicago's Southside neighborhoods." *School Mental Health*, 13, 487-500.
- Hong, J.S.**, Choi, J., Robinson, L.E., **Peguero, A.A.**, Espelage, D.L., & Voisin, D.R. 2021. "Contributions of three criminological theories to explore violent delinquency of urban adolescents in Chicago's Southside." *Juvenile and Family Court Journal*, 72(2), 23-40.



## PUBLICATIONS

- Hong, J.S.,** Fisher, B.W., & Espelage, D.L. (2021). An introduction to the special issue: Family violence and youth violence – Examining the connections from interdisciplinary perspectives (an extension of Anna Costanza Baldry’s legacy). *Journal of Family Violence*.
- Hong, J.S.,** Hunter, S.C., Kim, J., Piquero, A.R., & Narvey, C. 2021. “Racial differences in the applicability of Bronfenbrenner’s ecological model for adolescent bullying involvement.” *Deviant Behavior*, 42(3), 404-424.
- Hong, J.S.,** Kim, J.W., Albdour, M., Peguero, A.A., Smith-Darden, J.P., Johns, S., & Voisin, D.R. 2021. “Social disadvantages and peer victimization: Exploring potential pathways.” *Sociological Inquiry*, 91(4), 802-823.
- Hong, J.S.,** Kim, D.H., Allen, J.L., Okumu, M., Lee, J.J., & Voisin, D.R. 2021. “Bullying victimization and STIs: Parental communication and parental sexual communication as moderators.” *Research on Social Work Practice*, 31(7), 706-715.
- Hong, J.S.,** Kim, D.H., Burlaka, V., Peguero, A.A., Padilla, Y.C., & Espelage, D.L. 2021. “Bullying victimization and internalizing problems of foreign-born and U.S.-born Latino/Hispanic and Asian adolescents: The moderating role of parental monitoring.” *Journal of the Society for Social Work and Research*, 12(3), 445-464.
- Hong, J.S.,** Kim, D.H., deLara, E., Wei, H.S., Prisner, A., & Alexander, N.B. 2021. “Parenting style and bullying and victimization: Comparing foreign-born Asian, native-born Asian, and White adolescents in the United States.” *Journal of Family Violence*, 36(7), 799-811.
- Hong, J.S.,** Kim, D.H., Narvey, C., Piquero, A.R., deLara, E., & Padilla, Y.C. 2021. “Understanding a link between family economic well-being and children’s bullying behavior.” *Youth & Society*, 53(7), 1066-1089.
- Hong, J.S.,** Lee, J.J., Kim, J., Iadipaolo, A.S., Espelage, D.L., & Voisin, D.R. 2021. “Posttraumatic stress, academic performance, and future orientation as pathways to community violence exposure and sexual risk among African American youth in Chicago’s Southside.” *Behavioral Medicine*, 47(1), 10-20.
- Hong, J.S.,** Lee, J., McCloskey, L.A., Victor, B.G., Wei, H.S., & Voisin, D.R. 2021. “Pathways from exposure to parental intimate-partner violence to involvement in bullying: Empirically testing a proposed conceptual framework.” *Journal of Primary Prevention*, 42(6), 583-602.
- Hong, J.S.,** Schiamberg, L., & Espelage, D.L. (2021). Introduction to the special issue: Identifying protective factors for bullying and guiding school mental health practitioners around the world—A tribute to Dr. Dan Olweus. *School Mental Health*, 13, 437-442.
- Hong, J.S.,** Valido, A., Espelage, D.L., Lee, S.J., deLara, E.W., & Lee, J.M. 2021. “Adolescent bullying victimization and psychosomatic symptoms: Can relationship quality with fathers buffer this association?” *Journal of Affective Disorders*, 295, 1387-1397.
- Hong, J.S.,** Valido, A., Rivas-Koehl, M.M., Wade, R.M., Espelage, D.L., & Voisin, D.R. 2021. “Bullying victimization, psychosocial functioning, and protective factors: Comparing African American heterosexual and sexual minority adolescents in Chicago’s Southside.” *Journal of Community Psychology*, 49(5), 1358-1375.

## PUBLICATIONS

- Hong, J.S.**, Yan, Y., Gonzalez-Prendes, A.A., Espelage, D.L., & Allen-Meares, P. 2021. "Correlates of school bullying victimization among black/white biracial adolescents: Are they similar to their monoracial black and white peers?" *Psychology in the Schools*, 58(3), 601-621.
- Hong, J.S.**, Zhang, S., Burlaka, V., Yoshihama, M., Yan, Y., & Voisin, D.R. 2021. "From exposure to violence between mother and her intimate partner to suicidality experienced by urban adolescents in Chicago's Southside." *International Journal of Environmental Research and Public Health*, 18(15), 7870.
- Hong, J.S.**, Zhang, S., Garthe, R.C., Hicks, M.R., deLara, E.W., & Voisin, D.R. 2021. "Motivation to move out of the community as a moderator of bullying victimization and delinquent behavior: Comparing non-heterosexual/Cisgender and heterosexual African American adolescents in Chicago's Southside." *International Journal of Environmental Research and Public Health*, 18, 12998.
- Hong, J.S.**, Zhang, S., Gonzalez-Prendes, A.A., & Albdour, M. 2021. "Exploring whether talking with parents, siblings, and friends moderates the association between peer victimization and adverse psychosocial outcomes." *Journal of Interpersonal Violence*, 36(23-24), 11109-11139.
- Hong, J.S.**, Zhang, S., Yoshihama, M., Espelage, D.L., Garthe, R.C., & Voisin, D.R. 2021. "Exposure to mother's conflict with her intimate partner and youth aggression: An empirical test of three criminological theories." *American Journal of Orthopsychiatry*, 91(3), 432-442.
- Hunter, S.C., Russell, K., Pagani, S., Munro, L., Pimenta, S., Marin-Lopez, I., **Hong, J.S.**, & Knifton, L. 2021. "A social-ecological approach to understanding adolescent sexting behavior." *Archives of Sexual Behavior*, 50, 2347-2357.
- Johns, S., Song, E.J., Lee, J.M., **Hong, J.S.**, Alexander, N.B., & Voisin, D.R. 2021. "Caregivers' mental illness and adolescent delinquency among African Americans in Chicago's Southside: Exploring potential protective factors." *Child and Adolescent Social Work Journal*, 38, 621-630.
- Kim, Joong Won.** (2001). "The Possessive Investment in Honorary Whiteness?: How Asian and Asian Americans Reify a Transnational Racial Order through Language." *Ethnic and Racial Studies* (online) <https://doi.org/10.1080/01419870.2021.1878250>.
- Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. 2021. "Ecological correlates of bullying and peer victimization among urban African American adolescents." *Journal of Educational Research*, 114(4), 346-356.
- Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. 2021. "Pathways from bullying victimization to suicidal thoughts among urban African American adolescents: Implications for nurse practitioners." *Journal of Child and Adolescent Psychiatric Nursing*, 34(3), 153-163.
- Lee, J., **Hong, J.S.**, Tan, K., Pinerros-Leano, M., & Baek, S.A. 2021. "Bullying victimization profiles of school-aged adolescents and associations with weight statuses: A latent class analysis." *Journal of Interpersonal Violence*, 36(23-24), NP12949-NP12972.
- Lee, J.M., Johns, S., Willis, T.M., **Hong, J.S.**, & Voisin, D.R. 2021. "Adult family adversities and bullying among urban African American adolescents." *Journal of Aggression, Maltreatment, and Trauma*, 30(7), 861-876.

## PUBLICATIONS

- Lee, J.M., Kim, J.W., **Hong, J.S.**, & Marsack-Topolewski, C.N. 2021. "From bully victimization to aggressive behavior: Applying the Problem Behavior Theory, Theory of Stress and Coping, and General Strain Theory to explore the potential pathways." *Journal of Interpersonal Violence*, 36(21-22), 10314-10337.
- Peguero, Anthony A.**, Irizarry, Y., Iwama, J., Dunning-Lozano, J., & **Hong, J.S.**, King, S. 2021. "Context of reception and school violence: Exploring the nexus of immigration, race/ethnicity, place, and school crime." *Sociology of Race and Ethnicity*, 7(3), 420-449.
- Peguero, Anthony A.**, Miner P. "Trey" Marchbanks III, **Kay S. Varela\***, Jamilia Blake, and John M. Eason. "School Punishment and Education: Racial/Ethnic Disparities with Grade Retention and the Role of Urbanicity." *Urban Education*, 56(2): 228-260.
- Peguero, Anthony A.**, Egbert Zavala, Zahra Shekarkhar, and Moneque Walker-Pickett. "School Victimization, Immigration, Dropping Out, and Gender Disparities." *Journal of Interpersonal Violence*, 36(5-6): 2703-2731.
- Smith, Danielle\*, Nickolaus Ortiz\*, Jamilia Blake, Asha Unni\*, Miner P. "Trey" Marchbanks III, and **Anthony A. Peguero**. "Tipping Point: Effect of the Number of In-School Suspensions on Academic Failure." *Contemporary School Psychology*, 25(4): 466-475.
- Somers, C.L., Day, A.G., Sepsey, A.M., Allegoet, D., Baroni, B.A., & **Hong, J.S.** 2021. "Understanding the residential treatment center school academic environment: Perspectives of students and teachers." *Residential Treatment for Children & Youth*, 38(2), 118-136.
- Wachs, S., Costello, M J., Wright, M.F., Flora, K., Daskalou, V., Maziridou, E., Kwon, Y., Na, E.Y., Sittichai, R., Biswal, R., Singh, R., Almendros, C., Gamez-Guadix, M., Gorzig, A., & **Hong, J.S.** 2021. "DNT LET 'EM H8 U!: Applying the Routine Activity Framework to understand cyberhate victimization among adolescents across eight countries." *Computers & Education*, 160, 104026.
- Wang, M., Zhang, Q., Fan, Y., & **Hong, J.S.** 2021. "A scoping review of research on interventions to enhance the resilience of Kunjing children in Mainland China." *Research on Social Work Practice*, 31(3), 307-320.
- Wei, H.S., Shih, A., Chen, Y., & **Hong, J.S.** 2021. "The impact of adolescent parentification on family relationship and civic engagement." *Journal of Social Work*, 21(6), 1413-1432.
- Wright, M.F., Wachs, S., & **Hong, J.S.** 2021. "Impact of parenting styles and parents' relational victimization status on depression and anxiety during adolescence." *Journal of Family Trauma, Child Custody & Child Development*, 18(2), 93-107.
- Zhang, S., **Hong, J.S.**, Garthe, R., Espelage, D., & Schacter, H. 2021. "Parental stress and adolescent bullying perpetration and victimization: The mediating role of adolescent anxiety and family resilience." *Journal of Affective Disorders*, 290, 284-291.
- Zhao, Y., **Hong, J.S.**, Zhao, Y., & Yang, D. 2021. "How parent-child, teacher-student, and classmate relationships relate to adolescent bullying victimization in China: Implications for school mental health." *School Mental Health*, 13, 644-654.

# PUBLICATIONS

## BOOK PUBLICATIONS

**Peguero, Anthony A. and Jennifer M. Bondy.** 2021. *Immigration and School Safety*. New York, NY: Routledge.

## BOOK CHAPTER

**Semprevivo, Lindsay K., and Anthony A. Peguero.** 2021. "Latina Interpersonal Victimization: The Importance of Sexual Orientation." *Latinas in the Criminal Justice System*. New York, NY: New York University Press. [Chp-13]

**Semprevivo, Lindsay K., and Hawdon, James.** 2021. Research on victimization and victimology. *The encyclopedia of research methods and statistical techniques in criminology and criminal justice* (pp. 732-737). John Wiley and Sons, Inc. DOI:10.1002/9781119111931.ch13

## Awards

**Hong, J.S.** 2021. **Expertscape World Expert in Bullying** <https://expertscape.com/ex/bullying>  
Expertscape

**Hong, J.S.** 2021. **Awardee** Wayne State University Global Learning Faculty Fellow

## EXTERNAL GRANTS

### External Grants

**Peguero, Anthony A.**, Co-Principal Investigator. Sarah Lindstrom Johnson, Andrea N. Montes, and Anthony A. Peguero. 2021–2025. “Evaluation Proposal for School Safety Program and Comprehensive School Health and Wellness Programs,” *Arizona Department of Education*. Outcome: Awarded, \$898,218.

**Peguero, Anthony A.** Co-Principal Investigator. Patricia E. Campie and Anthony A. Peguero. 2017–2023. “Examining the School and Community Contexts that Contribute to the Root Causes and Prevention of School Violence in Rural, Urban, and Large County School districts in California,” *National Institute of Justice (NIJ)* (2016-CK-BX-K001). Teaming Agreement with American Institutes for Research (AIR). Outcome: Awarded, \$4,964,124.

**Peguero, Anthony A.** Co-Principal Investigator. Miner P. “Trey” Marchbanks III, Anthony A. Peguero, and Jamilia Blake. 2017–2021. “Assessing the Role of Immigration in the Linkage between School Safety, Education, and Juvenile Justice Contact.” *National Institute of Justice (NIJ)* (2016-CK-BX-0015). Teaming Agreement with Texas A&M University (TAMU). Outcome: Awarded, \$776,949.

## STUDENTS CURRENTLY FUNDED

### Students Currently Funded

#### GRADUATE STUDENTS

**Joong Won Kim (Virginia Tech)**

**Melissa Blythe Ripepi (Virginia Tech)**

**Angélica Lopez (Arizona State University)**

**Morelia Maravilla (Arizona State University)**

**Daniel Tei (Arizona State University)**

# STUDENTS HISTORICALLY FUNDED

## Students Historically Funded

### GRADUATE STUDENTS

#### Virginia Tech

Amy M. Ernstes

Lindsay L. Kahle

Joong Won Kim

Stephanie Quiles-Ramos

Melissa Blythe Ripepi

Lisa Robinson Yost

#### Arizona State University

Angélica Lopez

Morelia Maravilla

Daniel Tei

#### Texas A&M University

Kay S. Varela